



Tenterfields Primary Academy

Learning together, growing together



NEWSLETTER ISSUE 10 - 11th February 2022

Dear Parents and Carers,

We hope that you had a great week and are looking forward to a lovely weekend. Throughout the school week we have been incredibly proud of the amount of children bringing their work and achievements to share their progress with us. There continues to be a real buzz amongst pupils trying to achieve their reading certificates, pen licences, gold and silver pencils, so please continue to support and encourage your children with these. We are particularly proud of the children who volunteered their time to help rejuvenate our library area, as this is a project we are now focussing our attention on to create a thriving reading environment.

As part of Children's Mental Health Awareness Week, we were very fortunate to receive Phase Trust today, who delivered a bespoke session to our Year 5 and 6 pupils. The pupils engaged well and received some valuable support and advice, which encourages maturity in getting secondary ready.

You will see some photographs within the newsletter, as well as a video on Class Dojo that shows the Harmony event that took place this afternoon. The children worked hard this week in their learning, building up to this live event, practising the song 'Connecting Together'. We joined a live feed this afternoon as a whole school, singing together alongside many other local schools. This project has been led by Dudley Performing Arts to raise the profile and importance of children singing in schools alongside Mental Health Awareness Week. It has been wonderful to hear children singing again and enjoying performing with others- they particularly liked seeing our school broadcasted live!

We are looking forward to our virtual Parents' Evening next week on Tuesday 15th and Thursday 17th February and thank you for booking your appointment. If you haven't booked your appointment please book via Parentmail.

We have some events coming up in the near future to look forward to, such as World Book Day, Red Nose Day and phonics and handwriting workshops where further details are contained below. We can't wait to see the children dressed up as amazing characters expressing their love for reading and Superheroes.

Thank you for your continued support,

Lisa Buffery - Executive Headteacher

Daniel Wade - Deputy Headteacher

Praise Assembly

Praise certificates for last week have been awarded to the following children. A huge well done to them all for working hard on their ASPIRE Character Virtues!

Praise Certificates		Well done for...
Nursery	Heidi	For her creativity in PE lessons to find different ways of dancing and travelling.
Reception	Beau	For trying his best and showing a lot of resilience in his learning, particularly when it comes to mark making which is something that he has always found a challenge.
Year 1	Effie	Effie is super creative! Not only is she fantastic at artwork but she is super creative in her writing too. She has lots of lovely ideas and always works hard thinking of ways to make her work interesting.
Year 2	Emme-Rae	For using her creativity in her independent writing. Emme used many of the skills taught in lessons and applied them to her writing. She had some fabulous ideas and produced a lovely piece of work.
Year 3	Bonnie	For being creative with her independent writing this week. Bonnie has worked really hard to create an exciting twist to her story. She has developed the characters and storyline so that it is more interesting for the reader.
Year 4	Flynn	Flynn has been creative in his thinking this week, especially in Maths where he has worked really hard to find equivalent fractions and solve problems involving fractions. He has been a great independent learner and used IXL to support his understanding further.
Year 5	Elsie	Elsie is an incredibly creative child in her hobbies, school-work and thinking. This week she has led a group of Y5 children to create their own play, creating scripts and props. She has memorised all of her lines and is able to perform them confidently to an audience.
Year 6	Jacob	Jacob was so enthusiastic during this week's science lesson. He showed a willingness to communicate his extensive knowledge about microorganisms clearly to the whole class. Well done Jacob.

Hot Chocolate Friday Award

A Selection of photos of our Hot Chocolate Superstars



Hot Chocolate Friday Award

Hot Chocolate Awards for last week were awarded to the following children.

A huge well done to them all for working so hard

Nursery	Evie
Reception	Esme
Year 1	Jacob
Year 2	Tori-Leigh
Year 3	Macie
Year 4	Spencer
Year 5	Maizie
Year 6	Taylor

Class Dojo Awards

Class Dojo awards for last week were awarded to the following children. A huge well done to them all

	Class Total ending 4th February	Individual Winner ending 4th February
Nursery	176	Arlo
Reception	210	Ella Mae & Jessica
Year 1	259	Isaac
Year 2	203	Benjamin
Year 3	179	Ruby
Year 4	182	Carly, Yara & Reanna
Year 5	211	Harrison
Year 6	172	Ethan

What's been happening in school?

Nursery

Nursery have been exploring the Jill Murphy bear book set. We used 'Peace at Last' in our phonics session to listen for environmental sounds. We explore 'Whatever Next' in our role play by using boxes to go on new adventures. Lastly, we looked at the text 'Just One of Those Days' which explored our daily routines and different activities we may do at home or at nursery. Using these texts as inspiration, we have explored dinosaur play and painting, colour mixing, play dough pizzas and pizza shape maths as well as using a computer keyboard to practice our letter recognition. In PE we have been focusing on Dance. We created our own version of the song 'If You're Happy and You Know It' using our own movement ideas. During Woodland and Wellies, we have been making clay faces and planting some seeds and bulbs.

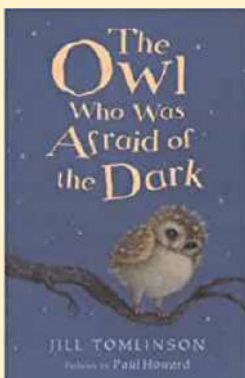


Reception

In the last two weeks the children have been introduced to a new story...but first they had to use some clues to work out what the story was! The children came in one morning and found footprints all through the classroom. They spent time investigating, using magnifying glasses, binoculars and a camera. The next morning Miss Hawker arrived with a rucksack full of items ready for an adventure. The children were convinced it was the Gruffalo, but our new story turned out to be 'We're Going on a Bear Hunt'. During Continuous Provision, there has been an opportunity for the children to create a bear hat; retell the story; messy mud play; make their own bear rice krispie treat and sequence the story. Over the last two weeks in Phonics, we have learnt the sounds 'qu', 'x', 'ng' and 'nk'. We are now focussing on word time, when we are practising to read words containing all of the set 1 sounds we have now learnt. Some of the words include quit, quiz, box, fix, thing, sang, pink, rink, link and think. We have also been busy in the last two weeks with Chinese New Year celebrations. The children enjoyed finding out about Chinese New Year and loved the opportunity to make a class dragon head and parade around the school. We also tried our hand at using chopsticks to pick up noodles and make lanterns. In Maths we have been learning to add and subtract using a ten frame and a number track.



Year 1



In Year 1 we started our new English book 'Grandad's' Island. We have had a super time exploring 'artefacts' from the story, going on a voyage on a ship and we even had a go at visiting the island through the medium of drama. We have been looking at prepositions, adjectives, onomatopoeia, superlatives and questions.

We have been learning about Barn owls while we have been reading our class text 'The Owl who was Afraid of the Dark' and children have been enjoying reading about Plop the owl, who needs to learn about the dark and the friends

that he meets whilst learning about the dark.

In maths we have been learning about place value. We have been using place value charts to partition numbers into tens and ones. We have also been counting in twos, fives and tens and we have been writing the numbers to twenty in words.

In science we have been learning the names of the parts of trees and flowering plants. We have been learning about the function of each of the parts and wowing each other with our amazing scientific knowledge.

For our curriculum lessons we have been studying music. We have been learning about long and short notes, spotting the lines in verses that are repeated, reaching high notes and learning about rhythm in a piece of music.

Year 2

In English the children have been writing independently using the skills they have learnt from 'The Building Boy' text. The children have been using similes, onomatopoeia alliteration and repetition in their stories.

We have now completed our whole class text 'The Dark'. The children have thoroughly enjoyed finding out how Lazlo was going to overcome his fear of the dark...what a fantastic twist at the end!

Maths has been all about fractions. Halves, quarters and thirds. Looking at the numerator, the denominator and learning what the vinculum is. We have learnt about equivalent fractions and how to find them.



In science the children have found out what three things all animals including humans need to survive. We then looked at habitats and why animals live in lots of different places and how their bodies have adapted to suit the environment they live in. Polar bears, for example, have thick coats to keep them warm in the cold polar regions.

Curriculum has been exploring music, using our voices expressively to sing songs. We have sung a melody accurately at their own pitch, as well as thinking about pulse and rhythm.

Year 3

This week we have started our new book in English. We had an exciting day, which got us all guessing what the book might be about. We had lots of brilliant ideas and somewhere very close. For the next couple of weeks we will be looking at the 'Incredible book eating boy'.



Maths has been challenging these past couple of weeks but we have worked extremely hard and

haven't given up. We have looked at multiplying and dividing large numbers. We have used lots of resources to help us understand the steps to solve the problems.

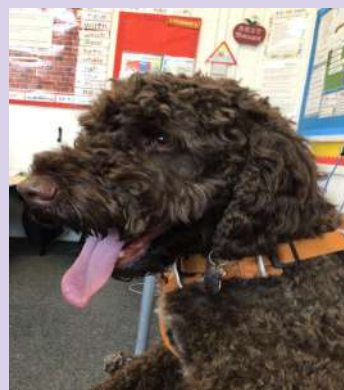
In curriculum we have all become musicians. We have been looking at pulse and rhythm. We have started to look at reading music and how it can be represented in different ways. We have also been learning and practising the song 'connecting together' as part of children's mental health week. We have loved spending the time singing and taking the time to do something that helps us to relax and feel happy.

Year 4

It has been a great week in Year 4 this week. It started on Monday with a surprise visitor, Bear the dog. Miss Buffery brought her dog in to support the children's writing in English. We have been looking at a story based on a short pixar animation called 'Feast'. The children have responded well to our new English scheme of work based on Jane Considine. The vocabulary the children have been using in their writing is amazing!

In Maths, we have been looking at equivalent fractions and how to find fractions of different amounts. It has been challenging but the children have shown great resilience in our lessons. In addition to our Maths lessons, the children have also been working hard on TTRockstars using their I pads to secure their understanding of their times tables as part of a WAT Trust Wide TTRS Competition.

This week in our Curriculum lessons, we have been learning and practising the song 'Connecting Together' as part of children's mental health week. The children have enjoyed singing the song and learning the words using videos and resources provided by the DPA (Dudley Performing Arts). The children have been playing their flutes in our weekly music lessons as well and have been practising at home. The children now have a great understanding of 'Pitch' in our Science and Music lessons and know how to perform high and low notes using different instruments. Another super week Year 4!



Year 5

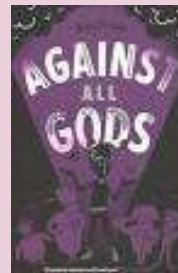
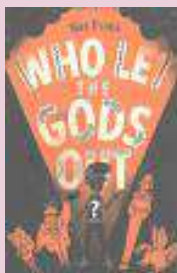
Over the past couple of weeks, Year 5 have been busily completing their independent stories based upon the short film 'One Small Step'. I have been amazed by the quality of their writing; the progress that they have made has been amazing!

We have continued reading our class text of 'Who Let the Gods Out'. It has been an exciting week with the main character Elliot being hunted by Thanatos and Hypnos. Many children have

expressed an interest in continuing to read this series of books by Maz Evans. There are three more in the collection- Simple the Quest, Beyond the Odyssey and Against all Gods.

In Maths, we have been looking at finding equivalent fractions to compare and order them on a numberline. We have then used this knowledge to help us add fractions with different denominators. We have found this quite challenging but Year 5 has shown great resilience. In addition to this we have been busy rocking for the TTRS competition. I wonder who will be the winning school? Who will be our individual winner?

As part of Children's Mental Health Week we have been learning the song 'Connecting Together' which we performed as a school on Friday afternoon. Year 5's attitude towards singing has really improved over the week. There were many reluctant singers on Monday who didn't want to join in, however all children thoroughly enjoyed the final performance on Friday afternoon singing alongside other year groups and other schools around the Dudley borough.



Year 6

Year 6 have been absolute superstars this week! They have worked tremendously hard and showed great resilience. In maths we have been working on interpreting data, ratio and proportion and time word problems.

Following on with our science topic of Microorganisms we investigated the fermentation of yeast by baking bread. The children were organised and worked collaboratively to follow the recipe. In the afternoon we sampled the bread. This had an overwhelming thumbs up!




Our class text, The Graveyard Book has thrown a few surprises at us this week, with a whole town dance between the living and the dead.

Keep up the good work Year six, we are very proud of you! Mrs Clayton

Attendance

Whole School Attendance from 7th February - 11th February: 97.23%	
Reception	89.63%
Year 1	99.33%
Year 2	96.30%
Year 3	97.59%
Year 4	98.79%
Year 5	100%
Year 6	98%



Well done and congratulations to

Year 5

for receiving the

Attendance Trophy this week!

The information below shows how attendance can affect your child's future progression. At Tenterfields we aim for pupils to achieve an attendance figure of above 97%

<p style="text-align: center;">Above 97%: Less than 6 days absence a year – Less than 30 Hours of Learning Lost</p> <p>Excellent attendance! These young people will almost certainly get the best levels/grades they can, leading to better prospects for the future. Pupils will also get into a habit of attending school which will help in the future.</p>
<p style="text-align: center;">95%: 10 days absence a year – 50 Hours of Learning Lost</p> <p>These pupils are less likely to achieve their target levels/grades and will start to find it difficult to maintain a habit of attending school regularly. Pupils who take a 2-week holiday every year can only achieve 95% attendance.</p>
<p style="text-align: center;">90%: 19 days absence a year – 95 Hours of Learning Lost</p> <p>The Government classifies pupils in this group as "Persistent Absentees", and it will be almost impossible to keep up with work and achieve their target levels/grades. Parents of young people in this group could also face the possibility of legal action being taken by Dudley Council, including the issuing of Penalty Notices and Fines.</p>

Holiday taken during term time

Our school attendance policy states that:

Halesowen schools cannot grant leave of absence for family holidays, unless it is deemed truly exceptional circumstance. This applies to siblings who attend different Halesowen schools.

Children's Mental Health Week

At Tenterfields we recognise the positive effect that Music and The Arts can have on our mental health-making us feel happier and more positive. Throughout this week, each class has been learning the song 'Connecting Together'. We joined a live feed on Friday afternoon all singing together alongside many other local schools. This project has been led by Dudley



Performing Arts to raise the profile and importance of children singing in schools. It had been wonderful to hear children singing again and enjoying performing with others.

Safer Internet Day

Although there's plenty that trusted adults can do to make the internet a safer place, it's also vital that we educate and empower our children to create a more hospitable, more tolerant online environment – whether that's thinking more carefully about the content they post and share, for example, or considering how they interact with other people when they're online.

Safer Internet Day 2022 explores this theme of respect and relationships in the digital world – National Online Safety are supporting the event by releasing two #WakeUpWednesday guides on the subject. One guide is designed to help children maintain positive communication online, while the other highlights ways that parents and carers can support young people in being good digital citizens.

[Click here for the links](#)

10 Top Tips for Respect Online: A DIGITAL WORLD FOR EVERYONE

Even before lockdowns inflamed the situation, one in every five 10- to 15-year-olds was experiencing bullying online: abusive messages, having rumours spread about them or being excluded from group chats, for example.

10 Top Tips for Respect Online: INSPIRING CHILDREN TO BUILD A BETTER DIGITAL WORLD

Our ability to communicate with anyone in the world, at any time, via the internet has grown at breakneck speed. For teachers and parents, it can feel impossible to keep up. Worrying about our young people is understandable, and not unjustified: in 2020, for example, one in five 10- to 15-year-olds experienced bullying online. Our tips highlight ways that adults can support young people's positive online behaviours by adopting and following 'netiquette' – we can show them how to avoid getting into difficulty as they learn to negotiate the continually evolving digital landscape.

WHAT IS NETIQUETTE?

Just like etiquette is a set of rules which guides and governs our interactions with others in everyday life, netiquette – etiquette on the net – is the framework which helps us have more respectful interactions with people online. The rules of engagement often aren't the same as a face-to-face meeting, so it's important that we can occasionally 'read' situations in the digital world and know how to act appropriately.

- ACCEPT DIFFERENT RULES**
A lot of our interaction with others is helped by non-verbal signals like body language and facial expressions. Online, of course, many of these cues are missing. Tap to your chest about why this makes misunderstanding more likely to occur in the digital world and why keeping in mind that online communication is a very different process can help to prevent difficulties from arising.
- PRESS 'PAUSE'**
It's so easy to do things quickly online that most people (adults included) habitually send or respond to messages without fully considering the consequences. Pushing the 'pause' button buys a young person some time while they decide the golden rule: 'Would I still say this if the other person was right in front of me?' You could practise this with your child on some made-up tricky situations.
- THE INTERNET IS ADDICTIVE**
Apps and sites use sophisticated algorithms and clever marketing to keep us engaged, while notifications on our devices are designed to draw us back in. It's no wonder that people continually return to the digital world, sometimes spending long periods of time there. Tell your child could try turning off notifications on certain apps and instead agree a time to check for updates manually.
- BEWARE THE DARK SIDE**
Getting a hurtful or unhelpful comment on social media or in a group chat can make the recipient feel publicly shamed. That's painful for anyone – but especially for a young person whose status in a group is integral to their sense of identity. Encourage your child to think about the best and safest way to send a message: for example, doing it as a private message rather than a public post.
- HARMFUL INTERACTIONS**
Unfortunately, it's very easy to send a hurtful message or to spread gossip and rumours online. We all know this happens regularly. Not being able to deal with actually seeing the other person's distress usually doesn't help people to make a positive decision in the moment. It's important that trusted adults help children to visualise the potential consequences and have empathy for others.
- APPRECIATE DIFFERENCES**
We're all built differently; some people are simply more emotionally sensitive than others. Young people can be particularly affected by negative online communication, such as group shaming. Even a single message (which might seem trivial at first) can cause real anguish. Trusted adults should be prepared to be patient and listen to any activities their child might have had online.
- ACCENTUATED ANXIETY**
Young people's online lives create a lot of anxiety. Messages go into a 'black hole' until someone responds – there are more reasons to compare ourselves negatively, and social media can make us feel like we're missing out. Encourage activities such as sports and hobbies to balance this out and remember that merely blocking out thoughts (by gaming, for instance) isn't the same as relaxation.
- PRO-SOCIAL BEHAVIOUR**
A huge positive for the internet is how it helps people to feel connected and makes being kind and helpful easy to spread. When young people get involved in pro-social behaviours online, it creates a positive feedback loop which makes their best post. Show your child examples of when you've done or said something positive online, and praise and encourage them when they do the same.
- BE A GOOD ROLE MODEL**
One of the best things we can do as trusted adults is to role model positive online behaviour. Just letting your child see that you know when it's time to put your phone away and do something more productive can set a strong example. Some families set device curfew times of the week (such as mealtimes or a family 'tech-free' zone) where digital devices aren't allowed, and conversation takes precedence.
- SHOW COMPASSION**
Mistakes can feel much bigger online, because they're so public. If a young person does or says something regrettable on the internet, it's important to support them to forgive themselves. Even as adults, we can often stumble when learning how things work in the fast-moving digital world, so it's important to have compassion for ourselves, too.

Meet Our Expert
Dr Conal Francis-Smith is an experienced counselling psychologist who, through their research, specialises in promoting safe and ethical online communications. We consults with businesses and organisations to support positive and effective communication online, often by considering some of the more hidden aspects of the medium.

National Online Safety
#WakeUpWednesday

www.nationalonlinesafety.com @natonlinesafety /NationalOnlineSafety @nationalonlinesafety

Other News

Year 1 Phonics and Handwriting Workshop

We are delighted to be running a Phonics and Handwriting Workshop for parents and carers on Monday 7th March at 2pm.

The aim of the workshop will be to explain how we teach phonics and handwriting at Tenterfields and what you can do to support your child at home.

We have great results with Phonics at Tenterfields and we appreciate the amazing support we receive from parents. We look forward to seeing as many of you as possible.

Please complete the response section on Parentmail forms to let us know if you are able to attend the session or alternatively ring the school office on 0121 289 5020

World Book Day

On Thursday 3rd March we are asking for the children to come to school dressed as their favourite book character to celebrate World Book Day.

World Book Day is a celebration of reading, authors, illustrators and books. It's a worldwide celebration of books and reading, and marked in over 100 countries all over the world!

Please find link below for fun resources, author and illustrator video lessons, free audio books and costume suggestions

<https://www.worldbookday.com/2021/09/world-book-day-2022-announcements/>



Sharing stories together for just ten minutes a day will encourage a love of reading and it's fun for everyone!

It's time for Red Nose Day 2022 at Tenterfields

We will be helping to raise money for Red Nose Day on Friday 18th March. As we have the power to change lives, we are asking the children (and staff!) to dress up as Superheroes - whether it's Superman, Wonderwoman, a superhero of your own creation, or a local hero in your community. Children can donate £2 to dress up. This year donations can be made via our JustGiving page



<https://www.justgiving.com/fundraising/tenterfields-primary-academy-halesowen-west-midlands?newPage=True>

We look forward to seeing our children and staff dressed up as superheroes on Friday 18th March.

Red Noses will also be on sale Go on, pick one! More details to follow

Frozen London Theatre

The tickets are booked for all the children that wanted to be part of the London Trip. Some Parents will have paid the deposit already but can we ask that all deposits be paid by Monday 14th February.

Final payments are due on 4th March and are payable on Parentmail



Express and Star Cash for Schools

We have signed up for Cash for Schools. From Thursday 3rd March 2022 until Saturday 2nd April you will be able to collect cash for school tokens from the Express and Star. The five schools with the most tokens collected per pupil will share the prize pot. All schools taking place will be showcased in a special Cash for Schools supplement which will appear in the Express and Star on Thursday 3rd March.



Parking

We completely understand the challenges facing parents at the start and end of the day and finding a place to park can take time. We know that the vast majority of parents plan their journey and arrive early; park nearby and walk in, or simply walk to school if they can, and we thank you for that.

Unfortunately, a number of parents have been parking on yellow lines and over our neighbours' drives as well as blocking footpaths. We work hard to ensure a positive relationship with our neighbours and would like to ask you once again to be considerate with your parking and follow all signs and legal road markings. Our neighbours and other parents are able to report any cars who park unsafely to the local council or, if parked illegally, to the local police through Operation Park Safe.



Volunteers Needed

We are looking for volunteers to help with listening to our children read after half term. If you would like to be involved with this please can you ring the school office on 0121 289 5020. We will compile a list of volunteers and then will be in contact to arrange training. We look forward to hearing from you



Nursery Applications

We have places available in our Nursery for September starters. To apply, or for more information, please contact the school office on: info@tenter.windsoracademytrust.org.uk.

Parents' Evening

These meetings will give us the opportunity to discuss where children are in their learning, their targets, attendance and their learning behaviours. It is also an opportunity for you to share your thoughts and ask any questions.

Mrs Taylor will be available in her role as SENDCo on both evenings and has available slots for all SEND children.

The link for parents evenings have been sent out on Parentmail and Class Dojo.

Your child may be able to get free school meals if you receive any of the following:

- Income Support
- income-based Jobseeker's Allowance
- income-related Employment and Support Allowance
- support under Part VI of the Immigration and Asylum Act 1999
- the guaranteed element of Pension Credit
- Child Tax Credit (provided you're not also entitled to Working Tax Credit and have an annual gross income of no more than £16,190)
- Working Tax Credit run-on - paid for 4 weeks after you stop qualifying for Working Tax Credit
- Universal Credit - if you apply on or after 1 April 2018 your household income must be less than £7,400 a year (after tax and not including any benefits you get)
- Children who get paid these benefits directly, instead of through a parent or guardian, can also get free school meals.

Please click on the link below to see if you qualify

<https://www.gov.uk/apply-free-school-meals>

Cllr. David Vickers

David was on our board of Governors for many years and was hugely respected by us all. He offered great support and guidance over the many years that he supported our school, including being the Vice Chair of our Governing Body. David was a thoughtful and generous man, dedicating his life to the local community. He was well known for supporting families and even tidying and litter picking the Halesowen area. Our thoughts are with David's family at this very sad and difficult time.

Diary Dates

Tuesday 15th February

Virtual Parents Evening from 3.35pm

Tuesday 15th February

Reception trip to Sycamore Adventure

Thursday 17th February	Virtual Parent Evening from 3.35pm
Thursday 3rd March	World Book Day
Monday 7th March	Year 1 Phonics & Handwriting Workshop 2pm
7-11th March	Year 6 Mock SATs Week
Friday 18th March	Comic Relief - Red Nose Day - Children to dress as Superheroes
Wednesday 23rd March	School photographs - Whole Class Photo
Thursday 5th May	School Closed Election Day
9th-13th May	Year 6 SATs Week

TERM DATES

2021- 2022 Autumn Term Dates

2022 Spring Term Dates

Term starts: Tuesday 4th January 2022

Half term: Monday 21st February - Friday 25th February 2022

Term Ends: Friday 8th April 2022

2022 Summer Term Dates

Term starts: Monday 25th April 2022

Half Term: Monday 30th May - Friday 3rd June 2022

Term Ends: Thursday 21st July 2022 -(school closes at 1pm)

Inset Days 2021- 2022

Thursday 5th May - school to be used as a polling station

Monday 27th June 2022 TBC

Friday 22nd July 2022 Extra bank Holiday