



Tenterfields Primary Academy

A part of the Windsor Academy Trust

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Dear Parents and Carers

Recently, the Department for Education (DfE) brought out new guidance for schools called '*Behaviour in schools: Advice for headteachers and school staff*'. At Tenterfields, we believe that great behaviour supports effective learning. Therefore, we have reviewed and reflected on our current practice and, in line with the new DfE guidance, we have undertaken a comprehensive review of our Behaviour Policy to ensure that pupils receive consistent, clear, fair and appropriate support for both positive and negative behaviour. This process has taken six months to develop and our updated policy reflects the thoughts and opinions of the Local Advisory Board, teachers, parents and pupils.

We have shared the new 'ready to learn' boards with the children this week and we are delighted to say that the behaviour has been excellent and the dojos awarded has significantly increased! Feedback from the children has been extremely positive.

The recent questionnaire we sent out following parents' evenings revealed that 100% of teachers, children and parents feel that children are happy and learn well at Tenterfields. Refining the behaviour policy will further support children's enjoyment and engagement at school. The updated policy explains that we will continue, as we do now, to focus on reinforcing and celebrating positive behaviours and the policy shares all of the rewards that children can receive. We feel that this carefully thought out approach will ensure that there is consistency across school and that parents and carers are really clear about rewards and sanctions.

The updated policy also allows us to support children with SEND and additional needs most effectively. Where appropriate, the behaviour policy will be adapted and some children will have an Individual Behaviour Plan (IBP), which we will share and discuss with parents.

I have attached the new policy for you to read. In particular, I would like to draw your attention to both the positive rewards and the sanctions that reinforce and support pupils to reach their academic and personal potential. Mr Simpson has also been involved in the decision to roll this out now so the children are familiar with it before September.

I know that behaviour is an area of school life that is important to us all and if you would like to talk about the refined behaviour policy there are a number of ways you can discuss this with me. You can email me on info@tenter.windsoracademytrust.org.uk. or talk to me on the gate or book an appointment through the school office.

As always, many thanks for your ongoing and much appreciated support.

Best wishes

Miss Lisa Buffery
Executive Headteacher

