



# Tenterfields Primary Academy

*Learning together, growing together*



## NEWSLETTER ISSUE 2 - 11th October 2022

Dear Parents and Carers

Firstly, apologies for the delay in circulating last week's newsletter, there were just so many things going on that we were keen to ensure that we got as many photographs and write-ups as possible.

Another busy week started with the Y5-6 boys participating in the first of a series of games in the 2022/23 Leasowes Football League. The boys both played and represented Tenterfields brilliantly. Make sure you read their super article (below) to find out more.

Harvest Festival was a major event at Tenterfields this week. In cooking, EYFS and Reception were baking the most delicious Harvest bread while learning about the importance of the festival and how we rely on farmers to grow our food. Your generous donations to the Black Country Foodbank became a focus in our Harvest Festival assembly. Pastor Sam from Life Central Church gave a brilliant assembly which we all thoroughly enjoyed. He spoke about how we grow food, and how it is important to help those who don't have enough food through supporting local food-banks. He was really appreciative of Tenterfields's generosity and thanked us for continuing to support the Black Country Foodbank.

Speaking of food, we had a brilliant Party lunch last Thursday. As the children enjoyed the party atmosphere, they tapped their feet along to some brilliant party music while eating their fun lunch!

To finish off the week, Year 6 enjoyed The Egyptian Day. This was a brilliant event which helped the children to develop their historical knowledge of the Ancient Egyptians as part of their history theme. The children were encouraged to dress up in ancient Egyptian garb, and by Osiris did they! Some of the children's costumes were so authentic, that we half expected them to start talking in Egyptian; they also caused quite a stir as they walked down to Manor Way, quite literally walking like Egyptians. When they got to Manor Way, they engaged in all sorts of historical investigations about the Ancient Egyptians and even learned how to get mummified! We know Year 4 can't wait for their Stone Age day.

Have a wonderful week and we look forward to next week before we break up for half term. And remember ( in true Strictly style)...keep reading!!

Lisa Buffery - Executive Headteacher

Steve Dowling - Acting Deputy Headteacher

## What's been happening in school?

### Nursery

The children in Nursery have been exploring the harvest festival and have enjoyed learning about how flour is made. We even made our own bread and got to taste it at snack time. Our new class text is based on a farm 'What the Ladybird Heard' so we have been practising our animal names and sounds. We found some lost farm animals in forest school so we worked in teams to make new homes for them. We made mud pits for the pig, a pond for the ducks and a coop for the chicken. In our maths we have been learning a new skill called subitising, this is when we know a total without counting. We have been practising this with 0,1,2 and 3. During our phonics session we did some body percussion and some farm animal listening games, we were very good at guessing the correct animal noises. We also welcomed a new teaching assistant into our class this week, Mrs Gleadall will be joining us each Monday up until Christmas.



### Reception

Another fortnight filled with lots of learning here in Reception! The children are really enjoying PE and the opportunity to go to Forest School each week. Another highlight of the last 2 weeks has been a newly designed 'theatre' role play area. The class is working so well to use our role play area and to ensure that everyone has the opportunity to take on different roles, such as Box Office, Director, Actor/Actress, Makeup Artist, Costume Designer and Caterer.

In Phonics, we have learnt our first 8 sounds (m, a, s, d, t, i, n, p). We have met Fred the Frog and learnt that he can say and read words only in pure sounds or 'Fred Talk'. Fred is helping us to read words, such as man, mad, sad, Sam, tip, tap, sit, did, dad and tap.

In Maths, we have been learning to sort and match. The children have absolutely loved practising this skill through games of snap. We have also been learning how to count accurately using different strategies, such as lining up objects or moving them as we count them.

Last week, in Literacy, we were reading the story of 'Ruby's Worry'. We have been recording our worries and posting them in the 'Worry Box' and have learnt that we must always share our worries with someone else to make sure they shrink and then disappear. We have also been thinking about what makes us happy. This week, we have moved on to a new story. First the children had to decide what they thought the story might be about from clues, such as a picture of a hen, dog, cat and duck as well as a bag of flour and a loaf of bread. Our new story is 'The Little Red Hen'. In the later part of this week, we crafted a hen using a paper plate and other materials; cooked some bread and used play dough to create the different characters.

### Year 1

Wow! Another action packed time in year 1. In English, the children planned and wrote their alternative version of 'Jack and the jelly beanstalk' story, changing the main character Jack to a girl called Rose, who stole a golden chicken! The children wrote five plot points using a narrative planning map and are

beginning to understand how to edit their work looking for missing capital letters and full stops. They loved using red pens for editing!

In Maths, we have just started a new topic combining numbers using the part-whole model. We use all types of equipment to support their learning such as bead strings, cubes and number lines.

Our Historical Detectives ASPIRE topic had the children looking for clues to identify each other's baby and toddler photos. They thought about how they have changed since being a baby and looked at the skills and interests they have now, compared with then.

In Science, children have been looking at their different senses, which took them on a 'field trip' around the school grounds to find what they could see, hear, smell, touch and taste. They have also started ICT lessons and are learning the step-by-step process of logging on using their new google account logins and the Chrome books. It's a very different skill set to using an iPad with instant access and apps!

The Year 1 Reading challenge certificates have been flowing this week! Well done to the children for all their efforts so far! Here are just some of our superstars celebrating their reading efforts!

Black History Month started this week, so year 1 has begun to look at the life of Mary Seacole.



## Year 2

Yet another fabulous week in Year 2. We have continued to read 'Fantastic Mr Fox'. Our whole class read about a sneaky fox who is stealing from some very formidable farmers, Boggis, Bunce and Bean. We are yet to find out what fate had in store for poor Mr Fox.

Maths has been lots of fun this week as we have started our new topic 'Addition and subtraction from 2 digit numbers. We have been using 'If I know' ... 'then I know...' facts to help us solve some tricky number sentences.

In English, we have finished our key text 'The Way Back Home' by Oliver Jeffers. The children have had a great time creating sentences using onomatopoeia, repetition, verbs and adverbs. We then used these skills to produce some fabulous alternative ending for our story.

In Science, we have started our new topic materials. Where we have examined and sorted different materials by their properties.

Finally, we researched Tim Peake and Neil Armstrong in our curriculum theme 'A Journey Through Time'. We looked at the international Space Station where Tim Peake spent 6 months finding out what it was like living in space. We also watched the moon landing from 1969 when Neil Armstrong was the first man to step foot on the moon.



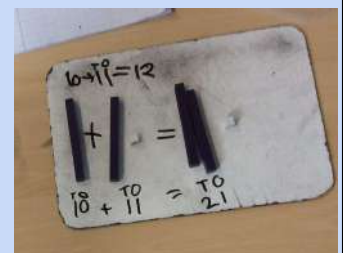
### Year 3

Year 3 has amazed me this week with their writing in English. We have finished our first independent write where we wrote poems about the seasons. We have planned and written our own poems all about our chosen season. I really enjoyed reading the children's descriptions and how they used metaphors to help develop their writing.

In Maths we have been developing our understanding of number sense and place value. We have recapped our knowledge of two digit numbers and we have started to introduce 3 digit numbers. We have really enjoyed making and representing these numbers in different ways such as using dienes and counters. In our maths meetings we have been focusing on our 3 and 4 times tables and we are feeling more and more confident everyday.

In curriculum we have continued travelling through time and we have used our detective skills to look at inventions that were made during the 19th century. We were amazed at how many things were invented and how things have changed over the years. We started to research important people from the 19th century and investigated Isambard Brunel. We thought he was a brilliant inventor and were inspired by how hard he worked to build such an impressive tunnel.

Finally we have been loving forest school and cooking during this half term. This week we have been practising our cutting and grating skills and we made our own filled wrap. We got to pick what we wanted in the wrap and we all took them home to enjoy. We look forward to our next cook.



## Year 4

Year 4 have worked incredibly hard over the last few weeks in all aspects of their learning.

In English, we have continued to work on our narrative writing based on the short animation 'Feast' and the children have used some super vocabulary in their work. We have enjoyed reading our whole class story 'James and the Giant Peach'. It is getting really exciting and we can't wait to see what happens next.

In Maths, the children have been learning how to round four digit numbers to 10, 100 and 1000. It has been challenging but the children have shown great resilience.

In Science, the children have been learning about the different animal groups and how animals are classified into two groups - Vertebrates and Invertebrates. This has been very interesting and the children have looked at the different characteristics that define mammals, reptiles, amphibians, birds and fish.

The children have also been finding out about the three periods of the Stone Age - The Palaeolithic, Mesolithic and Neolithic. The children have been looking at the Neolithic village of **Skara Brae** and finding out about its past.



In addition to this, the children have been continuing to learn to play the flute with Mrs Estelle and we are really pleased with their progress. Another great week Year 4. Well done!

## Year 5

Year 5 has been continuing to amaze me with their resilience and hard work, keep it up! We have been finishing our first independent piece of work this week. In our writing we were sending a transmission back to Earth after being stranded on Venus! The children have loved writing this transmission and the quality of the work produced has been amazing!

In Maths we have concluded our first unit, place value, and have begun to explore different addition and subtraction strategies. This is quite a tricky concept as we begin to look at 'rounding and adjusting' to allow us to add more challenging numbers mentally.

We have been reading our class book, 'Danny the Champion of the World' and have really enjoyed starting to use our inference and prediction skills to figure out what will happen next. In Curriculum we have been exploring where the Ancient Greek empire sits within the timeline and how they have influenced modern day society.

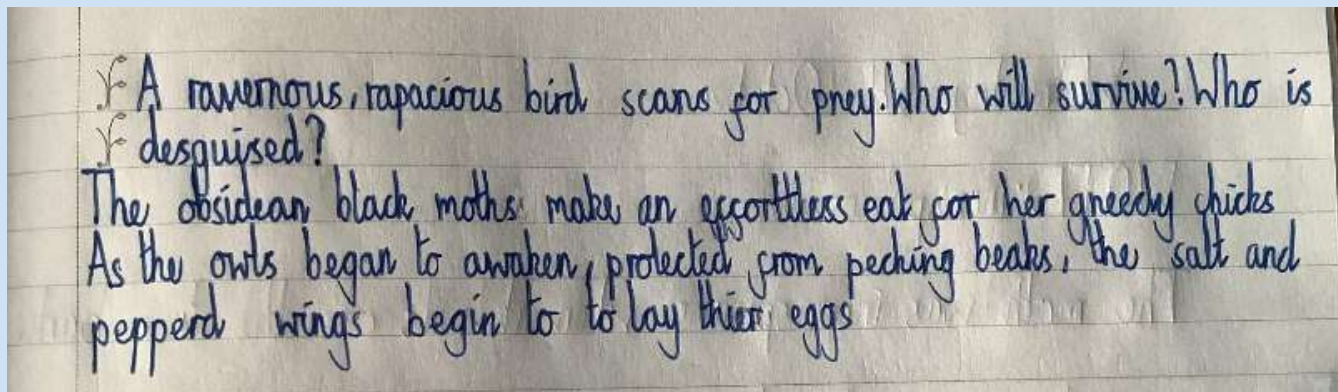


## Year 6

What a day we have had! We have all thoroughly enjoyed our Egyptian workshop today at Manor Way. Humph's History was a phenomenal experience where we were all able to immerse ourselves in Ancient Egyptian life. We dressed ourselves in traditional Egyptian costumes and began the day as explorers discovering how the Egyptians came to be and why they inhabited the areas surrounding the Nile. We looked at different subjects such as the Pharaohs, Gods, pyramids, food and drink alongside the impact they have had on our lives today. We even looked at the mummification process which shocked many of us and then explored the beliefs of the afterlife. We all had a fantastic day and can't wait to continue our learning in school.



In English we have been focussing on the narrative poem 'Moth'. We have been looking at a number of literary devices in order to produce excellent poetry work. I am amazed by the quality of work Year 6 are producing, keep it up! The poem Moth links into our Science learning looking at evolution and adaptation. Here is an excellent example of our work this week; a verse written by Ben.



In Maths we have been focussing on the number elements of our curriculum working with 7 digit numbers up to 10 million. We have looked at ordering and comparing numbers using different representations alongside using this knowledge to support our addition and subtraction problem solving. Many children rely on using column addition and subtraction as their main strategy, we have explored quicker mental methods e.g. partitioning and rounding and adjusting.

Over the past two weeks we have been considering and discussing our high school preferences. Many children have been to visit the local schools and are excited by what they have seen. Some children have expressed some worries therefore we have begun to discuss these changes in readiness for the transition process to begin, this is something we will continue to do over the course of the year. Please remember the deadline for high school applications is 31st October, please see below for more information.

## Holiday Activities and Food

<https://holidayactivitiesindudley.com/>

<https://twitter.com/DudleyHaf>

<https://www.facebook.com/groups/dudleyhaf/>

Registrations are NOW OPEN!!!!!!

Hello to all our current and future HAF families!

During the 6 weeks holidays HAF has been providing a summer of free fun activities across Dudley, at Dudley Zoo, Laser quest and many community activities. We have loved seeing so many families involved and seeing the photos and positive feedback about the difference it has made.

New to HAF?

We would love this fantastic offer to continue to grow and see more families get involved. HAF is available to any family with children aged 5 – 16 years, who are on a low income and who receive income eligible free school meals.

Registration is easy, simply fill out the form in the link below, or scan the QR code. Once you have registered you will receive a confirmation email which will contain a HAF number which you need to use to book activities on the HAF website when bookings open. Registration will close on the 31<sup>st</sup> of October, and you will not be able to register after this date. We do check eligibility with the council so do not complete the form if you do not qualify.

<https://holidayactivitiesindudley.com/register/>

We also take a small number of referrals from schools, social workers and other professionals for children who are not in receipt of income eligible free school meals but where there is a real need to get involved, so if you think you may qualify for this part of the scheme speak to your school or other professional involved so they can contact the team directly ( the online form is not open to register for this part of the scheme).

Already Registered?

The good news for those families already registered for HAF, you don't need to register again, simply keep hold of your HAF number. We will send out your HAF numbers before booking opens at the beginning of December just in case you have lost it. Once booking opens on 21<sup>st</sup> November 2022, you will be able to access the HAF booking page by clicking the link we send you and using the same username and HAF number as the summer. Here you will see all the activities available and book your activities.

All HAF Families also have the advantage of a HAF portal where the details for all your family can be found in one place and where you can amend any bookings you make, please use the following information to help you to create your family portal/ account.

To create a family portal/ account (you only need to register for one family portal/ account not each child) go to <https://holidayactivitiesindudley.com/register/> and click on the register button at the bottom of the page. Add the email address you have used to register your children for HAF. Once the system has checked that your email matches your family details, you will receive a password via email. When you have this, you can then go back in as many times as you want (use login this time not register) to

check/change details and bookings.

Once again, we are working hard with providers and have some amazing winter activities for our HAF families across the borough to enjoy the festivities and have some fun!

We would love to recruit even more volunteers for our HAF Parent Helper and Young HAF Helper (11- 16) volunteering programme. Our volunteers are amazing at spreading the news, updating Facebook, and helping the team. If you want to know more or get involved visit our website [Fancy Volunteering for the HAF programme? – HAF \(holidayactivitiesindudley.com\)](http://www.holidayactivitiesindudley.com)

Many Thanks the HAF Team

## Harvest Festival

WOW! Thank you for all of your kind donations for our Harvest Festival. We were amazed with the amount of food that was donated. Sam Hughes from Life Central Church lead our assembly today reminding us why we celebrate Harvest leaving us with a message about giving to others.

The Black Country Foodbank will soon be visiting Tenterfields to collect all of your donations, they will then be distributed to families in need around our borough.

Thank you once again and well done Tenterfields!





## Football Tournament

Hello, we are the Tenterfields Primary Academy football team and on Tuesday we competed in our first football competition at Leasowes High School.

In our first match Olly, one of our best players, scored a fantastic free kick from the halfway line, everyone was screaming excitedly. This match ended with the final score 1-1. This was a great achievement against a challenging team like Huntingtree.

During our second game, Charlie (our team captain) blocked some great shots and also scored an amazing goal. Despite this, the game unfortunately ended 2-1 to Lapal.

For our final match, we were lucky that the team did not turn up and therefore we were automatically awarded a 3-0 win.

All of our team played exceptionally well with Ace (our goalkeeper) blocking some fantastic shots. Thank you to Mr Griffiths for organising this and to our parents for helping to take us there. We are excited for the next match and are hoping for a win.



## Tooth Fairy

We have recently had a very special delivery from the Tooth Fairy! She delivered us some lovely stickers for the children, along with a special envelope to keep the tooth safe. So if your child loses a tooth during the school day, they can collect their special sticker and envelope from the school office. Mrs James and Mrs Elwart in our school office are now the Tooth Fairy's official helpers!



## School Photographs

Your child's school photograph proofs have been handed out this week.

Photograph orders can be made online using the details attached with the proof. Alternatively you can hand in your completed order together with the payment to the school office by no later than the morning of Wednesday 12th October.

## Forest School Fun Day

On **Tuesday 18th October 2022** we are hosting a forest school fun day to raise funds to buy the resources that our children need to take part in Forest School this year. We know that you will join us in these exciting activities. We thank you in advance for your support.

### Dress like an explorer

Each child pays **£1** to wear their own explorer clothes/ outfit **or** donates a **packet of seeds**.



### EYFS and KS1 Competition - Scarecrow trail competition **£1** entry-

*(Prize - Their scarecrow gets to live in the new vegetable planters in the forest school area - EYFS winner and KS1 winner. Individual prizes: Most creative, Largest, Most colourful.)*

Children will create a scarecrow in any theme they like - normal scarecrow, minion scarecrow, skeleton scarecrow etc. They will place them on the school field in the morning in a position of their choosing. The children will be allowed to view these throughout the school day to see if they can spot them all. Judging will be announced at the end of the week in Praise Assembly. The rest of the scarecrows must be taken home by the end of the week.



### KS2 Competition - Garden on a plate **£1** entry

*(Prize - an extra forest school session for the class who has the most entries. Individual prizes: Most creative, moving parts, most colourful.)*

Children should decorate a paper plate, foil plate or crockery plate and display it in the school hall for the classes to view throughout the morning. It can be made from playdough, real flowers, food items, paper mache, paper/card etc. Judging will be announced at the end of the week in Praise Assembly.



### In Class Tasks

- Design the forests school gate
- Create a wooden name necklace
- Nature/ Autumn hunt
- Forests school story session

### Whole School Attendance for week commencing 26/09 - 97.97%

<b>Reception</b>	100%
<b>Year 1</b>	99.14%
<b>Year 2</b>	98.33%
<b>Year 3</b>	95.06%
<b>Year 4</b>	98.09%
<b>Year 5</b>	97.47%
<b>Year 6</b>	97.66%



**Well done and congratulations to**  
**Reception**  
**for receiving the**  
**Attendance Trophy with 100%!**

### Whole School Attendance for week commencing 03/10 - 98.85%

<b>Reception</b>	97.49%
<b>Year 1</b>	98.85%
<b>Year 2</b>	98.33%
<b>Year 3</b>	98.15%
<b>Year 4</b>	96.61%
<b>Year 5</b>	98.48%
<b>Year 6</b>	93.23%



**Well done and congratulations to**  
**Year 1**  
**for receiving the**  
**Attendance Trophy with 98.85%!**

### Attendance

If your child is going to be absent from school for any reason then please let us know as soon as possible:

- The school office telephone number is 0121 289 5020 where you can speak to a member of staff or leave a messenger on the attendance line
- Report their absence via our Parentmail App

Please be aware you **must** report your child's absence **every day** that they are unable to attend. The information below shows how attendance can affect your child's future progression. If we have not heard from you by 10am after trying all the contact numbers we will do a home visit.

At Tenterfields we aim for pupils to achieve an attendance figure of above 97% or more.

**Above 97%: Less than 6 days absence a year – Less than 30 Hours of Learning Lost**

Excellent attendance! These young people will almost certainly get the best levels/grades they can, leading to better prospects for the future. Pupils will also get into a habit of attending school which will help in the future.

**95%: 10 days absence a year – 50 Hours of Learning Lost**

These pupils are less likely to achieve their target levels/grades and will start to find it difficult to maintain a habit of attending school regularly. Pupils who take a two-week holiday every year can only achieve 95% attendance.

**90%: 19 days absence a year – 95 Hours of Learning Lost**

The Government classes pupils in this group as “Persistent Absentees”, and it will be almost impossible to keep up with work and achieve their target levels/grades. Parents of young people in this group could also face the possibility of legal action being taken by Dudley Council, including the issuing of Penalty Notices and Fines.


**Praise Assembly**

Praise certificates for the last two weeks have been awarded to the following children. A huge well done to them all for working hard on their ASPIRE Character Virtues!

Praise Certificates		Well done for...
Nursery	Luna	Luna has been a little star in Nursery. She is becoming very independent and is also offering to help others. She is great at persevering with her shoes when she gets out of the sand pit.
	Daniel	Daniel is caring towards the toys in Nursery and shows respect to our environment both inside and outside. He has even been practising his sharing.
Reception	Finn	For settling well into Reception and showing that he is always ready to learn with his good listening and sitting on the carpet.
	Alana	Alana has settled in well and is trying her best with anything she is asked to do. She is already more independent and is working hard to not only write her first name but now also her last name too.
Year 1	Esme	Esme is always ready for her learning. She has a fantastic attitude everyday. She is always sharing her ideas and supports others readily. She is a kind classmate and a super role model. Well done Esme!
	Savannah	Savannah is always responsible and respectful of others. She is always ready to learn and share her ideas. She is a lovely role-model for others. Super start to Year 1!
Year 2	Amelia	Amelia has been using her 3B4T skills to become unstuck in lessons particularly maths. Amelia will use resources and visuals around the room, as well as working closely with her peers to help her solve tricky problems.
	Hattie Lee	Hattie can always be relied upon to work hard in class completing all tasks and following the ASPIRE characteristics. She also encourages others to do the same. Fabulous role model Hattie!

<b>Year 3</b>	<b>Tori- Leigh</b>	Tori has been working hard in all lessons but particularly in Maths. Tori confidently uses resources or the working walls to help support her understanding. Tori has been able to use her growing confidence to help others who may need support.
	<b>Grace</b>	Grace is always trying her best and being a respectful learner. She always makes sure she is listening which allows her to have a good understanding of what she has got to do. If Grace is unsure, she knows how to seek help and asks thoughtful questions.
<b>Year 4</b>	<b>Lois</b>	Lois has been a superstar since starting in year 4. She uses her Aspire Learner Skills well in lessons and always has insightful things to say. She can ask questions and is confident to share her ideas with the rest of the class. Well done Lois!
	<b>Lexi</b>	Lexi is always doing the right things. She listens attentively in all lessons and aims high. Also, Lexi is willing to help others and support her peers when asked. She follows the ASPIRE learner values and character values well. Superb!
<b>Year 5</b>	<b>Evelyn</b>	Evelyn is a fantastic role model for the pupils in our class. She is always ready to learn, always displays the Aspire Character Virtues and Learner Skills and has been a wonderful friend to her classmates.
	<b>Isabelle</b>	Isabelle has settled exceptionally well into school life. She is very compassionate to those around her and takes part in all activities with a smile on her face. We are all very proud to have her as a member of our class.
<b>Year 6</b>	<b>Aeryn</b>	Aeryn is a fantastic role model to others. She is always willing to support others and has been diligently helping the dinner supervisors at lunchtime.
	<b>Harrison</b>	Harrison has shown great resilience since beginning Year 6. When faced with challenges, he has not given up; he keeps trying and so has been successful in completing tasks. Harrison uses 3b4t- using his book and the resources he has around him to help. Keep up the great work Harrison - it is great to see.

## Hot Chocolate Friday Award

 <b>Hot Chocolate Thursday Award</b>	
Hot Chocolate Awards for the last two weeks were awarded to the following children. A huge well done to them all for working so hard	
<b>Nursery</b>	<b>Eva &amp; Mac</b>
<b>Reception</b>	<b>Hermione &amp; Arlo W</b>
<b>Year 1</b>	<b>Elliott &amp; Esme</b>
<b>Year 2</b>	<b>Effie &amp; Nicholas</b>
<b>Year 3</b>	<b>Poppy &amp; Lola-Lilly &amp; Joshan</b>
<b>Year 4</b>	<b>Jake &amp; Corey</b>
<b>Year 5</b>	<b>Erin &amp; James</b>
<b>Year 6</b>	<b>Millie &amp; Charlie</b>

## Class Dojo Award

### Class Dojo Awards

Class Dojo awards for the last three weeks were awarded to the following children. A huge well done to them all

	<b>Class Total Ending 28/09</b>	<b>Individual Winner ending 28/09</b>	<b>Class Total ending 5/10</b>	<b>Individual Winner ending 5/10</b>
<b>Nursery</b>	321	<b>Kora</b>	267	<b>Myles</b>
<b>Reception</b>	279	<b>Olivia C</b>	294	<b>Finn</b>
<b>Year 1</b>	180	<b>Ella-Mae &amp; Esme</b>	342	<b>Ella - Mae</b>
<b>Year 2</b>	339	<b>Sophia</b>	328	<b>Sophia</b>
<b>Year 3</b>	167	<b>Poppy</b>	321	<b>Lola-Lilly</b>
<b>Year 4</b>	173	<b>Emily</b>	412	<b>Lila</b>
<b>Year 5</b>	383	<b>Tobias</b>	482	<b>Noah</b>
<b>Year 6</b>	552	<b>Aeryn</b>	281	<b>James</b>

### Parents' Evening

Parents evenings will be held on Tuesday 8th and Thursday 11th November

Appointments will be sent out on Parentmail from Wednesday 12th October Please look out for these. Any questions please contact the school office.

### October Half Term Holiday Club hosted at Manor Way Primary

Come and join us for some fun and games during October Half Term! The club will run Monday 24th to Friday 28th October 8am until 5.30 pm. The cost for each day is £22.00. If you would like information or book a place, contact Trudi Fowkes

[afterschool@manor.windsoracademytrust.org.uk](mailto:afterschool@manor.windsoracademytrust.org.uk)

### Year 6 Pioneer Trip

Dear Year 6 Parents and Carers, It's not long now before we go on our residential. Please see the kit list below.

#### Kit list

- Towels, soap, toothbrush and other wash-kit items such as toothpaste and shampoo
- Nightwear (we provide everything on the bed: sheets, pillows, duvet etc) but you will need to bring pyjamas. Remember that our bedrooms are normally quite warm
- Changes of underwear and outer clothes to last you through the time you are here
- Indoor shoes
- Warm clothes such as sweatshirts, hoodies and track-pants (plus a woolly hat and gloves in the winter)

- Long trousers (important for safety on some activities) but not trousers that will be stiff or heavy when wet
- Waterproof jacket (and over-trousers if you have them) because you may have to sometimes wait in the rain during an activity
- Trainers—at least 2 pairs, one that you don't mind getting wet and maybe muddy on activities and another to wear indoors for the dining room, meeting rooms and sports hall
- Wellies (especially if you plan to go for any walks in the forest or countryside nearby) but they are not suitable for on-site activities
- Old clothes for activities like Raft Building where you may get wet and muddy. Old trainers or wet shoes. They may lose or damage shoes during activities.

### **Important things to remember:**

- Pocket money for the shops (Maximum of £10)
- Water bottle/ drinks container to take out on activities
- Plastic bags and bin liners to put dirty and damp clothes into for taking home
- Cap or sun hat, sun block
- Cuddly toy

## Other News

### School Applications for September 2023

#### Primary School Admissions

If your Child's date of birth is between 1 September 2018 – 31 August 2019 then you need to apply for their primary school place.

You can apply from 1st October 2022 to 15th January 2023.

Please see primary link below

[Primary Link-](#) Applications open 1st October

#### Secondary School Admissions

If your Child is in Year 6 then you need to apply for their secondary school place.

You can apply from 1st September 2022 to 31st October 2022

Please see secondary link below

[Secondary Link-](#) Applications open now

If your child already attends Tenterfields Nursery and you would like to learn more about the Reception Class at Tenterfields you are welcome to visit us for one of our open days- dates below. (These are also open to new families).

We are offering Reception Open Days for all prospective parents on the following dates:

Tuesday 4th October at 9:30am

Monday 14th November at 9:30am

If you would like to join us for a visit please contact the school office on 0121 289 5020.



### Names on School Items

Please can we ask you to double check that everything your child brings into school is clearly named. We have lots of children with the same water bottles and lunch boxes and it will help us to avoid mix-ups and upsets, as well as return lost property when stray items are found. Unnamed uniforms are understandably almost impossible for us to return and we know that it is costly for you to replace. Names/initials added with a special



laundry marker pen is fine!

## Bereavement Support

We would like to let Parents/Carers know that should your child need any support in relation to the loss of a family member we have a trained member of staff (Mrs Westbury) in school.

Please do not hesitate to contact the School Office if your children need support as we can put support in immediately and for a period of time.

## After School Clubs September 2022

	After school 3:20 - 4:30pm
<b>Mon</b>	Hockey - Years 3 and 4 Football - Years 1 and 2
<b>Tues</b>	Basketball - Year 5 and 6 Dodgeball - Years 1 and 2
<b>Wed</b>	Football - Years 3 and 4 Martial Arts Club - Yr1-6 Limited to 20 places
<b>Thurs</b>	Pottery Club - Years 1-6 - Limited to 14 places -FULL Dodgeball - Years 3,4,5,6 - FULL
<b>Fri</b>	Football - Years 5 and 6

Please contact the school office for details if you would like your child to attend

## Tenterfields PTFA (Parent, Teachers, Friends Association)

The PTFA are hosting a Spooky Disco on Monday 31st October. We have sent out a form on ParentMail. If your child would like to attend please complete and make payment no later than 20th October.

## Online Parenting Programmes

Dudley are currently providing Free online programmes for Parents, Carers and Professionals in Dudley. The Triple P programme for Parents/Carers of children 2 - 11 and a new Fear-less programme for children aged 6 to 14 who suffer with anxiety.

For more information and access to sign up access is available at - [www.dudleyparents.co.uk](http://www.dudleyparents.co.uk)



## Free School Meals

If your child is in Reception, Year 1 or Year 2, they will automatically be entitled to free meals under the Free School Meals criteria.

Your child may be able to get free school meals if you receive any of the following, you will need to submit an online claim in order for school to receive Pupil Premium Funding.:

- Income Support
- Income-based Jobseeker's Allowance
- Income-related Employment and Support Allowance
- Support under Part VI of the Immigration and Asylum Act 1999
- The guaranteed element of State Pension Credit
- Child Tax Credit (provided you're not also entitled to Working Tax Credit and have an annual gross income of no more than £16,190)
- Working Tax Credit run-on - paid for 4 weeks after you stop qualifying for Working Tax Credit
- Universal Credit - if you apply on or after 1 April 2018 your household income must be less than £7,400 a year (after tax and not including any benefits you get)
- Children who get paid these benefits directly, instead of through a parent or guardian, can also get free school meals.

Please click on the link to see if you qualify <https://www.gov.uk/apply-free-school-meals>

## Diary Dates

<b>11th October</b>	Tag Rugby at Windsor High School
<b>14th October</b>	African dance workshops
<b>18th October</b>	Forest School Fun Day
<b>19-21st October</b>	Year 6 Residential - Pioneer Centre
<b>24th-28th October</b>	Half Term
<b>31st October</b>	PTFA - Spooky Disco - Details on Parentmail
<b>8th November</b>	Parents' Evening - available to book on Parentmail from 12th October
<b>10th November</b>	Parents' Evening - available to book on parentmail from 12th October
<b>14th November</b>	Reception Class Open day for new starters Sept 2023 9:30am
<b>18th November</b>	Children in Need - details to follow
<b>25th November</b>	Inset Day
<b>1st December</b>	Who's Rudolph? Competition starts
<b>2nd December</b>	Inset Day
<b>5th December</b>	Christmas Play - EYFS 9:30am
<b>6th December</b>	Christmas Play - Years 1 & 2 9:30am
<b>8th December</b>	Christmas Play - EYFS 9:30am
<b>8th December</b>	Christmas Play - Years 1 & 2 - 2pm
<b>14th December</b>	Christmas Dinner - details to follow

<b>14th December</b>	Christmas Jumper & Jeans Day - Details to follow
<b>15th December</b>	National Elf Service Day - Details to follow
<b>16th December</b>	Last day of term Break up at 1pm Wraparound available until 3.30pm
<b>3rd January 2023</b>	Inset Day - School closed for students
<b>4th January 2023</b>	Return to school

## **TERM DATES 2022-2023**

### **Summer Term 2022**

Last day of term: Thursday 21st July 2022 (pick up at 1 pm)

Extra Bank holiday : Friday 22nd July 2022

### **Autumn Term 2022**

Training Days: Monday 5th September 2022

Term Starts for children: Tuesday 6th September 2022

Half Term holiday: Monday 24th October to Friday 28th October 2022

Last day of term: Friday 16th December 2022

### **Spring Term 2023**

Training Day: Tuesday 3rd January 2023

Term Starts for children: Wednesday 4th January 2023

Half Term holiday: Monday 20th February to Friday 24th February 2023

Last day of term: Friday 31st March 2023

### **Summer Term 2023**

Training Day: Monday 17th April 2023

Term starts for children: Tuesday 18th April 2023

Bank Holiday : Monday 1st May 2023

Election Day: Thursday 4th May - open for Year 6 only

Half Term holiday: Monday 29th May to Friday 2nd June 2023

Training Day: Monday 26th June 2023

Last day of term for children: Tuesday 25th July 2023

### **Inset Days**

Friday 25th November 2022

Friday 2nd December 2022

Tuesday 3rd January 2023

Monday 17th April 2023

Monday 26th June 2023