



Tenterfields Primary Academy

Learning together, growing together



NEWSLETTER ISSUE 12 - 18th March 2022

Dear Parents and Carers,

Happy Superhero Day to you all! The children and staff looked amazing today and we had a ball! We hope that you and the children have enjoyed creating their costumes and coming together to help raise money for Comic Relief. If you haven't already done so, please do help us to support Comic Relief by donating via our [Just Giving](#) page.

Firstly, a big well done to our Year 6 children who worked really hard on their Mock SATs last week. They have worked really hard and it really helps to prepare them for their SATs and know what it's all about. Some of our other classes have also undertaken their NTS assessments this week and we will be sharing the results of these with you at the end of term when you receive the children's End of Term Learning Reviews.

The children have also outdone themselves at the Science Fayre this week, showcasing their home made projects from the lifecycle of a butterfly to growing a rainbow. Thank you for supporting your children with their home learning. We can only imagine the fun you have been having at home putting these together! What wonderful budding scientists we have! Thanks to Mr Banks and Miss Skidmore (at Manor Way) for organising the events this week including a virtual session from a lecturer at Coventry University all about transport in the future.

This week, our Year 1 children have also enjoyed a visit from the Haden Cross Fire Service, who after being diverted by a call out on Tuesday morning, brought their Fire Engine to school for us to see on Thursday. This really supported our children with their learning about The Great Fire of London.

We are excited to look ahead to next week and amongst all our learning we have a Nursery trip to Birmingham Wildlife Conservation Centre, a Year 3 trip to Selly Manor and class photographs on Thursday. Another exciting week!

Have a great weekend, enjoy the sun and thank you for your continued support.

Lisa Buffery - Executive Headteacher

Daniel Wade - Deputy Headteacher

Praise Assembly

Praise certificates for the last two weeks have been awarded to the following children. A huge well done to them all for working hard on their ASPIRE Character Virtues!

Praise Certificates		Well done for...
Nursery	Myles	Myles has been working really hard to become independent. One area where Myles is now able to become 'unstuck' is using his peers and the coat trick when getting ready to go outside. This has helped Myles to gain confidence in his own ability and he is now able to sort his things at the beginning and end of the day too.
	Charlotte	Charlotte is able to create scenarios in her play which promote self quizzing and also challenge her friends ideas too. Because of this, Charlotte's play is deeping and becoming more purposeful.
Reception	Logan	Logan is developing confidence and independence when it comes to solving problems and becoming 'unstuck'. He is starting to think about whether he can sort out a problem for himself and will try and do so before coming to speak to an adult.
	David	David is starting to be able to self-quiz about his own learning. David will look at his work and decide whether he thinks he has done his best. If he decides he hasn't, he will have another go and will keep on trying until he has worked his hardest
Year 1	Charlie	Charlie is a star in class. He always works extremely hard and knows how to 'unstick' himself. He thinks about what he needs to do and asks his friends for help if he needs to. He also helps children who may be stuck themselves. Well done Charlie!
	Daisy	Daisy consistently works hard. She has used her self quizzing skills really well during our NTS tests this week and has a quiet confidence in her problem solving. She is able to explain her answers with great consideration of her chosen words.
Year 2	Colby	Colby has worked extremely hard this week. He has been using resources and displays around the classroom to help him become 'unstuck'. Colby has also been helping other children to 'unstick' theirselves. Keep up the good work Colby!
	Tom	Tom has used his self quizzing skills to great effect this week during our NTS tests. Tom's self quizzing is particularly evident in his maths work where Tom will persevere until he is confident he has given 100%.
Year 3	Eli	Eli has been working really hard this half term finding different ways to become unstuck with his reading and writing. He has been using his spelling rules to help with both reading and writing. This has helped Eli develop his confidence.
	Edie	Edie has been using self quizzing at home to help practice our learning. She has been able to practice her Maths and writing without being asked which has helped to develop her understanding in the classroom.
Year 4	Tyler	Tyler has worked incredibly hard this week with his story writing in English. He has been finding ways to become 'unstuck'. He has used his ipad to support his spelling as well as looking through his planning for

		ideas. Tyler has been a superstar!
	Ace	Ace is always willing to answer questions in lessons and he has worked extremely hard in his recent NTS tests using self quizzing to great effect. He is not scared to challenge ideas and ask questions to test his understanding.
Year 5	Harriett	Harriett is a conscientious member of our class, always giving 100% effort and taking responsibility for her learning at home. She confidently uses the resources around the classroom or speaks to a peer to 'unstick' herself before asking the teacher.
	Savraj	Savraj has worked diligently over the past few weeks with his Maths work. He self-quizzes well, continuing his learning at home. As a result, he has achieved great results on his Maths NTS assessments.
Year 6	Joseph	Joseph has shown real maturity this week when approaching his learning. He has been resilient and has put 100% effort into his assessments to demonstrate how able and knowledgeable he is. He has led by example as Head Boy, and has demonstrated model behaviours in approaching his revision. Well done, Joe.
	Ranjodh	Jodha has really impressed us. He has shown a real growing sense of maturity and ownership of his learning, which has culminated in him performing extremely well in his most recent assessments. He is sensible, helpful and supports others in class to secure their learning. He pushes himself daily and sets achievable and challenging targets to motivate himself. Well done!

Hot Chocolate Friday Award

A Selection of photos of our Hot Chocolate Superstars! Well done we are so proud of you all



Hot Chocolate Friday Award	
Hot Chocolate Awards for the last two weeks were awarded to the following children. A huge well done to them all for working so hard	
Nursery	Olivia & Arlo
Reception	Jessica & Ella-Mae
Year 1	Lucas & Nancy
Year 2	Valentina & Charlotte
Year 3	Lila & Hadley
Year 4	Rosa & Benjamin
Year 5	Rachel & Jack
Year 6	Hannah & Summer

Class Dojo Awards				
Class Dojo awards for the last three weeks were awarded to the following children. A huge well done to them all				
	Class Total ending 11th March	Individual Winner ending 11th March	Class Total ending 18th March	Individual Winner ending 18th March
Nursery	69	Albanie & Olivia	133	Elliot
Reception	187	Kaylee	220	Elliott
Year 1	212	Asma	219	Charlie
Year 2	362	Lola Lily & Sophie	296	Amria
Year 3	207	Lois	260	Tate
Year 4	204	Amy-Jade	178	Noah
Year 5	187	Aeryn	211	Tilly
Year 6	366	Ranjodh	282	Isabella & Olivia

Celebrating Success

A huge congratulations to Meadow who won the Storytelling competition launched for World Book Day. Meadow won a £25 voucher with her amazing story.



Science Week

Over the last few weeks the children across the school have been taking part in a range of activities leading up to Science Week. The theme this year is all about 'Growth'. We were very lucky to see Dr Matt Pritchard, the 'Science Magician' perform a range of experiments defying the laws of physics. Also, Year 5 and 6 took part in an interesting talk last week by a real scientist Dr Hutchinson from Coventry University on the growth of sustainable vehicles. This week the children have been learning all about what a 'Scientist' is and carrying out a range of experiments in their usual Science lessons and beyond. The children have been finding out about famous scientists and even designing a lab coat for a competition based on the global issue of food waste and sustainability. This culminated in the Tenterfields Science Fair on Thursday. I was so impressed by the quality of the projects that came into school and the detailed recording of results and explanations completed by all children

from Nursery to Year 6. Thanks so much to all the children and adults who supported them with carrying out their experiments at home. There are some super scientists at Tenterfields!

Mr Banks



What's been happening in school?

Nursery

We have been exploring emotions and feelings using our new 'Dear Zoo' whole class reading text. During our maths we looked at heavy and light and learnt how to compare the weight of two objects. We have been attempting to write recognisable letters this week to label the animals found in our book, this has been a challenge. It's been science week this week so we have had lots of opportunities for experiments. We did an investigation using skittles and watched what happened when we added milk and water to them. We also used a bit of our knowledge on the Arctic to explore if the animals would be happy if the ice melted and whether cold or hot temperatures melted the ice faster. We used lots of predicting and observing skills.



Reception

This week we have been introduced to a new story which has also linked nicely with Science Week. Our story is 'Oliver's Vegetables'. We started the week with the delivery of a box containing some story clues, which included the 7 days of the week, 7 pictures of different fruit and vegetables and a toy bus. The children predicted what the story might be about with ideas such as "There are 7 days of the week and 7 pictures of fruit and vegetables so maybe the character ate one each day" and "Maybe the character is a farmer who grows his own vegetables." The story was then revealed and the children have been busy exploring and describing the outside and inside of different fruits and vegetables; designing their own healthy meal; painting and making collage pictures of different fruits and vegetables and ordering them by size during Continuous Provision. As part of Science week with the theme of 'growth and sustainability', the children (with very puzzled looks on their faces!) brought in a pair of tights or an odd sock and they made their own cress heads. We will spend time over the next couple of weeks looking after our cress heads and watching the cress grow. In Phonics we are currently recapping some previously learnt digraphs and we are developing our skill of applying these sounds to reading new green and red words. The green words we have learnt in the last 2 weeks include: blop, blip, drop, drip, clip, frog, flag, flop, grin, gran, pram, prop, slip, slid, skin, spot, stop, trap and trip. Our new red words are 'are' and 'they'. The children have also been introduced to some 'nonsense' words which test whether the children can apply their sounds to reading words that do not exist. In Maths, our focus this week has been on doubling numbers, using cubes to show our learning.



Year 1

What another wonderfully busy week! The children tried really hard in their English & Maths NTS tests this week, so well done for all the effort and resilience you have shown!

In English, we are learning to edit our own stories, checking for missing capital letters, full stops and up-levelling sentences to make them even more juicy!

In Maths, we have started a new topic of 'Fractions', finding halves of numbers, doubling numbers or halving shapes. Homework this week will give the children an opportunity to embed some of the new learning so far, finding halves and doubling to 20.

On Thursday we had a very special visit from the Haden Hill Fire Service where we were able to explore the Fire Engine, try on the Firefighter's helmets and learn all about the safety clothes they wear to protect them from fire! Even though the children were excited, they behaved impeccably and were a credit to you and the school! We took lots of photos which will create a montage for their 'Great Fire of London' curriculum books.

The Science Fayre was also fantastic! The Year 1 children were able to discuss their projects and explain why they chose that particular topic and their findings. Well done!

Year 2

Super week in Year 2, the children have been so resilient, working extremely hard completing English and Maths tests.

In English we have continued to write sentences for our text 'Little Red Reading Hood'. We discovered pathetic fallacy and metaphors which the children used to write some great sentences as well as exploring the outside environment using various senses. We used our skills to write alliterative phrases e.g. dancing daffodils and terrific tiny tadpoles, which linked nicely to 'Science Week'.

Science week was extremely busy, with the children designing lab coats. Learning about Charles Macintosh, chemist and inventor who designed and made the first waterproof fabric. His coats were known as Macintosh raincoats, which are still worn today over 250 years later. As a class the children explored signs of life on Mars and designed an animal that would survive on the red planet. We thought about the characteristics they would need to survive on a cold planet with less gravity. The children created some fabulous creatures!

Year 3

This week we have been working hard completing our tests. I am really impressed with the determination and courage that they have shown.

We have also celebrated science week this week. As a class we completed a science experiment looking at the habitat of worms. We were able to explore outside and dig for the 3 types of worms we had researched. We explored different areas and fortunately we were able to find lots of worms to compare and investigate. We then measured the length of 3 different worms and recorded our results to show what we discovered. We enjoyed this activity and it was nice to spend some time in the sun.

We have continued looking at Fractions this week and concentrated on finding fractions of an amount. We have been able to represent our answers using the CPA approach where we used concrete resources like cubes, we drew pictures of shapes and coloured in the fraction and we wrote what fractions we could find. This has really helped to develop our understanding of fractions.



Year 4

It has been a challenging week in Year 4 this week as we have been completing our tests for Maths and English. The children have all worked incredibly hard and shown such great resilience.

The children have also been taking part in 'Science Week'. They have been designing a new lab coat based on the global issue of food waste and carrying out an investigation on evaporation. I

was very impressed by the number and quality of Science Projects that the children in Year 4 brought in this week for the Science Fair. The children carried out experiments, recorded their results and explained their conclusions using scientific language. We have some super scientists!

In English, we have finished reading our key text - The Lion, the Witch and the Wardrobe by C.S.Lewis and the children have written some very detailed book reviews. The children have thought carefully about the key events and characters, explaining why they would recommend the book to someone else or not. The children have really enjoyed reading about the magical land of Narnia.

In Curriculum, the children have been learning about 'The Vikings and Anglo-Saxons'. They have compared their different lives and used their ipads to discover more about them. Another great week Year 4. Thanks for all your hard work. Well done!



Year 5

We have had yet another fabulous week in Year 5. We have shown great resilience with our NTs assessments and I have been impressed with everyone's outcomes; we are all making fantastic progress, well done Year 5, keep up the hard work!

This week we have also celebrated Science week. A large number of pupils in Year 5 created a Science project for the Science fayre and they have thoroughly enjoyed sharing these and their findings with their peers. We have had exploding volcanoes to equine research to how fire grows; it was great to see such a wide variety and how children could speak so confidently about their projects.



We have recently begun our new whole class reading text 'Holes' by Louis Sachar. This story is

centred about a young boy called Stanley Yelnats who is sent to Camp Green Lake. It isn't quite what he expected and it forced to dig holes day after day in the desert heat. We are thoroughly enjoying this text and some have commented that this is the best one we've read yet. It's great to see them engaging with the text and discussing it in great detail.

Year 6

Year 6 have continued to work extremely hard this week. They have thoroughly enjoyed their new platform, Century Tech, as they can log in and access personalised learning, support videos and instructions to drive their learning forwards. After winning both the attendance and Dojo trophies, they were extremely happy to have their extra plays, and the atmosphere in class has been fantastic! The children have continued to read their new whole class text, the Hobbit, which will lead us into several different writing opportunities over the coming weeks. Please encourage your children to watch the film if they feel it will help their understanding, but we will watch clips in school too. We managed to fit in additional PE this week to celebrate their hard work. We will keep up this amazing effort and last push towards SATs; we hope to see you all signing up for Easter School for the 2 days, as we have some special activities planned.

Easter School for Year 6

Easter school this year will be provided free of charge for Year 6 pupils on Monday 11th and Tuesday 12th April. The day will start at 9.30 and finish at 3.30pm with a range of activities including music, karate and sats preparation and revision. It will be led by Mr Wade and Miss Hawker. A form has been sent out on Parentmail for you to give consent for your child to attend.


Book on a hat Competition

Congratulations to the winners of our Book on a Hat Competition for World Book Day.

Well done to everyone that entered, the standard of the hats were fantastic!



Attendance

Whole School Attendance for this week: 95.19%		
Reception	94.29%	 <p style="margin: 10px 0;">Well done and congratulations to Year 3 for receiving the Attendance Trophy this week!</p>
Year 1	96%	
Year 2	88.89%	
Year 3	97.93%	
Year 4	96.88%	
Year 5	94%	
Year 6	97.67%	

The information below shows how attendance can affect your child's future progression. At Tenterfields we aim for pupils to achieve an attendance figure of above 97%

<p style="text-align: center;">Above 97%: Less than 6 days absence a year – Less than 30 Hours of Learning Lost</p> <p>Excellent attendance! These young people will almost certainly get the best levels/grades they can, leading to better prospects for the future. Pupils will also get into a habit of attending school which will help in the future.</p>
<p style="text-align: center;">95%: 10 days absence a year – 50 Hours of Learning Lost</p> <p>These pupils are less likely to achieve their target levels/grades and will start to find it difficult to maintain a habit of attending school regularly. Pupils who take a 2-week holiday every year can only achieve 95% attendance.</p>
<p style="text-align: center;">90%: 19 days absence a year – 95 Hours of Learning Lost</p> <p>The Government classifies pupils in this group as "Persistent Absentees", and it will be almost impossible to keep up with work and achieve their target levels/grades. Parents of young people in this group could also face the possibility of legal action being taken by Dudley Council, including the issuing of Penalty Notices and Fines.</p>

Holiday taken during term time

Our school attendance policy states that: Halesowen schools cannot grant leave of absence for family holidays, unless it is deemed truly exceptional circumstance. This applies to siblings who attend different Halesowen schools.

Other News

Important information

School will be closing at 1pm on Friday 8th April to break up for the Easter holidays. There will be no after school available on this day



Get set... we're taking part in Sustrans Big Walk and Wheel 2022 (the new name for Big Pedal), the UK's largest inter-school cycling, walking, wheeling and scooting challenge. The challenge runs from 21st March to 1st April. It's free and we would love everyone to be involved.

Encourage your child(ren) to walk, use a wheelchair, scoot or cycle to school on as many days as possible during the event.

Sustrans Big Walk and Wheel is a great way to build physical activity in children's daily routine which is important for their physical health and mental wellbeing.

Active school runs also help to reduce congestion and air pollution outside the school gate. A 2021 YouGov study showed nearly half of UK children worry about air pollution near their school. And that children thought active travel was the best way to bring down these pollution levels. Plus there are some great prizes to be won every day if we get enough children taking part!

During the 2 weeks, you may wish for your child(ren) to leave their bike/scooter at school. Therefore, there will be allocated areas for each class.

Nursery – Allocated area at Nursery entrance

Reception & Years 1,2,3 – Allocated areas will be available for all pupils to leave their bike/scooter on the astro turf area. Mr Hitchen will be on hand to direct all pupils.

Years 4,5 and 6 – Pupils will be able to leave their bikes/scooters on the multi use games arena (at the bottom of the field)

School will not be able to supply bike locks so if you wish to secure your bike please ensure you bring your own lock.

For more information about the event go to www.bigwalkandwheel.org.uk.

Express and Star Cash for Schools

We have signed up for Cash for Schools. From Thursday 3rd March 2022 until Saturday 2nd April you will be able to collect cash for school tokens from the Express and Star. The five schools with the most tokens collected per pupil will share the prize pot. All schools taking place will be showcased in a special Cash for Schools supplement which will appear in the express and Star on Thursday 3rd March.



Red Nose Day 2022 at Tenterfields



Thank you for all of your donations and for purchases of Red Noses. We are proud

to announce we raised over

£400 with your kind donations and purchases of Red Noses.

If you would still like to donate then please go to our Just Giving page



<https://www.justgiving.com/fundraising/tenterfields-primary-academy-halesowen-west-midland>

Nursery Applications

We have places available in our Nursery for September starters. To apply, or for more information, please contact the school office on: info@tenter.windsoracademytrust.org.uk.

Your child may be able to get free school meals if you receive any of the following:

- Income Support
- income-based Jobseeker's Allowance
- income-related Employment and Support Allowance
- support under Part VI of the Immigration and Asylum Act 1999
- the guaranteed element of Pension Credit
- Child Tax Credit (provided you're not also entitled to Working Tax Credit and have an annual gross income of no more than £16,190)
- Working Tax Credit run-on - paid for 4 weeks after you stop qualifying for Working Tax Credit
- Universal Credit - if you apply on or after 1 April 2018 your household income must be less than £7,400 a year (after tax and not including any benefits you get)
- Children who get paid these benefits directly, instead of through a parent or guardian, can also get free school meals.

Please click on the link below to see if you qualify

<https://www.gov.uk/apply-free-school-meals>

What Parents Need to Know about WhatsApp

WhatsApp is the world's most popular messaging service, with around two billion users exchanging texts, photos, videos and documents, as well as making voice and video calls. Its end-to-end encryption means messages can only be viewed by the sender and any recipients: not even WhatsApp can read them. Updates to its privacy policy in 2021 (involving sharing data with parent company Facebook) caused millions to leave the app, but the new policy was widely misinterpreted – it only related to WhatsApp's business features, not to personal messages. In the guide, you'll find tips on a number of potential risks such as scams, strangers and location sharing

[Click here for more information](#)



Diary Dates

Wednesday 23rd March	Nursery trip to Birmingham Wildlife Conservation Park - Details on Parentmail
Thursday 24th March	School photographs - Whole Class Photo
Friday 25th March	Year 3 trip to Selly Manor
Monday 28th March	Year 4 trip to Bodenham Arboretum
Wednesday 30th March	Year 5 trip to Birmingham Botanical Gardens
Wednesday 6th April	Year 2 trip to West Midlands Safari Park
Thursday 7th April	Year 1 trip to Selly Manor
Friday 8th April	School closes at 1pm
Thursday 5th May	School Closed Election Day
9th-13th May	Year 6 SATs Week
8-12th June	Year 1 Phonics Screening Week
Monday 27th June	Inset Day
5th & 7th July	Parents' Evening

TERM DATES

2021- 2022 Autumn Term Dates

2022 Spring Term Dates

Term Ends: Friday 8th April 2022 - (school closes at 1pm)

2022 Summer Term Dates

Term starts: Monday 25th April 2022

Half Term: Monday 30th May - Friday 3rd June 2022

Term Ends: Thursday 21st July 2022 -(school closes at 1pm)

Inset Days 2021- 2022

Thursday 5th May - school to be used as a polling station

Monday 27th June 2022

Friday 22nd July 2022 Extra bank Holiday

Inset Days 2022- 2023

Monday 5th September 2022

Friday 25th November 2022

Friday 9th December 2022

Tuesday 3rd January 2023

Monday 17th April 2023

Monday 26th June 2023