



# Tenterfields Primary Academy

*Learning together, growing together*



## NEWSLETTER ISSUE 15 - 27th May 2022

Dear Parents and Carers,

What an incredible end to the half term we have had. We have danced, sung, partied and thoroughly celebrated the Queen's Jubilee.

Today was fantastic and we thank all the Mums and Nans and Special people for coming to our Mum's Royal Tea Party. Year 2 Mums hold the record for the most tears! It is lovely to have all these events happening and be able to welcome you into school.

I must thank our PTA, which is growing by the day, for their hard work both at the disco and the Tea Party. These events simply couldn't happen in the way they do without your support. Thank you.

We are currently recruiting readers and have 3 signed up so far and we will be running a session to go through how we hear readers at school. If anyone has a spare hour or knows anyone in the community who would enjoy this then please contact the school. There is nothing more amazing than being read to by children!

Have a wonderful half term and enjoy your jubilee celebrations and we look forward to a busy and exciting end of term when we return.

Lisa Buffery - Executive Headteacher

Daniel Wade - Deputy Headteacher

## Mom's Jubilee Tea Party






## Praise Assembly

Praise certificates for the last three weeks have been awarded to the following children. A huge well done to them all for working hard on their ASPIRE Character Virtues!

Praise Certificates		Well done for...
Nursery	Evie	Evie has been progressing amazingly with her communication and putting in lots of effort during her focus work.
Reception	Sara	Since joining our school and class at the beginning of this year, Sara has worked hard to join in with activities we are doing and interact with other children. Her English speaking is improving every day, she is becoming more and more independent and Sara is very creative in the way that she develops storylines with her friends using the English language she's got.
Year 1	Asma	Asma has been a star since she joined us before Christmas. She gets on well with the other children and always tries hard with her work. Her English speaking is coming on in leaps and bounds and her confidence is growing more each day. We are so proud of how well she has settled into school.
Year 2	Oscar	Oscar has shown fabulous resilience this week in SATs. He has demonstrated his ability to apply this resilient attitude to all aspects of learning particularly maths where he has used various methods to solve some very tricky problems.
Year 3	Mason	Mason has been working really hard this week focusing during lessons and sharing his ideas. Mason has some brilliant ideas and has shown a tremendous amount of resilience in English which has helped him to create a poem about the seasons.

<b>Year 4</b>	<b>Isaac</b>	<b>Isaac has been a star this week in all his subjects. He is always keen to answer questions and challenge himself, especially in Maths. He has been resilient, hardworking and courageous with his learning.</b>
<b>Year 5</b>	<b>Grace</b>	<b>Grace always gives 100% effort towards her learning in all subjects. She is able to unstick herself when she is stuck using resources around the classroom as well as asking her peers.</b>
<b>Year 6</b>	<b>Dylan</b>	<b>Dylan has had such a positive attitude towards his learning in recent weeks. He was so calm during SATs week and we are very proud of all of the effort he is putting in when in class. He is also very much enjoying his PE lessons where we have learnt he is a fantastic rounders player!</b>

## Hot Chocolate Friday Award

 <p style="text-align: center;"><b>Hot Chocolate Friday Award</b> Hot Chocolate Awards for the last two weeks were awarded to the following children. A huge well done to them all for working so hard</p>	
<b>Nursery</b>	<b>Ivy</b>
<b>Reception</b>	<b>Max</b>
<b>Year 1</b>	<b>Lily</b>
<b>Year 2</b>	<b>Ava</b>
<b>Year 3</b>	<b>Imogen</b>
<b>Year 4</b>	<b>Harry</b>
<b>Year 5</b>	<b>Yuen-Ting (Lucy)</b>
<b>Year 6</b>	<b>Jamilia</b>

## Our hot chocolate superstars



## Class Dojo Awards

Class Dojo awards for the last three weeks were awarded to the following children. A huge well done to them all

	Class Total ending 20th May	Individual Winner ending 20th May
Nursery	47	Myles
Reception	173	Lila
Year 1	285	Isaac
Year 2	394	Olivia
Year 3	262	Jack
Year 4	255	Harry & Tobi
Year 5	163	Alfie
Year 6	181	Ethan P & Kian

## Celebrating Success

### Century Tech Spring Term Winners



We were delighted to announce earlier in the term, that our hard working Key Stage 2 pupils achieved an amazing award for their efforts on Century Tech. This week the company came to school to present the award and celebrate the pupils' achievements.

Century Tech is the platform school has invested in to support our pupils, both at home and in class, that analyses pupils knowledge and skills and adapts the work it sets using artificial intelligence to differentiate.

We are very proud of their work, they came first out of hundreds of schools!



### Jubilee Cup Cake

We had some fantastic designs of cupcakes for the Queen's Jubilee. Everyone who entered the competition should feel very proud, as it was such a difficult task to choose two cakes to be made for the whole school to enjoy.

Well done to our two winners !



## What's been happening in school?



### Nursery

We have had lots of fun celebrating the Queen's Jubilee over the past two weeks. We have also been reading a book called 'The Queen's Hat' which takes us all around London. We have been practising some London landmark vocabulary during our whole class reading. In maths we have been decorating some crowns for the Queen using different shapes, we extended this by looking at the differences between 2D and 3D shapes and using our own words to describe the shapes. During Woodland and Wellies, we used our wellies to stomp lots of red and blue patterns onto our white flag (you may have seen these flying outside the nursery classroom door). We have enjoyed looking at the Queen's life and seeing pictures of when she was young and pictures of her now; it was great to see all of the children's timelines that they had created with their own photographs. They loved talking about when they were a baby and seeing their friends' photographs too.



### Reception

Over the last two weeks we have had so much fun preparing for the Queen's Jubilee. We have learnt lots about Queen Elizabeth and the Royal Family including who she is, where she lives, what she does etc.. Our Whole Class Reading text has been 'The Tiger Who Came to Tea' which has linked in well with us having our own mum's in for a 'Royal Tea Party'. The children wrote an invitation inviting their mum to the tea party. They have also made crowns, painted a picture of their mum and made their own flag of Great Britain. We have been using the flags when practising the National Anthem and learning a song called 'Here's to the Queen'.

In Phonics, we are making good progress learning the set 2 sounds. In the last 2 weeks we have learnt 'ow' (blow the snow), 'oo' (poo at the zoo), 'oo' (look at a book) and 'ar' (start the car). Some of our green words include snow, slow, low, show, zoo, moon, pool, too, shook, took, cook, look, car, start, part and star. We have also learnt two new red words 'want' and 'what'.

In Maths, we have been learning to count out objects for numbers up to (and in some cases beyond) 20 as well as finding one more and one less than numbers 11-20. We have also been learning about British money and have enjoyed identifying the different coins and notes by describing what the coin or note looks like (shape, colour, size etc.).

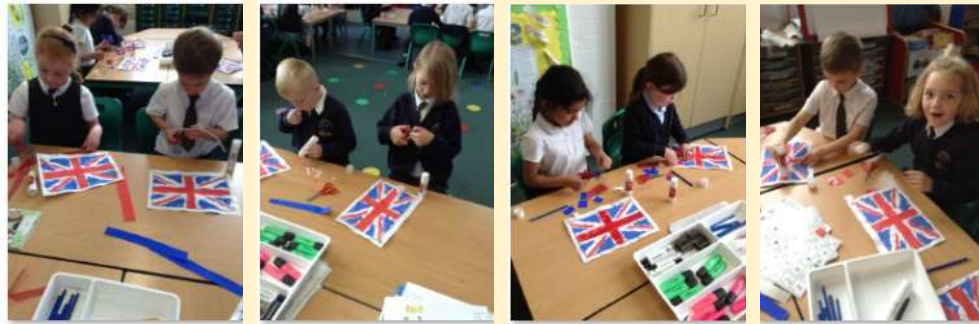
### Year 1

Year 1 have been busily preparing for our Platinum Jubilee celebrations! We have been learning songs, decorating flags and we even wrote letters to the Queen. Children have been painting London landmarks in the monochrome style of Ian Scott Massie and, using our knowledge of colour mixing. Children have also been decorating crowns and they have even been drawing and colouring their self portraits.

For English we finished our Ice Planet unit of work, and children wrote their own persuasive leaflets

for a new theme park. We have now moved onto our new topic which is a narrative unit of work based on Pinocchio by Carlo Collodi and we have been learning about adjectives, repetition for effect and time adverbials. We also learnt all about different types of puppets.

In Maths we have moved onto our new topic of adding and subtracting within 100 and we have been adding and subtracting ones to and from a 2-digit number. We have been using the regrouping strategy, using part-whole models and Dienes equipment to 'make ten' before completing our calculations.



## **Year 2**

Year 2 have been extremely busy with SATs and preparations for the Queen's Platinum Jubilee celebrations. The children worked so hard completing English, maths, spelling and grammar papers, well done to you all for your amazing resilient attitude.

Our Jubilee celebrations started using our art skills, we created the union jack flags using texture in paint and then crumpled paper the results were amazing. We also learnt all about Queen Elizabeth II and how she became Queen at just 27 years old. We then made facts sheets including much of the interesting information the children had discovered.

Our new topic in maths is measuring capacity and volume. The children have used a thermometer to test the temperature of water and look at the temperature of our bodies. We then went outside to sort the containers according to their capacities. The children were so sensible and really enjoyed this activity.

In English the children completed their own set of instructions, making an insect hotel or making a hedgehog house. We thought about what we would need and how we would use the resources to make our habitats. This tied in really nicely with our science topic 'Living Things and their Habitats'. We looked for and counted how many different minibeasts we could find in the small nursery garden.

Finally at the end of the week we saw a mass of red, white and blue as the children all came to school dressed in our jubilee colours. We wore our jubilee crowns for our special jubilee lunch. The school was decorated with flags and bunting, what a fabulous way to end the week..



### Year 3

We have really enjoyed preparing for the jubilee over the past two weeks. We have enjoyed learning about the royal family and about the Queen's life. We have used the queen and inspiration to create some artwork. We created portraits of someone special to us and designed them in the style of a stamp. We used our knowledge of tone to create shading and to add detail to our pictures. We are very proud of our final pieces and hope our families like them too.

We have really enjoyed planning and writing our poems about the seasons. We picked one of the seasons and used lots of beautiful descriptions to create an image of a landscape during this season. We worked really hard and have been developing our editing skills to help find any ways we could improve our work. We can't wait to start our new adventure after half term.

We have started our new topic in Maths this week where we are looking at measuring. We have started off by looking at mass and how we can measure and record it. We have had fun comparing the mass of items around the classroom. We even found some items which were surprising as they were either heavier or lighter than what we thought.

We had a brilliant end to the week celebrating the jubilee as a school where we came in wearing red, white and blue. We loved that the classroom was decorated with lots of union jacks to help us celebrate. It has allowed us to conclude this curriculum topic in a very immersive and enjoyable way.

## Year 4

It has been a busy last few weeks and Year 4 has worked extremely hard showing great resilience. The children have been learning about the Queen and her special platinum jubilee to celebrate her 70 years on the throne. We have made flags, sang songs and found out lots of interesting facts ranging from the Queen's massive family to her favourite food. I couldn't believe the Queen has had over thirty corgis in her lifetime.

In English, the children have been learning about how to structure a newspaper report based on the global issue of plastic pollution in our oceans. After half term, the children will be writing their newspaper reports on this. In Maths, the children have been learning how to calculate the area and perimeter of 2D shapes. We have also been continuing to read our key text - 'The Boy at the Back of the Class' and the children are enjoying the blossoming relationships between Ahmet and other children.

In Science, the children have been learning about food chains, the digestive system and the functions of the different teeth we have. The children have worked extremely hard and asked many interesting questions to improve their knowledge further.

This week, the children were superstars and worked independently and as a group to create their animations on the Commonwealth Games as part of the artsmark award. We worked tirelessly all day and experimented to create different animations, such as a bouncing ball and a talking face. The children's computing skills were amazing!

Finally at the end of the week we saw a mass of red, white and blue as the children all came to school dressed in our jubilee colours. The children waved their flags and there was bunting across the school. What a great way to end the half-term.





## Year 5

Wow! What a few weeks we have had in Year 5. We have been so busy with trips to London, cricket sessions with Worcestershire County Cricket, animation workshops as well as all of our Jubilee celebrations. Year 5 have had a wonderful two weeks and it has been lovely to see how they have engaged with all of the different learning opportunities. They have had to work collaboratively in all aspects and they have shown great respect for each other.



In English we have been studying poetry and rewriting our own version of 'The Malfeasance', a strange-looking creature who has come in peace. This reminded us of some key messages about kindness- we shouldn't judge a book by its cover.

In Maths we have been continuing our work on fractions and percentages. We have been converting fractions and looking at their equivalent percentages. This is something that was quite challenging and therefore something we will be continuing after half term.

## Year 6

Y6 are working hard to complete their writing tasks. We have completed a formal letter from Charles Darwin to his father and a biography of the Queen. Many of Y6 went on the London Trip, an amazing yet tiring day. After half term we will be spending lots of time rehearsing our end of year show (not to be missed!), be prepared for lots of cheesy songs. Y6 will be attending their residential at Kingswood in Staffordshire-let's hope for good weather.

## **London Theatre Trip**

Wow! What an incredible day we had in London. Whilst it was a very early start meeting at Manor Way at 5.30am, all of the 94 children we took, were impeccably behaved. We travelled down to London and took part in a dance workshop in world-renowned Pineapple Dance Studios. We then walked into Covent Garden and had lunch and enjoyed some of the street-performers. There were bike tricks, juggling, dancing and even fire breathing!

We then walked to the Theatre Royal Drury Lane and watched the phenomenal show of Frozen. The children were absolutely gob-smacked at the visual effects, singing and dancing.

A truly incredible day! Thank you to all of the parents who supported this trip with a very early start, a late evening and lots of very sleepy children!



## Reading Certificates

We are thrilled to announce an extension to our reading reward programme. We have added certificates from 275 reads, all the way up to 500! These include some adorable new creatures such as a hamster, a dalmation and an octopus!

To achieve a certificate, your child must read aloud to an adult from their banded reading book for a minimum of 10 minutes daily. This should be recorded in their reading diary, along with the date, book title and a signature from the adult they have read to.

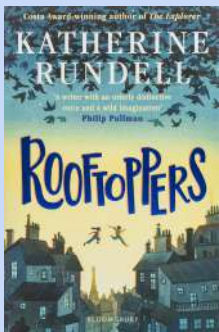
For early readers, this will mean that they will read the same book a number of times in one week. This helps our young readers to practise reading the words in their book over and over again to

help build their fluency.



## Author of the Month: Katherine Rundell

Each month, the learners at Tenterfields will now celebrate a different author. More information, including books by that author will be available in the library each month. We will feature reviews from the children in the newsletter.



### Roftoppers

This book is about a girl who unexpectedly gets found in the English Channel. A man called Charles kindly takes her home but the little girl (Sophie) is determined to find her mom. She goes to Paris and meets some unfamiliar people. This book is detailed and it has very good vocabulary. It is a beautifully told book. I would recommend this book for children aged 9-13 and have rated it a smashing 4 out of 5!

### The Explorer

This book is about four children who get stranded in the Amazon Jungle and have to survive on wild fruit, honey, river water and other things until they realise they are not alone and they FLY home with help from their new found friend after an emergency with the youngest child.



## Year 4 - Multiplication Check

Hello Year 4 Parents,

We wanted to remind you of the upcoming Multiplication National Check, that Year 4 pupils complete after half-term. The purpose of the check is to determine whether your child can fluently recall their times tables up to x12, which is essential for future success in mathematics. It will also help school to identify if your child may need additional Support moving forwards.

It is an on-screen check consisting of 25 times table questions that will be conducted independently, using their Ipads. Your child will be able to answer 3 practice questions before



taking the actual check. They will then have 6 seconds to answer each question. On average, the check should take no longer than 5 minutes to complete.

Children have been practising this daily throughout the year, and have practised on the online platform for familiarity. If you would like to practise and support you child with this, you could try accessing these online practise versions over the next two weeks:

- <https://mathsframe.co.uk/en/resources/resource/477/Multiplication-Tables-Check>
- <https://www.timestables.co.uk/multiplication-tables-check/>

Here is the link again, to the Parent Guide from the Department for Education:

[https://assets.publishing.service.gov.uk/government/uploads/system/uploads/attachment\\_data/file/1031901/2022\\_Information\\_for\\_parents\\_Multiplication\\_tables\\_check.pdf](https://assets.publishing.service.gov.uk/government/uploads/system/uploads/attachment_data/file/1031901/2022_Information_for_parents_Multiplication_tables_check.pdf)

## Attendance

**Whole School Attendance for this week :92.73 %**



**Well done and congratulations to  
for receiving the  
**Year 6**  
Attendance Trophy last week!**

### **Attendance**

If your child is going to be absent from school for any reason then please let us know as soon as possible:

- The school office telephone number is 0121 289 5020 where you can speak to a member of staff or leave a messenger on the attendance line
- Report their absence via our Parentmail App

Please be aware you **must** report your child's absence **every day** that they are unable to attend.

The information below shows how attendance can affect your child's future progression. At Tenterfields we aim for pupils to achieve an attendance figure of above 97%



**Above 97%: Less than 6 days absence a year – Less than 30 Hours of Learning Lost**

Excellent attendance! These young people will almost certainly get the best levels/grades they can, leading to better prospects for the future. Pupils will also get into a habit of attending school which will help in the future.

**95%: 10 days absence a year – 50 Hours of Learning Lost**

These pupils are less likely to achieve their target levels/grades and will start to find it difficult to maintain a habit of attending school regularly. Pupils who take a 2-week holiday every year can only achieve 95% attendance.

**90%: 19 days absence a year – 95 Hours of Learning Lost**

The Government classes pupils in this group as “Persistent Absentees”, and it will be almost impossible to keep up with work and achieve their target levels/grades. Parents of young people in this group could also face the possibility of legal action being taken by Dudley Council, including the issuing of Penalty Notices and Fines.

### Holiday taken during term time

Our school attendance policy states that: Halesowen schools cannot grant leave of absence for family holidays, unless it is deemed truly exceptional circumstance. This applies to siblings who attend different Halesowen schools.

### After School Sports Clubs

We have a range of after school clubs still available if you would like a place for your child then please contact the school office for details.

Monday	Football Club - Years 1&2 Rounders Club - Years 5 & 6
Tuesday	Football Club - Years 3 & 4 Cricket Club - Years 3-6
Wednesday	FUNdamentals Rec-Y2 Martial Arts - Yrs 3-6
Thursday	Multisports Years 1-3 Musical Theatre - Yrs 4-6 Pottery Club Years 1-6 (FULL)
Friday	Football Club - Years 5 & 6

### Other News

#### Nursery Applications

We have places available in our Nursery for September starters. To apply, or for more information, please contact the school office on 0121 289 5020 or email : [info@tenter.windsoracademytrust.org.uk](mailto:info@tenter.windsoracademytrust.org.uk).

## PTFA News and Upcoming Events



### Summer Fayre - Saturday 11th June 12-3pm

Once again, we are so excited to be holding our Summer Fair on Saturday 11th June at 12-3pm. We can't wait to see as many of you as possible there, to help support our wonderful school.

The day will be fantastic with a great selection of food, drinks and events taking place, such as:

Circus Skills, Football Competition, Soak the Teacher, Tombola, Prize raffle (with a £100 first prize), DJ, Scout band performance, Ice Creams, Games Galore, Slime Workshop, Tattoos, face painting and many more.

Stalls can also be hired, at £10 per stall, if you or anyone you know would be interested, please can we ask for no 'car booters'. If you are interested, then please contact the school office or email the PTFA on [ptfa@tenter.windsoracademytrust.org.uk](mailto:ptfa@tenter.windsoracademytrust.org.uk).

However, events like this take a huge amount of time and hard work. Without your help and support, sadly this event will not be able to take place. Events like this have not been on offer to the children over the past few years and we are so excited to be able to host a Summer Fair once again.



Therefore, PTFA would like to call upon all available volunteers. If you can spare any time on the day, to help set up (8-11:30am), run a stall (12-3pm) or tidy away (3-5pm) then we would love to hear from you. Please contact the school office if you are able to do so or the PTFA email on [ptfa@tenter.windsoracademytrust.org.uk](mailto:ptfa@tenter.windsoracademytrust.org.uk). We already have many staff and parent volunteers, but could do with another 10-15 to help the day run smoothly.

We look forward to hearing from you, our contact email is [ptfa@tenter.windsoracademytrust.org.uk](mailto:ptfa@tenter.windsoracademytrust.org.uk)

Kind regards  
Jenny Coley & Alicia Hill  
Chair of the PTFA

## Pencil Cases

A big thank you to Lovetree Design of Halesowen [www.lovetreedesign.co.uk](http://www.lovetreedesign.co.uk) for supplying our new pencil cases which links with one of our aspire character virtues of being organised and developing independence



## Parking

We completely understand the challenges facing parents at the start and end of the day and finding a place to park can take time. We know that the vast majority of parents plan their journey and arrive early; park nearby and walk in, or simply walk to school if they can, and we thank you for that. Unfortunately, we have had several calls from our neighbours that a number of parents have been parking on yellow lines and over our neighbours' drives as well as blocking footpaths. We work hard to ensure a positive relationship with our neighbours and would like to ask you once again to be considerate with your parking and follow all signs and legal road markings. We have had several calls from our neighbours regarding parking over driveways and making it impossible for them to get out of their driveway. Our neighbours and other parents are able to report any cars who park unsafely to the local council or, if parked illegally, to the local police through Operation Park Safe.



## Free School Meals

If your child is in Reception, Year 1 or Year 2, they will automatically be entitled to free meals under the Free School Meals criteria.

Your child may be able to get free school meals if you receive any of the following, you will need to submit an online claim in order for school to receive Pupil Premium Funding.:

- Income Support
- Income-based Jobseeker's Allowance
- Income-related Employment and Support Allowance
- Support under Part VI of the Immigration and Asylum Act 1999
- The guaranteed element of State Pension Credit
- Child Tax Credit (provided you're not also entitled to Working Tax Credit and have an annual gross income of no more than £16,190)
- Working Tax Credit run-on - paid for 4 weeks after you stop qualifying for Working Tax Credit
- Universal Credit - if you apply on or after 1 April 2018 your household income must be less than £7,400 a year (after tax and not including any benefits you get)
- Children who get paid these benefits directly, instead of through a parent or guardian, can also get free school meals.

Please click on the link to see if you qualify <https://www.gov.uk/apply-free-school-meals>



## What parents need to know about Discord

Launched in 2015, Discord has steadily emerged as a major player in the online communication marketplace – certainly as far as gamers are concerned. Indeed, with the ability to coordinate gameplay and talk tactics with multiple fellow players in real time, it has also become the collaborative platform of choice for many professional e-sports competitors.

The flip side of Discord’s success is that – in addition to genuine gamers who simply want to improve their playing experience or discuss their favourite titles – it’s also attracted unsavoury individuals who use the platform to post extreme political views, belittle other users or share explicit content. Our #WakeUpWednesday guide tells trusted adults what they need to know. [Click here to read more](#)



## Holiday activity fun in Dudley

At the beginning of 2021 the government announced the expansion of the Holiday Activities and Food (HAF) programme across the whole of England. Funds were made available to every local authority in England to coordinate free holiday provisions, including healthy food and enriching activities. Dudley was granted £1,200,000.

The aim of HAF is to make free places available to children aged 5-16 who are eligible for benefits-related free school meals because they are a low income family. In Dudley we have worked with parents, children, young people and schools to ask what they want and need from HAF. The people that will benefit from HAF (you) have been at the heart of our planning and preparation.

If your child is eligible for benefit related free school meals, is aged between 5 and 16 and is a resident or attends school in Dudley borough [please register your child](#).

## Eventures Outdoor Cinema

Eventures are showing the following films:

**Sunday 26th June – Encanto & Moana**

**Sunday 17th July – Sing2 & Trolls**

Both days are taking place at Old Halesonians RFC and will not only include the cinemas but also bouncy castles, characters, stalls and food.

**Tickets start from £7 and are available at [www.ticketsource.co.uk/eventure](http://www.ticketsource.co.uk/eventure)**





## Diary Dates

<b>6th - 8th June</b>	Year 6 Residential Kingswood
<b>Thursday 9th June</b>	New Reception Parents Induction Meeting
<b>8-12th June</b>	Year 1 Phonics Screening Week
<b>Saturday 11th June</b>	Summer Fayre 12-3pm
<b>Friday 17th June</b>	Dads and Donuts
<b>Wednesday 22nd June</b>	KS1 & KS2 Sports Day - 9:30-11am details to follow
<b>Monday 27th June</b>	Inset Day
<b>6th July</b>	EYFS Sports Day 9:30-10:30
<b>4th &amp; 7th July</b>	Parents' Evening - details to follow
<b>Thursday 14th July</b>	EYFS Graduation Ceremony 9:30-10:30
<b>Monday 18th July</b>	Year 6 Service & Awards Evening 6pm
<b>Thursday 21st July</b>	Last day of term. School closes at 1pm

### **TERM DATES**

#### **2021- 2022 Autumn Term Dates**

#### **2022 Summer Term Dates**

Term starts: Monday 25th April 2022

Half Term: Monday 30th May - Friday 3rd June 2022

Term Ends: Thursday 21st July 2022 -(school closes at 1pm)

#### **Inset Days 2021- 2022**

Thursday 5th May - school to be used as a polling station

Monday 27th June 2022

Friday 22nd July 2022 Extra bank Holiday

#### **Inset Days 2022- 2023**

Monday 5th September 2022

Friday 25th November 2022

Friday 9th December 2022

Tuesday 3rd January 2023

Monday 17th April 2023

Monday 26th June 2023