



# Tenterfields Primary Academy

*Learning together, growing together*



## NEWSLETTER ISSUE 11 - 4th March 2022

Dear Parents and Carers,

Welcome back after half term to the second half of the Spring Term. We are so pleased to see that attendance has been great this week and reached 98% which means that our children are well and all back in class and it has felt wonderful to start the term in this way.

It has been an exciting week with World Book Day yesterday and the Science Magician today. As always, we are so proud of our partnership with our families and you have been super in supporting these events. The hats and costumes for World Book Day were incredible and we are proudly displaying them in the library and debating how on earth we can choose the winners!

We would like to welcome Charlotte to Year 2 and the Tenterfields family and congratulate her on settling so well in her first week.

I am also very excited to share that we have launched a new learning platform called Century Tech which uses artificial intelligence to create bespoke learning pathways for your child. We are starting with Year 6, to support them in preparing for Sats, and will then roll it out across other year groups in the Summer Term. I think it will revolutionise homework as it identifies gaps in knowledge, pinpoints and addresses misconceptions and personalises content, questions and pathways for every learner. It allows us to target interventions with easy-to-use data, support catch up on lost learning and access 1,000s of learning resources. Have a look at the link here and we will keep you up to date on when this will be rolled out to your year group. It's very exciting!

We would like to thank Mrs Hewitt (Manor Way) for organising the donations to the Ukraine, via the company she works for, which will provide much needed support during the current conflict. The last date to send in donations is next Wednesday morning. We send our love and thoughts to all our families who are affected by this conflict.

Finally, a reminder that while the children recover from the excitement of this week it is time to start thinking about their Science Week projects and their Superhero costumes for Red Nose Day on 18th March.

Thank you for your continued support,

Lisa Buffery - Executive Headteacher

Daniel Wade - Deputy Headteacher

## Praise Assembly

Praise certificates for the last three weeks have been awarded to the following children. A huge well done to them all for working hard on their ASPIRE Character Virtues!

Praise Certificates		Well done for...
Nursery	<b>Elliott</b>	Elliott has been working very hard on his sign language. He now uses the sign for 'home' and 'snack' every day.
	<b>Oscar</b>	Oscar has been so courageous coming into nursery each morning for his first half term with us. He has settled so well and is making friends.
	<b>Arla</b>	Arla has shown a great ability to organise her play. She is able to create a storyline and organise her friends to fit in with her narrative.
Reception	<b>Kaylee</b>	Kaylee always shows care and compassion towards her friends. If someone is upset, she always checks that they are okay and asks if they want to join in with what she is doing. Kaylee is always working hard to develop her learning and herself as a person.
	<b>Savannah</b>	Savannah shows a lot of courage in the way she approaches her learning. She never wants to give up even when she is faced with a challenge and she encourages others to keep trying too
	<b>Edward</b>	Edward is always organised for school and for his learning. Edward looks at our visual timetable and knows what is happening next and makes sure he is on his carpet spot ready to learn and with his whiteboard and pen when needed.
Year 1	<b>Isaac</b>	Isaac is always caring and compassionate. He not only looks after his friends but he takes care of younger children in school and makes sure that they are okay. He is a great friend and a super role model.
	<b>Carly-Jay</b>	Carly-Jay is a very courageous member of class. She approaches learning head on and shows great enthusiasm. Carly-Jay is very resilient with tasks and always gives it her all. She has been trying very hard in her writing lately.
	<b>Sophie</b>	Sophie is always organised and ready to start her lessons. I have been super impressed with how Sophie is always ready to learn. She listens very well in class and her understanding during the lessons shows too because she always gives fantastic answers.
Year 2	<b>Grace</b>	Grace's sensitivity to the world around her is lovely to see. She is a caring and compassionate child who always thinks of others and their needs in and around class.
	<b>Imogen R</b>	Imogen has shown fabulous courage in her learning this half term particularly in her handwriting. Imogen has persevered and persevered over the last few weeks to improve the standard of her writing. Fantastic effort Imogen!
	<b>Ema</b>	Ema is an organised and conscientious member of year 2. Ema is always ready to start her lessons and makes sure the children around her are ready with the correct resources too.
Year 3	<b>Kacey</b>	Kacey is always the first person to check on her friends to make sure that they are okay. Kacey shows compassion to her friends both in the

		classroom and on the playground. She ensures that if anyone needs a friend to play with she is there or if they need extra support with their work she always tries to help.
	<b>Corey</b>	Corey Has shown great courage starting at a new school. He has worked really hard to settle in and build new friendships with both the children in his class and other years. He is starting to communicate well with teachers if there are any problems so we can work together to solve them.
	<b>Emily</b>	Emily is organised and ready to learn during every lesson. Her organisation allows her to understand what is happening during the lesson and allows her to help others too.
<b>Year 4</b>	<b>Freya G</b>	Freya is always friendly and kind. She is a very caring girl who shows compassion to others. She always shows concern for children in our class and around the school and is sympathetic to anyone who is sad or feeling down. She is a great role model to others.
	<b>Logan H</b>	Logan has shown great resilience in his learning this week. He has worked collaboratively during science and has communicated some great ideas in English. Well done Logan H.
	<b>Noah</b>	Noah is always organised and ready to learn. His organisation means that he can focus on his learning and aim high. His planning and writing this week in English has been superb! Well done!
<b>Year 5</b>	<b>Olivia</b>	Olivia is always polite and well-mannered; she always welcomes adults in the morning in a cheery manner with a smile on her face. She has great compassion for others and always ensures her friends are happy and laughing.
	<b>James</b>	James always gives 100% effort towards his learning, showing great resilience and courage. He always attempts challenge questions and as a result of this, he has made fantastic progress so far this year!
	<b>Lana</b>	Lana is always organised and prepared for learning. Her conscientious nature ensures she is able to achieve her best and challenge herself further.
<b>Year 6</b>	<b>Freya</b>	Freya is always kind, polite and considerate to those around her. She has a big heart and will always go out of her way to be kind to others.
	<b>Lola</b>	Year 6 have worked exceptionally hard this week, and this individual is no exception. They have been extremely resilient and have put in huge amounts of effort to work on their target areas. They have made great progress in Maths in particular, and are now significantly more confident when rotating, reflecting and translating shapes.
	<b>Harvey</b>	Harvey has shown real maturity this week with his learning. He has been organised and thorough, ensuring all challenges are met in every lesson. This has enabled him to challenge himself further, and attempt trickier problems, for which he is, and should be, very proud.

## Hot Chocolate Friday Award

Hot Chocolate Friday Award	
Hot Chocolate Awards for the last three weeks were awarded to the following children. A huge well done to them all for working so hard	
<b>Nursery</b>	<b>Finn, Ezra &amp; Thiago</b>
<b>Reception</b>	<b>Louie, Avneet &amp; Lila</b>
<b>Year 1</b>	<b>Samuel, Oliver &amp; Bruce</b>
<b>Year 2</b>	<b>Imogen H, Emme-Rae &amp; Olivia</b>
<b>Year 3</b>	<b>Lois, Mia &amp; Ruby</b>
<b>Year 4</b>	<b>Sienna, Jannah &amp; Effie</b>
<b>Year 5</b>	<b>Olly, Florentia &amp; Hana</b>
<b>Year 6</b>	<b>Alfie, Selina &amp; Megan</b>

## Class Dojo Awards

Class Dojo awards for the last three weeks were awarded to the following children. A huge well done to them all

	<b>Class Total ending 11th February</b>	<b>Individual Winner ending 11th February</b>	<b>Class Total ending 18th February</b>	<b>Individual Winner ending 18th February</b>	<b>Class Total ending 4th March</b>	<b>Individual Winner ending 4th March</b>
<b>Nursery</b>	116	<b>Charlotte</b>	53	<b>Joseph</b>	106	<b>Joseph</b>
<b>Reception</b>	196	<b>Avneet</b>	154	<b>Beau</b>	202	<b>Logan</b>
<b>Year 1</b>	441	<b>Amelia</b>	162	<b>Sophie</b>	203	<b>Charlie</b>
<b>Year 2</b>	282	<b>Amria</b>	289	<b>Willow</b>	109	<b>Benjamin</b>
<b>Year 3</b>	188	<b>Corey</b>	293	<b>Emily</b>	243	<b>Megan</b>
<b>Year 4</b>	183	<b>Libby</b>	138	<b>Flynn</b>	292	<b>Saffia</b>
<b>Year 5</b>	451	<b>Hana</b>	94	<b>Lucy W</b>	246	<b>Dylan</b>
<b>Year 6</b>	141	<b>Louie &amp; Elise</b>	95	<b>Dylan</b>	271	<b>Harvey</b>

## Celebrating Success



Tenterfields are delighted and super proud to have won the TTRS competition across the Windsor Academy Trust primary schools!! Going up against bigger schools didn't stop us, we smashed it! Well done and thank you to everyone for rocking hard and practising your times tables!

Not only did we win the overall school competition, we also won the overall individual winner! With nearly 1000 pupils taking part, Kyle-Jin rocked hard and beat everyone! What a fantastic achievement, we are very proud, well done Kyle-Jin!

Please continue to use TTRS to regularly practise your times tables. Having quick recall of your times tables will really help with your mental arithmetic skills alongside achieving your golden pencils.

Keep up the great work Tenterfields! What a great team we are!

## What's been happening in school?

### Nursery

In our first week back, we have been celebrating St David's Day by creating some amazing paintings and collages of daffodils. We have also enjoyed Pancake Day where we got to taste chocolate pancakes as well as doing some pancake maths. We have a new text called 'Brown Bear, Brown Bear, What Do You See'. The children have been recalling the colours of the animals from the text. During maths we have been focusing on which group has more and which group has less. We now practise this everyday to see if there are more or less girls or boys.



During our Continuous provision we have been looking at animals around the world and seeing how they have different habitats. We also had an exciting delivery this week, some trees have arrived for us to plant in our Woodland and Wellies area.

### Reception

We've started this term on a very busy week, with many celebrations including birthdays, Shrove Tuesday, St David's Day and World Book Day. We've also been finding clues to what our new story might be. At the beginning of the week we entered our classroom to find a character lying under one of the tables. The children investigated who this character might be, with other clues along the way including grass, a troll book and a bridge. Some initial suggestions included Pinocchio because of his 'long nose' and a scarecrow because of his 'old, scruffy clothes'. Just in time for World Book Day, the children found out that our new story was The Three Billy Goats Gruff. In Phonics, our focus this week has been on reading CVC words (bell, well, fell, huff, mess, back, thing, think, wink) containing the set 1 sounds we have learnt. In Maths we have been continuing to develop our understanding of patterns within numbers. In our Continuous Provision and outdoor area, the children have been busy designing their ideal pancake; making pancakes; writing ingredients lists; painting pictures of daffodils, role playing in our World Book Day costumes and creating our own bookmarks.



### Year 1

Year 1 have had a super busy week. We have continued with our book Grandad's Island and have been thinking of verbs to describe the fun that Grandad and Syd had when they were together on the island. We have been thinking about how Syd felt when Grandad announced that he was staying on the island and how he then reacted when he found Grandad's letter to him in the attic. We thought of prepositions to describe whereabouts Syd found the letter. We are very excited

because next week we are going to be planning and writing our own stories.

In Maths we have been learning about odd and even numbers and we have been using number lines to find numbers which have a difference of one between them and numbers which have a difference of two between them.

We started our amazing new topic on the Great Fire of London. We did a quiz to find out how much we knew about the Great Fire of London and then we had a picture and we had to guess whereabouts it was set. Lots of children thought it was Wales or Cornwall but it was actually 1666 London! We talked about causes of the fire and why it spread so quickly and then we learnt about fire safety and the amazing job of the fire service and the equipment that they use.

## Year 2

What a busy first week back. The children have been sharing their holiday news in English using the skills they learnt last term. It is great to see how much they have been practising their handwriting. Our new English text is 'Little Red Reading Hood', the children set up the class room so we could read in a comfy environment, we had cushions and rugs, we even had a reading tent where the children were able to read quietly. This was a brilliant way to start World Book Day where the children all dressed in their favourite book characters and read a variety of fiction and non-fiction books.

Maths has been adding and subtracting 2 digit numbers using a variety of methods. We have used bead strings, numbers lines and dienes to help us calculate the answers. The children have been rounding up to the nearest ten and adjusting.

We have also started our new ASPIRE Historical Detectives theme 2, 'What do we remember about the Titanic'? The children were given different class tickets, we discussed what it meant to be in different classes and how you were then treated. We watched videos showing Titanic's departure, we tried to imagine what it would be like and how we would feel. We looked at the clothes they were wearing, comparing them to what we wear today. The children also read a letter sent to a passenger asking him to travel to New York on Titanic and thought about the consequences of his request...



## Year 3

We have had a lovely but busy start to the term in year 3! We have shared lots of stories this week, we began with sharing our own stories of what we did over the half term break. We were then able to finish our whole class story 'The nothing to see here hotel'. We have really enjoyed this story which has continuously left us on cliffhangers. We then celebrated world book day where we read and enjoyed lots of books together as a class.

Maths this week has been a continuation of teaching time. We have worked hard to understand this tricky concept, but the hard work has paid off and our confidence is growing. We will continue to apply these skills to our everyday lives to further our understanding.

This week we have also started our new ASPIRE Historical Detectives theme 2. We completed our stunning start and found out that we will be learning about the Tudors. We started by looking at the War of the roses. We used this as inspiration and split into two groups to debate what each family might say to argue why they should be king of England. We are very excited to start our journey of travelling back through time and discovering what life was like during this time period.



#### Year 4

It was great to see children in Year 4 come back to school after the break focussed and ready to learn. This week we have had a reading focus. We have been continuing to read our class book - 'The Lion, the Witch and the Wardrobe' by C.S.Lewis. The children are really enjoying seeing the characters develop and have been predicting what will happen next in the land of Narnia.

In English, the children have also been working hard on their sentences and have begun to plan their own stories based on the short pixar film 'Feast'. The standard of writing has been amazing as I know it has been quite challenging to follow our new English scheme based on the work of Jane Considine. The children have shown great resilience and I can't wait to read their completed stories.

In Maths, we have continued to learn about 'Fractions' and the children have been adding and subtracting fractions up to one whole and above using improper fractions and mixed numbers to show their answers. The children have shown a great understanding of fractions and they have begun to solve problems using this knowledge.

The highlight this week however, was definitely 'World Book Day'. I was so impressed to see every member of the class dress up as a character from their favourite book. The children talked about their favourite books and confidently gave reasons why they loved to read. A fantastic week Year 4!



## Year 5

What a fantastic week we have had in Year 5! We thoroughly enjoyed World Book Day on Thursday sharing our costumes and our competition book hats; such creativity was shown. We engaged in lots of reading and writing opportunities looking at how authors are inspired. We watched live interviews from Michael Morpurgo and Jeff Kinney who spoke about how their childhood memories influence their writing.



In addition to this, today we kick-started Science week with a visit from the Science Magician. We were fascinated to see his science tricks and we can't wait to engage in more Science next week!

This week we finished our whole class reading text 'Who Let the Gods Out'. Maz Evans left the story on a real cliff-hanger and many children in Year 5 expressed an interest in reading the next book in the series; they are available on Amazon or in good book shops if you wish to purchase these.

We have also begun our new theme which asks us the big question of 'To what extent did the Roman Empire impact our lives today?' We have begun to research where the Romans originated and have used Google Maps to explore lots of Roman ruins in Italy. We are already hooked and have made some great links to our prior learning about the Greeks. Well done Year 5, keep up the great work!

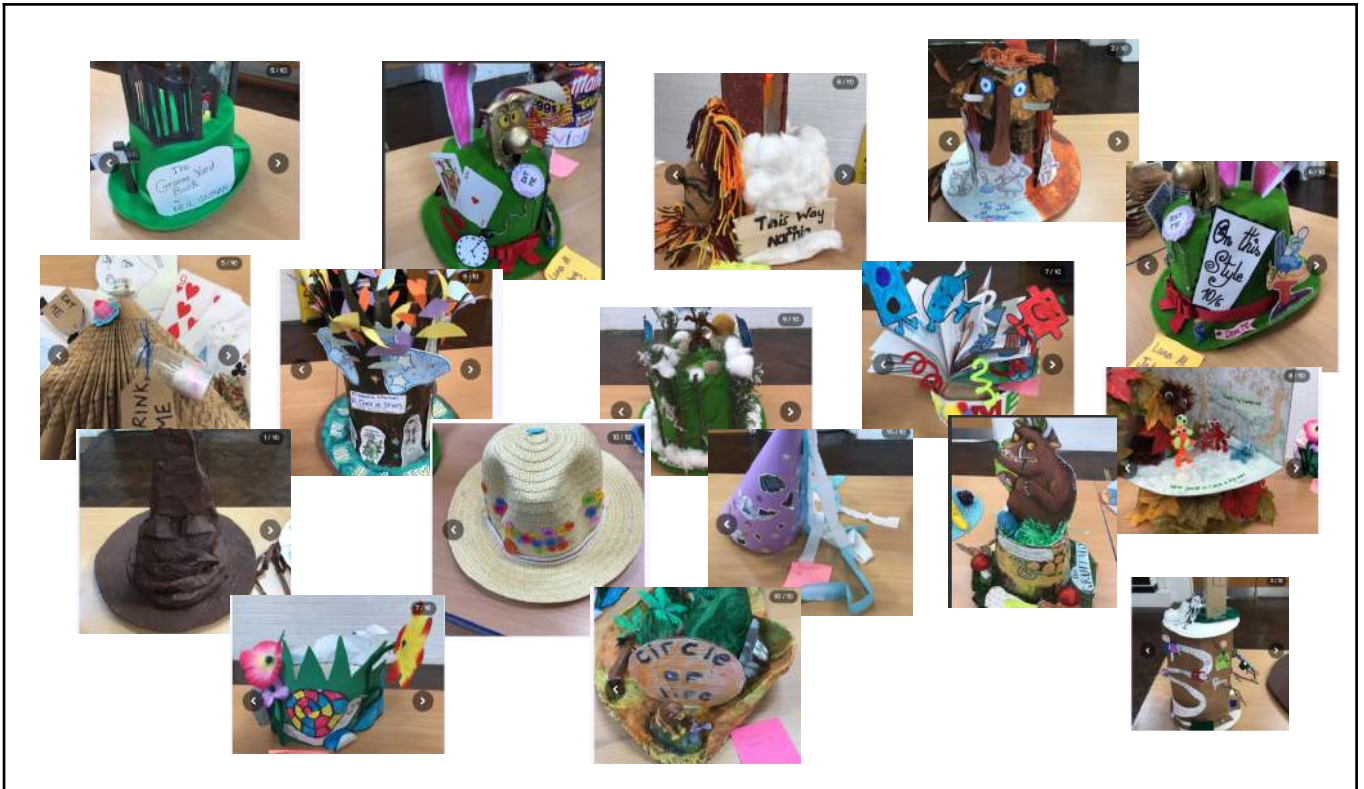
## Year 6

Year 6 has had a superb week. They have shown how they can really focus to achieve their targets and improve the amount and quality of their work. We have had an intense week, involving a range of activities. They have completed a National Writing Task for No More Marking, where their work will be compared to their peers. We have celebrated World Book Day and engaged in 'ring a bell' reading, as well as assemblies and live sessions. We have also thoroughly enjoyed the Science Magic Workshop, whereby we got to experience some very interesting experiments. Well done, Year 6, keep up this amazing effort. Year 6 have their Mock Sats next week, so we wish them the very best of luck!









## Ukraine

Whilst we are geographically far away from the events, many in our schools and communities will be directly affected and may have families or roots in the region. The news and social media feeds are filled with the latest information, and some of it is upsetting and worrying; and may not even be verified. Children listening and viewing distressing images can become frightened and fearful.

Here are some background reading resources to help you think about how adults can support children with what they are seeing or feeling. These links have been shared by Andrew Hall, who is a safeguarding expert, however please read through and decide if the information may be of use to you.

If anyone would like any support relating to this please contact school.

Supporting your child if they see upsetting content online about what is happening in Ukraine (Childnet)

[Supporting your child if they see upsetting content online about what is happening in Ukraine | Childnet](#)

We should not hide from children what is happening in Ukraine (Schools Week/Children's Commissioner)

[We should not hide from children what is happening in Ukraine](#)

How to talk to children about what's happening in Ukraine and World War Three anxiety (Metro)

[How to talk to children about what's happening in Ukraine | Metro News](#)

Help for teachers and families to talk to pupils about Russia's invasion of Ukraine and how to help them avoid misinformation (Department for Education)


[Help for teachers and families to talk to pupils about Russia's invasion of Ukraine and how to help avoid misinformation. - The Education Hub](#)

### Charity Donations

Miss Buffery is working closely with a parent from Manor Way for much needed support for the people of Ukraine. Please see the details on Dojo for any contributions you can make. Please can we ask that items be in school by Wednesday 9th March.

## Attendance

Whole School Attendance for this week: 98 %	
Reception	96.67%
Year 1	97.30%
Year 2	98.57%
Year 3	96.50%
Year 4	99.37%
Year 5	96.67%
Year 6	97.67%



Well done and congratulations to  
**Year 4**  
for receiving the  
Attendance Trophy this week!

The information below shows how attendance can affect your child's future progression. At Tenterfields we aim for pupils to achieve an attendance figure of above 97%

<p><b>Above 97%: Less than 6 days absence a year – Less than 30 Hours of Learning Lost</b> Excellent attendance! These young people will almost certainly get the best levels/grades they can, leading to better prospects for the future. Pupils will also get into a habit of attending school which will help in the future.</p>
<p><b>95%: 10 days absence a year – 50 Hours of Learning Lost</b> These pupils are less likely to achieve their target levels/grades and will start to find it difficult to maintain a habit of attending school regularly. Pupils who take a 2-week holiday every year can only achieve 95% attendance.</p>
<p><b>90%: 19 days absence a year – 95 Hours of Learning Lost</b> The Government classes pupils in this group as "Persistent Absentees", and it will be almost impossible to keep up with work and achieve their target levels/grades. Parents of young people in this group could also face the possibility of legal action being taken by Dudley Council, including the issuing of Penalty Notices and Fines.</p>

## Holiday taken during term time

Our school attendance policy states that: Halesowen schools cannot grant leave of absence for family holidays, unless it is deemed truly exceptional circumstance. This applies to siblings who attend different Halesowen schools.

## Other News

### Important information

School will be closing at 1pm on Friday 8th April to break up for the Easter holidays. There will be no after school available on this day

### It's time for Red Nose Day 2022 at Tenterfields

We will be helping to raise money for Red Nose Day on Friday 18th March. As we have the power to change lives, we are asking the children (and staff!) to dress up as Superheroes - whether it's Superman, Wonder Woman, a superhero of your own creation, or a local hero in your community. Children can donate £2 to dress up. This year donations can be made via our JustGiving page



<https://www.justgiving.com/fundraising/tenterfields-primary-academy-halesowen-west-midlands>

We look forward to seeing our children and staff dressed up as superheroes on Friday 18th March.

**Red Noses will also be on sale ... Go on, pick one!**

### Year 6 Residential to Kingswood

Thank you to those parents who have paid the £50 deposit for the Kingswood residential trip. If you have not been able to make this payment please do so as soon as possible.

We have set up a payment schedule for the remaining balance, helping to spread the cost between now and when the children go. Please login to Parentmail to make a payment.

### Science Week Activities

Following our informative and thoroughly enjoyable science show today, we are looking forward to starting science week officially on Friday 11th March when we will be focusing on 'growing green' with activities about sustainability. We hope the children are enjoying their science projects and we are looking forward to seeing what they have discovered at our Science Fayre on Thursday 17th March. Please bring your projects to school on the morning of the fayre rather than before that to help with storage and so that we can see them at their best on the day.

### Parking

We completely understand the challenges facing parents at the start and end of the day and finding a place to park can take time. We know that the vast majority of parents plan their journey and arrive early; park nearby and walk in, or simply walk to school if they can, and we



thank you for that. Unfortunately, a number of parents have been parking on yellow lines and over our neighbours' drives as well as blocking footpaths. We work hard to ensure a positive relationship with our neighbours and would like to ask you once again to be considerate with your parking and follow all signs and legal road markings. Our neighbours and other parents are able to report any cars who park unsafely to the local council or, if parked illegally, to the local police through Operation Park Safe.

**BLACK COUNTRY  
FOODBANK**  
LOVE . CONNECT . INVEST

## **80 CAN CHALLENGE - STARTS THIS WEEK**



- Do something different for Lent in 2022 - join in our 80 Can Challenge!
- Lent started on Wednesday 2nd March 2022 (THIS WEEK) and ends on Thursday 14th April 2022.
- Foodbanks are facing more pressure as energy costs soar, food prices increase and many face financial worries. We hope to be able to support people through these difficult times and can only do that with the incredible support we receive from our donors. Please join our 80 Can Challenge!
- Lent lasts 40 days and 40 nights so we challenge as many of you as possible to collect and donate 80 cans/packets of food/toiletries to Black Country Foodbank.
- This challenge can be taken up at school, in your church community, faith community, in your workplace, at home with your family or neighbours or in those clubs and societies that you are members of. Anyone and everyone can take part!
- Every single donation that we receive is vital so even if you can donate one item we would be really grateful. All donations can be dropped off at the warehouse, any foodbank or any drop off point.
- Click [here](#) for details of foodbanks. Click [here](#) for details of alternative drop off points.

### **Vacancy**

We are currently recruiting for a lunchtime supervisor at both Manor Way and Tenterfields Primary School. If you would be interested in applying for this position please follow the link

<https://www.windsoracademytrust.org.uk/job-vacancies/vacancy/MAR20225297/>

### **Nursery Applications**

We have places available in our Nursery for September starters. To apply, or for more information, please contact the school office on: [info@tenter.windsoracademytrust.org.uk](mailto:info@tenter.windsoracademytrust.org.uk).

**Your child may be able to get free school meals if you receive any of the following:**

- Income Support
- income-based Jobseeker's Allowance
- income-related Employment and Support Allowance
- support under Part VI of the Immigration and Asylum Act 1999
- the guaranteed element of Pension Credit
- Child Tax Credit (provided you're not also entitled to Working Tax Credit and have an annual gross income of no more than £16,190)
- Working Tax Credit run-on - paid for 4 weeks after you stop qualifying for Working Tax Credit
- Universal Credit - if you apply on or after 1 April 2018 your household income must be less than £7,400 a year (after tax and not including any benefits you get)
- Children who get paid these benefits directly, instead of through a parent or guardian, can also get free school meals.

Please click on the link below to see if you qualify

<https://www.gov.uk/apply-free-school-meals>

**Spring Term Clubs**

Spring term clubs will be running up until Friday 1st April. Please find details below. Spaces are still available

<b>After School Clubs 3.30pm - 4.30pm</b>	
Mon	Football Club - Yr 1 and 2 Basketball Club Yr 3 and 4 Golf Yr 5 and 6
Tue	Football Club Yr 3 and 4 Tag Rugby Yr 5 and 6
Wed	FUNDamentals Reception and Yr 1 Martial Arts Yrs 2-6 (Fully booked)
Thurs	SATs Booster Club Yr 6 Musical Theatre Yr 4 and 5 Pottery Club Yrs 1-5 (Fully booked)
Fri	Football Club Yr 5 and 6 Relax Kids - Yrs 1-4

**Diary Dates**

<b>Monday 7th March</b>	Year 1 Phonics & Handwriting Workshop 2pm
<b>7-11th March</b>	Year 6 Mock SATs Week

<b>17th March</b>	Science Fayre
<b>Friday 18th March</b>	Comic Relief - Red Nose Day - Children to dress as Superheroes
<b>Wednesday 23rd March</b>	School photographs - Whole Class Photo
<b>Wednesday 23rd March</b>	Nursery trip to Birmingham Wildlife Conservation Park - Details on Parentmail
<b>Friday 25th March</b>	Year 3 trip to Selly Manor - Details to follow
<b>Monday 28th March</b>	Year 4 trip to Bodenham Arboretum - Details to follow
<b>Wednesday 30th March</b>	Year 5 trip to Birmingham Botanical Gardens - Details to follow
<b>Wednesday 6th April</b>	Year 2 trip to West Midlands Safari Park - Details to follow
<b>Friday 8th April</b>	School closes at 1pm
<b>Thursday 5th May</b>	School Closed Election Day
<b>9th-13th May</b>	Year 6 SATs Week
<b>8-12th June</b>	Year 1 Phonics Screening Week

### **TERM DATES**

#### **2021- 2022 Autumn Term Dates**

#### **2022 Spring Term Dates**

Term Ends: Friday 8th April 2022 - (school closes at 1pm)

#### **2022 Summer Term Dates**

Term starts: Monday 25th April 2022

Half Term: Monday 30th May - Friday 3rd June 2022

Term Ends: Thursday 21st July 2022 -(school closes at 1pm)

#### **Inset Days 2021- 2022**

Thursday 5th May - school to be used as a polling station

Monday 27th June 2022

Friday 22nd July 2022 Extra bank Holiday

#### **Inset Days 2022- 2023**

Monday 5th September 2022

Friday 25th November 2022

Friday 9th December 2022

Tuesday 3rd January 2023

Monday 17th April 2023

Monday 26th June 2023