



Tenterfields Primary Academy

Learning together, growing together



NEWSLETTER ISSUE 14 - 13th May 2022

Dear Parents and Carers,

We have had a fantastic two weeks and we are incredibly proud of all of our pupils! Firstly, we would like to say a huge congratulations to Year 6 for completing their SATs this week. They have shown real maturity and resilience in trying their best. They celebrated their achievements with a party, film and sports and have plenty of things to look forward to for the remainder of the term, like their upcoming residential visit.

We have another detailed newsletter today, with each class sharing some of the lovely things happening in school. PTFA are also communicating with parents to ask for support for some really exciting upcoming events, so please look out for and respond to the call for support, if you are able to. PTFA are doing some amazing work behind the scenes to help fund key projects in school, as well as organising some really enjoyable events for the families in our community. We have a Summer Fayre and Disco to look forward to! If you are interested in joining or supporting the PTFA, please see the information contained in the newsletter.

Over the next two weeks, we are really excited to say we have a whole school Jubilee theme taking place. The teachers have worked hard to plan some engaging and enjoyable themed lessons, and we have the Mother's Royal Tea Party to look forward to, where each class will perform something they have prepared for our visitors. The children will also have some Jubilee themed lunches available to them, booked via parentmail.

We hope you are as excited as we are! We are also very keen to have parents and volunteers coming into school to support us with reading. If you have a spare few hours that you would like to spend with us, then please let the office know and we can train you up.

Have a fantastic weekend, stay safe and we look forward to Monday,

Lisa Buffery - Executive Headteacher

Daniel Wade - Deputy Headteacher

Praise Assembly


Praise certificates for the last three weeks have been awarded to the following children. A huge well done to them all for working hard on their ASPIRE Character Virtues!

Praise Certificates		Well done for...
Nursery	Finn	Finn has become more confident in finding solutions to his problems. He also supports peers in directing them to seek help.
	Joseph	Joseph has shown resilience when faced with challenges this week. He has found solutions to things that would have once made him upset. He has shown great maturity.
	Alex	Alex has settled really well into nursery and has done a 'happy door' all week. He can now access all of the activities independently and has begun making friends.
Reception	Felix	Felix is beginning to focus more in class on making the choices he knows are the correct ones. He is communicating more clearly with both adults and children when there is something he needs help with or if there is a problem.
	Zenith	Zen joined our school part of the way through the Spring Term and he has settled into our class really well. Zen always shows adults and his peers respect by listening, talking politely and using his manners.
	Ollie	Ollie is working really hard and is showing such focus in his learning. He doesn't always find things particularly easy but he will try and try again until he has done his best. Ollie shows resilience when he is faced with a challenge.
Year 1	Ted	Ted has worked really hard in English and is beginning to self edit. He is trying really hard to form his kinetic letters and present his work much more neatly with some lovely ideas within his writing.
	Hattie	Hattie always has a smile on her face! She is kind and respectful to others and loves to share her ideas in class. She is keen to get started on independent tasks and puts a huge amount of effort into everything she does.
	Jacob	Jacob is super hard working and has shown great resilience in class. He has made lots of progress in his work and this is because he never gives up. If he finds something tricky he sticks with it and makes sure that he finds a way of doing it.
Year 2	Emanuela	Manu has worked extremely hard to build on her communication skills in class. She always listens and responds to feedback, this has allowed Manu to make great progress in phonics and build on her reading skills.
	Lola-Lily	Lola shows respect in all aspects of school life. She listens carefully in class and always puts up her hand if she is

		uncertain or has something to share. Lola is also respectful towards her peers considering their needs inside and outside of the classroom.
	Joshan	Joshan has worked exceptionally hard this half term. He has made great progress in his learning. I am so impressed how resilient he is particularly in maths where he loves a challenge and is eager to answer every question in class discussion.
Year 3	Renee	Renee is always organised with everything that she needs for the day. Being prepared allows Renee to be ready for learning and has meant she can share her brilliant ideas during lessons. Being organised has also allowed Renee to make great progress with her reading.
	Lois	Lois is always ready to learn and to share her ideas with the class even if it may be a subject Lois finds more tricky she always shows a willingness to improve. Lois's focus and respect helps her peers too during lesson time.
	Alexis	Alexis has made a positive change to her attitude towards learning which has increased her resilience. She is participating more in lessons which has helped her make great progress. Alexis loves reading and is able to apply this to other subjects.
Year 4	James	James has worked really hard this week in lessons and he has communicated his understanding in a mature way. He has listened carefully and he is not scared to ask questions to aid his understanding. He is full of interesting facts and he has used this well in our Viking Aspire Theme.
	Amy-Jade	Amy is always focussed and ready to learn. She listens carefully in lessons and her presentation in all her work is of a high quality. She is respectful, well mannered and always organised.
	Tommy	Tommy has been working so hard in all his lessons. He has especially shown his love of animation and art when working on the 'Artsmark' project with the artist. Tommy has shown great resilience and is not scared to ask questions to further his learning. Superb!
Year 5	Maizie	Maizie has been working exceptionally hard to improve her handwriting. She listens to feedback and responds appropriately in order to improve. She has made fantastic progress, keep it up Maizie!
	Aeryn	Aeryn is a fantastic role model to others in Year 5. She gives 100% effort and takes responsibility for her learning. She has

		struggled with her iPad this week and she has taken responsibility with Mrs Davies to have it fixed. Well done!
	Olly	Olly has made great progress this year. I have been particularly impressed with how resilient he is in his learning, particularly in Maths. He is focussed in lessons and enjoys challenging himself.
Year 6	Lexie	Lexie has applied herself to her learning fantastically in recent weeks. She is committed and calm when approaching quiz questions and she is keen to support her peers where she can. She is a joy to have in the classroom, keep it up Lexie!
	Riley CI	Riley has returned focussed and committed to his work. He has engaged well in the intervention groups and has offered more careful explanations when giving feedback in class. He has shown respect when following instructions and has responded well to targets he has been set. Well done!
	Jack	Jack has shown an impressive level of focus since returning from the Easter break. He has made very positive contributions in intervention groups and is developing his confidence to answer questions in class. Keep up the great work!

Hot Chocolate Friday Award

 Hot Chocolate Friday Award Hot Chocolate Awards for the last two weeks were awarded to the following children. A huge well done to them all for working so hard	
Nursery	Oscar & Rory & Arla
Reception	Elliott & Heidi & Sara
Year 1	Nicholas & Menaal & Tommy-Lee
Year 2	Willow & Poppy & Lexie
Year 3	Tate & Toby & Joey
Year 4	Molly & Olivia & Erin-Jane
Year 5	Olivia & Kyle- Jin & Lucy
Year 6	Freya & Ranjodh & Harvey

Our hot chocolate superstars



Class Dojo Awards						
Class Dojo awards for the last three weeks were awarded to the following children. A huge well done to them all						
	Class Total ending 29th April	Individual Winner ending 29th April	Class Total Ending 6th May	Individual Winner ending 6th May	Class Total Ending 13th May	Individual Winner ending 13th May
Nursery	190	Olivia	54	Albanie & Matthew	117	Albanie
Reception	402	Lila & Logan	149	Lila & Logan	203	Heidi
Year 1	366	Amelia	143	Asma	408	Asma
Year 2	277	Imogen H	148	Imogen H	230	Imogen H
Year 3	350	Joey R	150	Edie	241	Lila
Year 4	285	Carly	235	Effie	319	Carly
Year 5	385	William	189	Rachel	168	Aeryn & James
Year 6	427	Olivia	162	Maisie	195	Albie

What's been happening in school?

Nursery

Nursery has been invaded by pirates!

This week in nursery the children have been aboard the pirate ship learning how to balance on the plank and discover the treasure by following maps. We have had lots of pirate small world play with new ships and characters. Some of us have been practising our counting using the pirate treasure whilst others have been checking the total amount by learning a new skill. In phonics we have now looked at the sounds 'g' and 'o' and have found many words that begin with this sound. When we arrived back after the Easter break, our beanstalk experiment had grown lots so we planted them in the Woodland and Wellies area to see if we can grow some vegetables.



Reception

On return to school for the Summer Term, the children were so excited to share during 'circle time' everything that they had been up to over the Easter holidays. Some fantastic writing was produced for their 'Holiday News'!

On the first Monday back after the Easter holidays, we learnt about British Values and, in particular, we were celebrating diversity. We attended the whole school assembly all about diversity; discussed in class how we are the same and different; and then drew a self-portrait. In the second week back, we learnt about voting, in the lead up to our school being used as a polling station. We voted for our favourite fruit and our favourite story.

In Phonics, we have started to learn our set 2 sounds. In these first two weeks back we have learnt 'ay', 'ee' and 'igh' We have learnt new green words for these sounds including: say, may, play, spray, tray, see, sleep, been, seen, green, high, night, fright, light and tight. We have also learnt some green words containing 2 syllables such as kitten, cannot, robin and carrot. We have been clapping the syllables and learning how we can read longer words.

In Maths, we have been learning to find the total by adding two groups together. Our focus has been on 'counting on' and using a number track. We have also been learning all about subtraction, how we can 'count back' and using a number track.

This term we have also introduced the children to the library. The children have been split into 5 groups and this gives the children some quality time to be supported by an adult to choose a 'Reading for Pleasure' book matching their interests. The children already know what day is their Library Day and cannot wait to visit!



Year 1

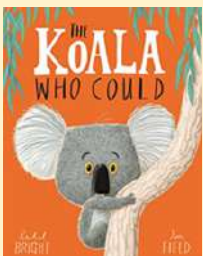
Children have settled back into school beautifully and have been working very hard indeed. It is lovely to see how enthusiastically children have been working. In English we have been preparing to write a persuasive leaflet and for this we have been learning to write effective sentences using a range of tools such as superlatives, positive language, imperatives and persuasive language.

In Maths, first of all we were measuring using non-standard units and then we moved onto standard units. We have now moved on to learning about the numbers 50 to 100 and beyond. We have been counting in tens and identifying two-digit numbers, writing numbers and understanding place value and understanding how 100 can be made using multiples of ten.

In reading we have finished our lovely book *The Owl Who Was Afraid of the Dark* and have now begun our new book *The Koala Who Could*. We started off by learning all about Australia and about the amazing native wildlife that lives there.

We finished off our Great Fire of London topic and we have now started 'Magic Moments.' We have been listening to the *Carnival of the Animals* by the French composer Camille Saint-Saens. We closed our eyes and listened to each piece and we had to guess which animal the music was representing. We also learnt which instruments are in the piece.

We have also been learning about British Values and we learnt about diversity. We thought about how we are the same and how we are different and how that makes us unique and we created a poster to celebrate our diversity.



Year 2

The children have settled right back into school life. It is great to see how much their handwriting has improved ready for cursive writing which the children have now begun to practise. Our new English text is 'How to make a bird feeder. The children have been looking at instructions: Headings, questions, the hook, what they need and the process they should follow.



In maths, we have been using positional language, quarter turns, half turns, left, right, clockwise and anti-clockwise. We have used these skills to give instructions for our peers to follow.

We have also started our new ASPIRE theme, 'Magical Moments' How can music add to the mood of a scene? In this theme we will learn how to use our music and art skills. We will be finding out about

composer Eric Coates and looking at the work of artists Max Ernst and John Piper both of whom used texture in their work.

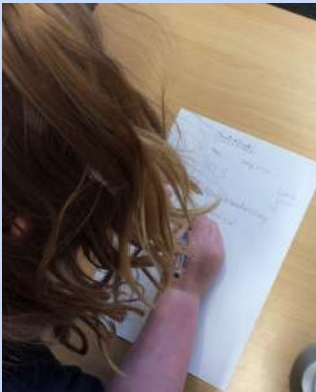
Our science topic is 'Living Things and their Habitats'. This week we have spotted and drawn habitats and worked out which animals might live there, which ties nicely into our English nonfiction text.

Finally, our new whole class read 'Peter Rabbit. We have started our text by looking at the author Beatrix Potter, and discovering the Lake District where the book is set.



Year 3

Since returning back to school the children have settled in well and have shown that they are ready for learning. In Maths we have started our new topic where we have been looking at angles and shapes. We have created and used angle finders to help us compare the size of angles and also to see if the angle is a right angle or not. We have been able to explore angles around the classroom to help us understand that angles can be found anywhere.

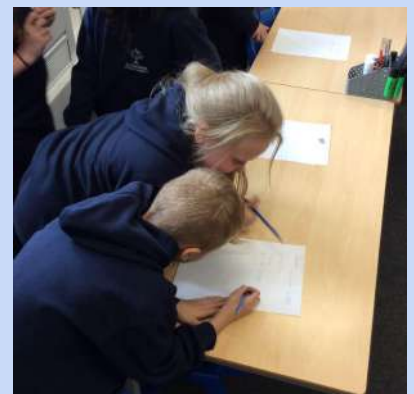


In English this half term we are looking at poetry and have started to look at the structure of a poem. We are creating a poem all about Autumn and we are thinking about how we can use personification to help bring the season alive. We will then go on to writing our own poems about a different season or holiday.

We have continued our plant topic in Science and have finally been able to plant our sunflowers out the front of the school. We are excited to take care of them by watering them and to be able to watch them grow. We have created posters which will help show people who are walking past what we have planted.

We started the half term with an afternoon looking at the British values. We explored diversity and what makes us unique. We were able to share positive comments about our friends which we then used to create our own poems all about diversity and showing respect to everyone.

Finally we have now finished our whole class reading text 'Goth Girl'. We have written some brilliant reviews on the book to explain which parts of the book we have enjoyed the most and any parts which we might not have enjoyed as much. We are all ready to start our new adventure together.



Year 4

The children have settled in well since returning from the Easter break and it was great to hear about all the exciting things they had been up to. Our new English unit is based on the issue of plastic pollution in the oceans and the children will be learning how to structure and write a newspaper article. This really highlights the main issue in the news today. We are continuing to read our class book 'The Boy at the Back of the Class'. The children are enjoying finding out more about Ahmet.

In Maths, the children have been learning how to add and subtract decimals. They have also been multiplying and dividing decimals by 10. The children have really worked hard to understand the different ways that we can show tenths and hundredths as decimals and fractions.

In Science, our new topic is based around 'Animals, including Humans'. The children have been learning about the digestive system and explaining what happens to our food as it travels through our bodies.

Finally, the children have been working with an artist over the last few weeks to plan, design and make an animation film based on the upcoming 'Commonwealth Games'. This is part of the 'Artsmark Award. What an exciting Summer Term ahead.



Year 5

We have had a great two weeks in Year 5! We have thoroughly enjoyed our visits from Sophie who is a professional animation specialist. She is working with Year 4 and 5 to support us in achieving our Artsmark Award! Year 5 has been busy preparing their props, backgrounds and characters and we can't wait to get animating in our next session! You will soon receive a letter regarding our Artsmark celebration trip to MAC Theatre in Birmingham. This is where our animation film will be showcased (more details are coming soon!)



In our English lesson we have been looking at using an informal, chatty style of writing to write postcards. We have been learning about using puns in our writing to humour the reader- we have come up with some great ones! Next week we will be moving on to a poetry unit of work- I can't wait!

We have very nearly completed our whole class text 'Holes'. Year 5 have thoroughly enjoyed this text and are keen to watch the film and compare it to the book. As the film is a PG, parental consent forms will soon be sent for you to give your permission

In Maths we have been looking at transformations with 2D shapes- translation and reflection. We have focussed on using coordinates to help us and coming up with simple strategies to support our learning.

Year 6


Firstly we want to say how proud of year 6 we are! They have worked incredibly hard the past two weeks to maximise their learning in preparation for their SATs next week. They have come back from Easter really focused on the task ahead and ready to apply themselves. Time in class has been spent going over practice papers, honing the different test techniques required in each of the subjects. We have been practising our skimming and scanning in reading; our in depth explanations in maths reasoning and securing our definitions of word classes in SPaG. The children have also worked their way through the practice papers on Century Tech - again providing the children with a broad exposure to the type and style of questions that can expect to see on their SATs papers.

The children have made us incredibly proud this week and thank you to all parents & carers for their support. The results will be with you in July, before the end of the year.



Year 6 have also been enjoying the improving weather, taking the opportunity to play rounders in their PE lessons! These are very competitive sessions; the level and standard of play is very good – rounders being scored, catches being taken and run-outs a plenty! I know that we will continue to enjoy the PE sessions throughout the summer term .

Attendance

Whole School Attendance for this week : 95.2%		
Reception	91.11%	 <p style="text-align: center;">Well done and congratulations to for receiving the Year 6 Attendance Trophy last week!</p>
Year 1	93.33%	
Year 2	94.62%	
Year 3	97%	
Year 4	97.5%	
Year 5	92.76%	
Year 6	99.33%	

Attendance

If your child is going to be absent from school for any reason then please let us know as soon as possible:

- The school office telephone number is 0121 289 5020 where you can speak to a member of staff or leave a messenger on the attendance line
- Report their absence via our Parentmail App

Please be aware you **must** report your child's absence **every day** that they are unable to attend.

The information below shows how attendance can affect your child's future progression. At Tenterfields we aim for pupils to achieve an attendance figure of above 97%

Above 97%: Less than 6 days absence a year – Less than 30 Hours of Learning Lost

Excellent attendance! These young people will almost certainly get the best levels/grades they can, leading to better prospects for the future. Pupils will also get into a habit of attending school which will help in the future.

95%: 10 days absence a year – 50 Hours of Learning Lost

These pupils are less likely to achieve their target levels/grades and will start to find it difficult to maintain a habit of attending school regularly. Pupils who take a 2-week holiday every year can only achieve 95% attendance.

90%: 19 days absence a year – 95 Hours of Learning Lost

The Government classifies pupils in this group as “Persistent Absentees”, and it will be almost impossible to keep up with work and achieve their target levels/grades. Parents of young people in this group could also face the possibility of legal action being taken by Dudley Council, including the issuing of Penalty Notices and Fines.

Holiday taken during term time

Our school attendance policy states that: Halesowen schools cannot grant leave of absence for family holidays, unless it is deemed truly exceptional circumstance. This applies to siblings who attend different Halesowen schools.

After School Sports Clubs

We have a range of after school clubs still available if you would like a place for your child then please contact the school office for details.

Monday	Football Club - Years 1&2 Rounders Club - Years 5 & 6
Tuesday	Football Club - Years 3 & 4 Cricket Club - Years 3-6
Wednesday	FUNDamentals Rec-Y2
Thursday	Multisports Years 1-3 Musical Theatre - Yrs 4-6 Pottery Club Years 1-6 (FULL)
Friday	Football Club - Years 5 & 6



Whole School Art Competition



We are leading a whole school Art competition celebrating the Queen's 70th Jubilee. Children will need to produce a piece of artwork celebrating this special event! You can be as creative as you would like.

There will be 4 winners across school- one from nursery and reception, one from Year 1 and Year 2, one from Year 3 and Year 4 and one from Year 5 and Year 6. There will be a prize for each winner!

James Morris, our local MP, will also be sharing these on his social media and will share them with all of his friends including the Prime Minister, Boris Johnson.

All entries need to be drawn or painted on an A4 piece of paper and brought into school by Monday 16th May.

We are excited to see your amazing entries!

From,

The Arts Ambassadors (Charlie Y5, Lucy S Y5, Saffia Y4, Tommy Y4)

Other News

Wear Red, White and Blue clothes to school - Thursday 26th May



On Thursday 26th May the children can come to school wearing red, white or blue clothes and bring in a jar containing something red, white or blue for the Summer Fayre that we can use for the Tombola..

PTFA News and Upcoming Events

Jubilee Disco - Thursday 26th May - Letter has been sent out with the children. Please fill in the return slip and return with payment to the school office



Summer Fayre - Saturday 11th June 12-3pm

Once again, we are so excited to be holding our Summer Fair on Saturday 11th June at 12-3pm. We can't wait to see as many of you as possible there, to help support our wonderful school.

The day will be fantastic with a great selection of food, drinks and events taking place, such as:

Circus Skills, Football Competition, Soak the Teacher, Tombola, Prize raffle (with a £100 first prize), DJ, Scout band performance, Ice Creams, Games Galore, Slime Workshop, Tattoos, face painting and many more.


Stalls can also be hired, at £10 per stall, if you or anyone you know would be interested, please can we ask for no 'car booters'. If you are interested, then please contact the school office or email the PTFA on ptfa@tenter.windsoracademytrust.org.uk.

However, events like this take a huge amount of time and hard work. Without your help and support, sadly this event will not be able to take place. Events like this have not been on offer to the children over the past few years and we are so excited to be able to host a Summer Fair once again.

Therefore, PTFA would like to call upon all available volunteers. If you can spare any time on the day, to help set up (8-11:30am), run a stall (12-3pm) or tidy away (3-5pm) then we would love to hear from you. Please contact the school office if you are able to do so or the PTFA email. We already have many staff and parent volunteers, but could do with another 10-15 to help the day run smoothly.

We look forward to hearing from you,

Kind regards
Jenny Coley & Alicia Hill
Chair of the PTFA



Gift Amnesty
Parents, Teachers and Friends!
Can you help us raise funds for the school this year?

If you received any gifts at Christmas or on a birthday that are not quite to your taste (or you got two of the same) we'd love any donations that can be used as prizes for our Summer Fair.

Where to drop them off
Please bring your donations to Tenterfields Primary Academy
by 6th June 2022

Thank you!

From Tenterfields PTFA 

Parentkind
Member Association



Party Lunch – Thursday 19th May

If you would like your child to take part in the Fun Lunch please book via the normal lunch ordering system on ParentMail (ParentMail- Accounts- School Dinners). The ordering system will remain open until midnight on Wednesday 18th May. For those in Reception, Yr1 and Yr2, these will be free (as part of the Universal Free School Meals scheme) and for those in Yr3-6 this will be the usual £2.40, which should be paid through ParentMail please.



Jubilee Fun Menu Lunch – Thursday 26th May

The Jubilee Fun Menu lunch is now available to book via the normal lunch ordering system on Parentmail (Parentmail – Accounts –School Dinners)



Jubilee Party Lunch- Friday 27th May

The Jubilee Party lunch is now available to book via the normal lunch ordering system on Parentmail (Parentmail – Accounts –School Dinners)

Parking

We completely understand the challenges facing parents at the start and end of the day and finding a place to park can take time. We know that the vast majority of parents plan their journey and arrive early; park nearby and walk in, or simply walk to school if they can, and we thank you for that. Unfortunately, we have had several calls from our neighbours that a number of parents have been parking on yellow lines and over our neighbours’ drives as well as blocking footpaths. We work hard to ensure a positive relationship with our neighbours and would like to ask you once again to be considerate with your parking and follow all signs and legal road markings. We have had several calls from our neighbours regarding parking over driveways and making it impossible for them to get out of their driveway. Our neighbours and other parents are able to report any cars who park unsafely to the local council or, if parked illegally, to the local police through Operation Park Safe.





Free School Meals

If your child is in Reception, Year 1 or Year 2, they will automatically be entitled to free meals under the Free School Meals criteria.

Your child may be able to get free school meals if you receive any of the following, you will need to submit an online claim in order for school to receive Pupil Premium Funding.:

- Income Support
- Income-based Jobseeker's Allowance
- Income-related Employment and Support Allowance
- Support under Part VI of the Immigration and Asylum Act 1999
- The guaranteed element of State Pension Credit
- Child Tax Credit (provided you're not also entitled to Working Tax Credit and have an annual gross income of no more than £16,190)
- Working Tax Credit run-on - paid for 4 weeks after you stop qualifying for Working Tax Credit
- Universal Credit - if you apply on or after 1 April 2018 your household income must be less than £7,400 a year (after tax and not including any benefits you get)
- Children who get paid these benefits directly, instead of through a parent or guardian, can also get free school meals.

Please click on the link below to see if you qualify

<https://www.gov.uk/apply-free-school-meals>



What parents need to know about group chats

Many people prefer group chats to wider social networking platforms, which involve a relentless stream of updates from our contacts – regardless of whether we actually want to know what they’ve been up to. By contrast, group chats offer us greater control over who we communicate with, and more privacy while we’re doing it.

That doesn’t mean, however, that they’re without jeopardy. The pressure of contributing to a conversation that lots of other people can see and comment on can make group chats an incredibly stressful situation for young users – and that’s far from the only potential risk. Our #WakeUpWednesday guide highlights what trusted adults need to be aware of.



[Click here for more details](#)

Holiday activity fun in Dudley

At the beginning of 2021 the government announced the expansion of the Holiday Activities and Food (HAF) programme across the whole of England. Funds were made available to every local authority in England to coordinate free holiday provisions, including healthy food and enriching activities. Dudley was granted £1,200,000.

The aim of HAF is to make free places available to children aged 5-16 who are eligible for benefits-related free school meals because they are a low income family. In Dudley we have worked with parents, children, young people and schools to ask what they want and need from HAF. The people that will benefit from HAF (you) have been at the heart of our planning and preparation.

If your child is eligible for benefit related free school meals, is aged between 5 and 16 and is a resident or attends school in Dudley borough [please register your child](#).

Nursery Applications

We have places available in our Nursery for September starters. To apply, or for more information, please contact the school office on 0121 289 5020 or email : info@tenter.windsoracademytrust.org.uk.

9th–13th May	Year 6 SATs Week
Thursday 19th May	London Theatre Frozen Trip
Thursday 19th May	Party Fun Lunch – book using the Parentmail App
Thursday 26th May	Children to wear Red, White and Blue and bring in a jar containing something red, white or blue for the tombola for the Summer Fayre
Thursday 26th May	Jubilee Fun Menu Lunch – Book using the Parentmail App
Thursday 26th May	Jubilee Disco – Letter has been sent out with the children
Friday 27th May	Jubilee Party Lunch – Book using Parentmail App
Friday 27th May	Mum’s Royal Tea Party – details to follow
6th – 8th June	Year 6 Residential Kingswood
8–12th June	Year 1 Phonics Screening Week
Saturday 11th June	Summer Fayre 12–3pm
Tuesday 14th June	Dads and Donuts
Wednesday 22nd June	Sports Day – 9:30–11am details to follow
Monday 27th June	Inset Day
5th & 7th July	Parents’ Evening
Thursday 14th July	EYFS Graduation Ceremony
Monday 18th July	Year 6 Service & Awards Evening 6pm
Thursday 21st July	Last day of term. School closes at 1pm

TERM DATES

2021– 2022 Autumn Term Dates

2022 Summer Term Dates

Term starts: Monday 25th April 2022

Half Term: Monday 30th May – Friday 3rd June 2022

Term Ends: Thursday 21st July 2022 – (school closes at 1pm)

Inset Days 2021– 2022

Thursday 5th May – school to be used as a polling station

Monday 27th June 2022

Friday 22nd July 2022 Extra bank Holiday

Inset Days 2022– 2023

Monday 5th September 2022

Friday 25th November 2022

Friday 9th December 2022

Tuesday 3rd January 2023

Monday 17th April 2023

Monday 26th June 2023