



Tenterfields Primary Academy

Learning together, growing together



NEWSLETTER ISSUE 9 - 28th January 2022

Dear Parents and Carers,

We hope that you had a great weekend and we hope that any children and families that are unwell are recovering quickly. The children at Tenterfields have excelled themselves this week and there is a real buzz to achieve reading certificates, pen licences, gold and silver pencils. Congratulations to all those pupils that have been awarded golden pencils this week, you were fantastic when you came for your times tables tester session with me.

Get ready for the next challenges that lie ahead such as National Storytelling week (see below) and our Windsor Academy Trust Times Table Rockstar competition.

We are looking forward to seeing you at Parents' Evening on Tuesday 15th and Thursday 17th February and thank you for booking your appointment. If you haven't booked your appointment please book via Parentmail. We are constantly reviewing the situation and will make a decision towards the end of next week as to whether Parents' Evening will be in person or virtual.

We hope that we start to see some more of the children return to classrooms next week as we are missing you. Have a wonderful weekend and if you are getting ready to celebrate Chinese New Year then we hope you enjoy your celebrations and we wish you a Happy New Year!

Lisa Buffery - Executive Headteacher

Daniel Wade - Deputy Headteacher

National Storytelling Week

Next week is National Storytelling Week. To celebrate, we will be running a storytelling competition with a £25 book voucher up for grabs! You can find out more [here](#).

We can't wait to hear your stories!



Covid Guidance

The government has updated their guidance and you can access the information [here](#). Please can you contact the office if your child is positive and self isolating and also if they are testing daily with an LFD as there is a positive case in the house. Please be assured that we have updated our risk assessment and are continuing to work hard to follow guidance and to reduce transmission and keep our children and families safe.

Praise Assembly

Praise certificates for this week and last have been awarded to the following children. A huge well done to them all for working hard on their ASPIRE Character Virtues!

Praise Certificates		Well done for...
Nursery	Matthew	Matthew has been a very kind and responsible little boy this week by taking care of a new friend and showing him how to follow the rules
	Ivy	Ivy has been trying hard to build her resilience, she knows who to ask for help and tries to solve her own problems.
Reception	Jessica	Jessica shows responsibility for her own actions and always makes the choice she knows is right. Jessica is working hard in class and is responsible for her own learning.
	Maan	Maan is participating more regularly now in lessons and is showing more confidence to sit and have a go at different activities.
Year 1	Lily	Lily is a superstar in Year 1! She always takes responsibility for her learning to ensure that she is on task. She works very hard and puts her full effort in at all times. Lily is also very kind and has been taking care of a new friend that she has in class. She is a very kind and responsible friend.
	Esme	Esme has been working very hard in class. She has been showing great resilience with her work and she never gives up.
Year 2	Evan	Evan is a sensible and responsible member of year 2. Evan is responsible for his own learning and always makes the right choices. What a fantastic role model.
	Emanuela	Emanuela has shown fabulous resilience in her first week in Year 2. She interacts with the other children and is working well in her lessons
Year 3	Hollie	Hollie takes responsibility for her own learning both in school and at home. She always completes her homework. She always makes the right choices in lessons to help with her understanding.
	Sophie	Sophie has shown great resilience in her Maths this half term. Whenever she finds it difficult she keeps going. This has allowed Sophie to develop her Maths skills and confidence.
Year 4	Erin-Jane	Erin takes responsibility for her own learning and always stays on task. She works extremely hard and makes good choices in lessons. She is a joy to have in the class.
	Carly	Carly has shown great resilience in lessons and she is really trying hard to secure her times tables facts, as well as reading more at home. She is really improving in confidence! Well done!
Year 5	Charlie	Charlie takes responsibility for his own learning and continues to work hard at home. He reads regularly, practises his times tables and always completes his homework.

	Dylan	Dylan has shown great resilience with his learning. He has made huge progress recently with his reading alongside his fantastic maths skills! Well done Dylan, keep it up the great work
Year 6	Lexie	Lexie always takes responsibility for her learning. She always comes to school with a smile and works incredibly hard but this week she has shone even brighter.
	Kian	Kian has been working incredibly hard to upkeep our character virtues and learner skills, especially in English which he can find tricky. His resilience is growing and I am proud his hard work.

Hot Chocolate Friday Award

A Selection of photos of our Hot Chocolate Superstars



Hot Chocolate Friday Award

Hot Chocolate Awards over the last two weeks were awarded to the following children. A huge well done to them all for working so hard

Nursery	Joseph	Myles
Reception	Connor	Molly
Year 1	Harry & Grayson	Amelia
Year 2	Imogen	Amelia
Year 3	Jack	Olivia
Year 4	Libby	Saffia
Year 5	Reuben	Tilly
Year 6	Isabella	Ethan

Class Dojo Awards

Class Dojo awards over the last two weeks were awarded to the following children. A huge well done to them all

	Class Total ending 21st January	Individual Winner ending 21st January	Class Total ending 28th January	Individual Winner ending 28th January
Nursery	43	Arla-Rose	72	Olivia
Reception	120	Esme	189	Ella-Mae
Year 1	233	Nicholas	172	Charlie
Year 2	205	Imogen H	203	Olivia
Year 3	202	Jake	135	Hadley
Year 4	241	Effie	133	Effie
Year 5	338	Elsie & Ianis	178	Florentia
Year 6	96	Harvey & Isabella	168	Ranjodh

What's been happening in school?

Nursery



We have been so excited to learn about the Gingerbread man. We had a special visit from them and caught them on the cameras leaving us some biscuits. I wonder if we will see them again? We have been retelling the story, baking and using our senses to explore gingerbread. In maths we have begun to look at shape and explore the names of 2D shapes and how we can use them in arrangements. We have been leaving our underarm throw in PE as well as different ways of travelling. In Woodland and Wellies, we



have been making fat balls for the birds and took part in the bird watch. We are really enjoying the special treat of a biscuit and hot chocolate too



Reception

Over the last two weeks we have continued learning more new sounds in Phonics, including 'th', 'ch', 'qu' and 'x'. We have recapped some green words before we move on to the next set and learnt 'my' and 'of' as new red words. In Literacy, we have been enjoying the stories 'How to Catch a Star' and 'My Pet Star'. Both of these stories follow a 'space' theme and also look at 'people who can help us' so we have been enjoying activities during Continuous Provision such as making aliens out of playdough, running the vets, painting space themed picture, writing a list of items we would take to space and building telescopes using recycled materials. In Maths, we have been learning to use a number track to find one more and one less than numbers to 10. We have now moved on to calendar and time where we are learning about years, months, days and seasons and linking this to when our birthdays are. Over the last two weeks the children have really enjoyed opportunities to experiment. We have carried out two class experiments. In the first experiment we made some of the planets out of bicarbonate of soda, water and food colouring; predicted what would happen if we added vinegar and then watched what happened. In the second experiment we made 'magic milk', predicted and then watched what happened as we added soap.

Year 1

This week in English we have been focusing on our spelling and grammar. We have been learning about different types of words and we have been adding suffixes and pluralising words. Children have been taking this in their stride! Children have also been writing super sentences using capital letters, full stops and conjunctions..

In maths we have been looking at different strategies to help us to answer calculations questions. We have been using our number bonds facts to help us to do this and we have been using our

knowledge of doubles to calculate the answers to our questions. We have also been learning about the equals symbol and we know that it represents equivalence.

We have continued our topic this week by thinking about what we want to be when we are older. We then looked at the ASPIRE character and learner skills and we thought about which skills we would need in our chosen career. We thought about what we would need to do to achieve this and we made a booklet about it.

Year 2

Another super week in Year 2. The class have all been writing about inanimate objects using fantastic language to bring their items to life. The children were able to use their imagination thinking of some very ambitious language using their alliteration and onomatopoeia skills, they have produced some fabulous work. Our whole class reading text "The Dark" has us on the edge of our seats, waiting to find out how a boy called Lazlo is able to overcome his fear of the dark that lives in his basement...

In our curriculum lessons we have continued with "How can I achieve my dreams?" Looking at some inspirational athletes, Mo Farah and Usain Bolt, we discussed the skills they needed to achieve their goals. The children then thought about jobs their parents/families have and what they would like to be when they are older... we had some fabulous ideas from barristers, archaeologists to potters and ice cream sellers.

We continued with the topic, time in Maths looking at quarter past and quarter to. We then progressed to telling the time in 5 minute stages using our 5 times table knowledge. Finally, in science we have been looking at animals and their babies, whether they give birth to live young or eggs.



Year 3

This week we have continued our new approach to English. This has been really useful in helping us develop our vocabulary. We have been focusing on the structure of a story and how all of our ideas can then be used in our independent writing. I can't wait to see what stories they come up with next week.

In Maths we have been looking at multiplication and division. We have used our 10 times tables to help us understand how we can make a number 10 times greater. We have been using the counting stick daily to help us practice our times tables. We are all certainly improving and working towards our silver pencils.

We have completed research this week on people who inspire us and what makes their jobs aspirational. We used the ASPIRE character and learner skills to understand what we need to do in order to achieve these jobs ourselves. The careers we aspire to have all sound amazing and I know

they are well within our grasp.

We have had a super start to this half term with our reading certificates. I have loved sharing the certificates on dojo showing our success. We have also had a flying start to our spellings with more children receiving full marks. Keep up the hard work!

Year 4

This week Year 4 has continued to impress me with their hard work and dedication to learning their times tables and working hard on improving their reading.

In Maths the children have been securing their understanding of multiplication and have been looking at different representations to help support their understanding of the 6, 7, 8 and 9 x tables. In English the children have been focussing on handwriting and their understanding of different spelling rules, punctuation and grammatical features, such as prefixes and suffixes. We have finished our class book 'The Boy, The Bird and The Coffin Maker' and the children wrote some super book reviews using their IPADS to show how much they understood the story.

We have also completed our ASPIRE theme this week looking at our life and career aspirations. I was amazed at the letters that the children wrote to apply for their chosen job. I think they were even better than some adults! Most of the children are focussed on what career they would like to do when they are older.

Remember to keep reading at home and filling in those reading records to aim towards a reading certificate. In addition to that, let's see some more children trying out for the 'Golden Pencil' by securing their understanding of their multiplication and division facts to 12x12. Great work Year 4!

Year 5

This week has been a little bizarre with so many children self-isolating but Year 5 have shown great resilience and have continued with their learning either in school or online.

In Maths we have been revising multiplication using the long multiplication method as well as recapping perimeter and area. We were able to transfer our understanding of multiplication when finding the area of different shapes.

In English we have continued with our new approach and Year 5 have written some fantastic paragraphs focussing on some key grammatical features. Next week we look at using our new learning and embed this into our own writing.

We have completed our ASPIRE theme this week looking at our life and career aspirations. We have thought about what we need to do in order to achieve our aspirations and linked this into our character virtues and learner skills.

It has been fantastic to see children being courageous and trying out for their golden pencils, keep up the hard work practising your times tables. Remember you must be fluent and know them by heart to gain your golden pencil. Well done to those children that have continued reading and have also achieved their reading certificates this week. It's great to see children taking responsibility for their learning at home.

Year 6

Year 6 have been absolute stars since our tricky period of isolation and coming back to learning. The children have put their heads down and have worked hard to catch up on their learning.

In Maths we have been looking at how to read scales and convert measurements. After this we have started to explore the area and perimeter of tricky shapes. This is a difficult skill that not only uses mathematical abilities but our spatial awareness. We have also been working hard on trying to gain our golden pencils.

In English we have been rewriting a scene in The Graveyard Book. It has been fantastic to see Year 6's ability to add depth and advance action using carefully chosen dialogue. I am looking forward to the final piece!

Keep up your hard work and let's see how many golden pencils, pen licences and reading certificates we can get next week!

Attendance

Well done and congratulations to

Reception
For receiving the
'Attendance Trophy'
last week & this week



The information below shows how attendance can affect your child's future progression.

Above 97%: Less than 6 days absence a year – Less than 30 Hours of Learning Lost

Excellent attendance! These young people will almost certainly get the best levels/grades they can, leading to better prospects for the future. Pupils will also get into a habit of attending school which will help in the future.

95%: 10 days absence a year – 50 Hours of Learning Lost

These pupils are less likely to achieve their target levels/grades and will start to find it difficult to maintain a habit of attending school regularly. Pupils who take a 2-week holiday every year can only achieve 95% attendance.

90%: 19 days absence a year – 95 Hours of Learning Lost

The Government classifies pupils in this group as "Persistent Absentees", and it will be almost impossible to keep up with work and achieve their target levels/grades. Parents of young people in this group could also face the possibility of legal action being taken by Dudley Council, including the issuing of Penalty Notices and Fines.

At Tenterfields we aim for pupils to achieve an attendance figure of above 97%

From September 2015 the Department for Education announced that the threshold for persistent absence changed from 85% to 90%. This means that pupils with an attendance less than 90% run the risk of being referred to the Education Support Service.

Holiday taken during term time

Our [school attendance policy](#) states that:

Halesowen schools cannot grant leave of absence for family holidays, unless it is deemed truly exceptional circumstance. This applies to siblings who attend different Halesowen schools.

Other News

Tenterfield Superstars



Upon walking to school yesterday Effie was shocked to see how much litter was along our route. She asked her Mum to bring her litter pickers for their walk home to clean it up a bit. Effie and Molly collected two bags of rubbish on their way home, next week they want to create posters for people to remind them to use the bins!

Volunteers Needed

We are looking for volunteers to help with listening to our children read after half term. If you would like to be involved with this please can you ring the school office on 0121 289 5020. We will compile a list of volunteers and then will be in contact to arrange training. We look forward to hearing from you

Parents' Evening

A link was sent out on Parentmail last week to invite you to book for Parents' Evening on Tuesday 15th and Thursday 17th February from 3.35pm- 6.30pm, slots will be 10 minutes long and run over

the two evenings.

These meetings will give us the opportunity to discuss where children are in their learning, their targets, attendance and their learning behaviours. It is also an opportunity for you to share your thoughts and ask any questions.

Pupils are of course encouraged to attend these consultations with their parents and carers, as it is an effective way of sharing with the children their progress, their targets and their potential. The children's books will be in their classrooms and you are welcome to have a look at their learning. We will also have chromebooks on hand for the children to practice their TTRS and books on sale while you wait.

Mrs Taylor will be available in her role as SENDCo on both evenings and has available slots for all SEND children. **If you have any questions regarding booking , please contact the school office.**

After School Clubs

There are still some spaces available if you are interested in booking your child into our range of clubs. Please call the school office for more details. Full payment needs to be made prior to your child starting at the club.

After School 3.30-4.30pm	
Mon	Football Club Yr 1-2 Basketball Yr 3-4 Golf Yr 5-6
Tue	Football Club Yr 3-4 Tag Rugby Yr 5-6
Wed	FUNDamentals Yr R-1 Martial Arts Club -Yrs 2-6 (Fully booked)
Thurs	SATs Club Year 6 Musical Theatre Years 4 & 5 Pottery Club Yr 1-5 (Fully booked)
Fri	Football Club Yr 5-6 (YourSport) Relax Kids - Years 1, 2 ,3 & 4

Your child may be able to get free school meals if you receive any of the following:

- Income Support
- income-based Jobseeker's Allowance
- income-related Employment and Support Allowance
- support under Part VI of the Immigration and Asylum Act 1999
- the guaranteed element of Pension Credit
- Child Tax Credit (provided you're not also entitled to Working Tax Credit and have an annual gross income of no more than £16,190)
- Working Tax Credit run-on - paid for 4 weeks after you stop qualifying for Working Tax Credit
- Universal Credit - if you apply on or after 1 April 2018 your household income must be less than £7,400 a year (after tax and not including any benefits you get)
- Children who get paid these benefits directly, instead of through a parent or guardian, can also get free school meals.

Please click on the link below to see if you qualify

<https://www.gov.uk/apply-free-school-meals>

Healthy eating: Food Scanner App (Public Health England)

The NHS Food Scanner app brings food labels to life and helps you make healthier choices. Simply scan the barcode to see how much sugar, saturated fat and salt is in your food and drink then choose one of the healthier swap suggestions.

The app is part of a healthy eating campaign and the 'scan, swipe, swap' take-home pack has plenty of resources to help encourage children to build healthier habits for life.

Find the resources here:

<https://campaignresources.phe.gov.uk/schools/topics/healthy-eating/overview>

Diary Dates

Tuesday 15th February	Parents Evening from 3.35pm. Scholastic Book Fair will be at school for you to purchase books
Thursday 17th February	Parent Evening from 3.35pm. Scholastic Book Fair will be at school for you to purchase books
7-11th March	Year 6 Mock SATs Week
Thursday 5th May	School Closed Election Day
9th-13th May	Year 6 SATs Week

TERM DATES
2021- 2022 Autumn Term Dates

2022 Spring Term Dates

Term starts: Tuesday 4th January 2022
Half term: Monday 21st February - Friday 25th February 2022
Term Ends: Friday 8th April 2022

2022 Summer Term Dates

Term starts: Monday 25th April 2022
Half Term: Monday 30th May - Friday 3rd June 2022
Term Ends: Thursday 21st July 2022 -

Inset Days 2021- 2022

Thursday 5th May - school to be used as a polling station
Monday 27th June 2022 TBC
Friday 22nd July 2022 Extra bank Holiday

