



Tenterfields Primary Academy

Learning together, growing together



NEWSLETTER ISSUE 13 - 8th April 2022

Dear Parents and Carers,

We have had a fantastic term and I can't believe it is the Easter holidays already! We have had such fun leading up to Easter with dance productions and marathons and trips for all year groups. We have finished the term with a visit from the Easter Bunny who has caused havoc in and around school however he made up for his mischief by leaving chocolate lollies for all the children which they discovered on their chocolate hunt!

The range and number of trips that have taken place this term have made us feel like things are returning to normal. The children have loved these experiences and we are really grateful to our parent volunteers who have made these trips possible with their support.

We have even more plans and events after Easter and we are excited to work with the PTFA on some of these events to give the children a great Summer Term. So What's happening and what do you need to add to your diaries...

- **Praise Assembly** Parents will be invited back into school for Praise assembly so look out for your invites if your children are being celebrated on these Friday assemblies.
- **Diversity Day -25th April**
- **PTFA Meeting** Tuesday 3rd May at 5.30pm in the staffroom to plan and support the Summer Fayre . **Please can you spread the word** as we only had two families at the PTFA meeting this week and we can do so much more when we have more helpful hands.
- **London Frozen Trip** - 19th May
- **Jubilee Curriculum Theme** starts Monday 16th May for 2 weeks
- **Jubilee Cake Design Competition** launched in May, details to follow
- **Wear Red, White and Blue clothes to school** - Thursday 26th May
- On Thursday 26th May the children can come to school wearing red, white or blue clothes and bring in a jar containing something red, white or blue for the Summer Fayre tombola.
- **Fun Lunch Menu** Thursday 26th May. On Thursday 26th May the children will have a fun lunch and the winner of the Jubilee cake design competition will see their cakes made as pudding!
- **Jubilee Disco** - After school Thursday 26th May - Details to follow for Nursery to Year 6
- **Jubilee Party Lunch** - 27th May in the school day at lunchtime.
- **Mum's Royal Tea Party** - 27th May. All Mums are invited to watch their children's class perform a poem or a song and then join their children for tea and cake. Classes will be invited in on a rolling programme throughout the day.
- **Kingswood Residential** 6th - 8th June for Year 6
- **Summer Fayre** - Saturday 11th June 12-3pm
- **Artsmark Celebration** - 15th June Years 4 and 5

- **Dads and Doughnuts** - Tuesday 14th June All Dads are invited in to watch their children's class perform a poem or a song and then join their children for a drink and a donut to celebrate Fathers' Day. Classes will be invited in on a rolling programme throughout the day.
- **Sports Day** - 22nd June am
- **EYFS Graduation Ceremony** 14th July 9.30
- **Leavers Assembly** Monday 18th July 6pm

We hope you are as excited as we are! We are also very keen to have parents and volunteers coming into school to support us with reading. If you have a spare few hours that you would like to spend with us then please let the office know and we can train you up.

Lisa Buffery - Executive Headteacher

Daniel Wade - Deputy Headteacher


Praise Assembly

Praise certificates for the last two weeks have been awarded to the following children. A huge well done to them all for working hard on their ASPIRE Character Virtues!

Praise Certificates		Well done for...
Nursery	Cory	Cory is working really hard to listen to feedback given to him when making decisions in his play. He used this feedback to make the right choices and has achieved his special rewards twice so far.
	Olivia	Olivia has been working hard to support her peers. Olivia will recognise when someone needs her help and offers it to them. She also likes to play with other children who may seem upset that day or need a kind friend to be around.
Reception	Oliver	Oliver is really beginning to take on board feedback he is given. He used to get a little upset when he was given any feedback but now he happily receives the feedback and takes action straight away. Oliver is showing himself to be a good role model for other children when it comes to feedback.
	Connor	Connor has grown in confidence this term. He now works collaboratively with his 'talk partner' on the carpet. Connor and his talk partner help each other out so they can both contribute towards class discussions.
Year 1	Meadow	Meadow is a real star. She always listens well in class and responds to any feedback given to her. She listens to what is said and improves her work. We have been working on using punctuation in our writing and Meadow listened to feedback and tried very hard to edit her work and include more punctuation.
	Laurella-May	Laurella-May works very well with other children. She is always kind and helpful and is keen to support her friends with their work. She is a good talk partner and works well with friends during class activities, particularly in Maths.
Year 2	Ema	Ema always listens and responds in class, especially English where she

		has produced some lovely written work. Ema has listened to feedback regarding her handwriting and is now producing some beautifully formed letters..
	Nicole	Nicole works exceptionally hard in class. She is always willing to work with her peers and help them in all subject areas. This week Nicole has been working with other children to help them find lines of symmetry.
Year 3	Jake	Jake has been using the feedback given to him both verbally and written to help develop his work. He has used feedback to help develop and strengthen his writing. He has also been able to use feedback to help identify and resolve any errors in his work.
	Megan	Megan works really hard during every lesson. She works well with her classmates to solve problems and to edit and improve their work. Megan is able to communicate her ideas clearly which helps support and encourage her friends and develop her own work.
Year 4	Tobi	Tobi always listens and responds to feedback in all his lessons, especially in English when he has been editing his story to improve it further. He can also help others and provide feedback to support all learners.
	Reanna	Reanna has been working really hard this week in lessons to collaborate with other children in talk partner work, especially in Maths. Also, Reanna enjoyed working collaboratively with other children on our school trip to Bodenham Arboretum where she made dens and showed other children how to light fires using flint.
Year 5	Ben	Ben is continually striving to improve his work. He continually asks for feedback and acts upon this to improve his work. His writing has vastly improved as a result of this. Keep up the great work!
	Harrison	Harrison has worked collaboratively with a partner to produce some fantastic Science work. He has been able to listen and respond to feedback well and has really shown off his amazing Science knowledge! Keep it up Harrison!
Year 6	Isabella	Isabella has been incredibly proactive in responding to any feedback she receives. She has made great progress this term and is working extremely hard in class. She is a role model with the younger children in her mentor capacity and she is striving to achieve all of her targets everyday. Well done and keep up this amazing effort.
	Maisie	Maisie has been working hard in everything. She has been particularly working well in pairs to break down and focus on her targets, responding to any partner feedback and giving clear instructions of her own to support her peers. She is now focussing her revision to push herself even further

Hot Chocolate Friday Award

 Hot Chocolate Friday Award Hot Chocolate Awards for the last two weeks were awarded to the following children. A huge well done to them all for working so hard	
Nursery	Ivy & Joseph
Reception	Eimaan & Benjamin
Year 1	Esme & Jindhveer
Year 2	Sophie & Grace
Year 3	Ella & Lily-May
Year 4	Evelyn & Carly
Year 5	Ianis & Charlie
Year 6	Kian & Lola

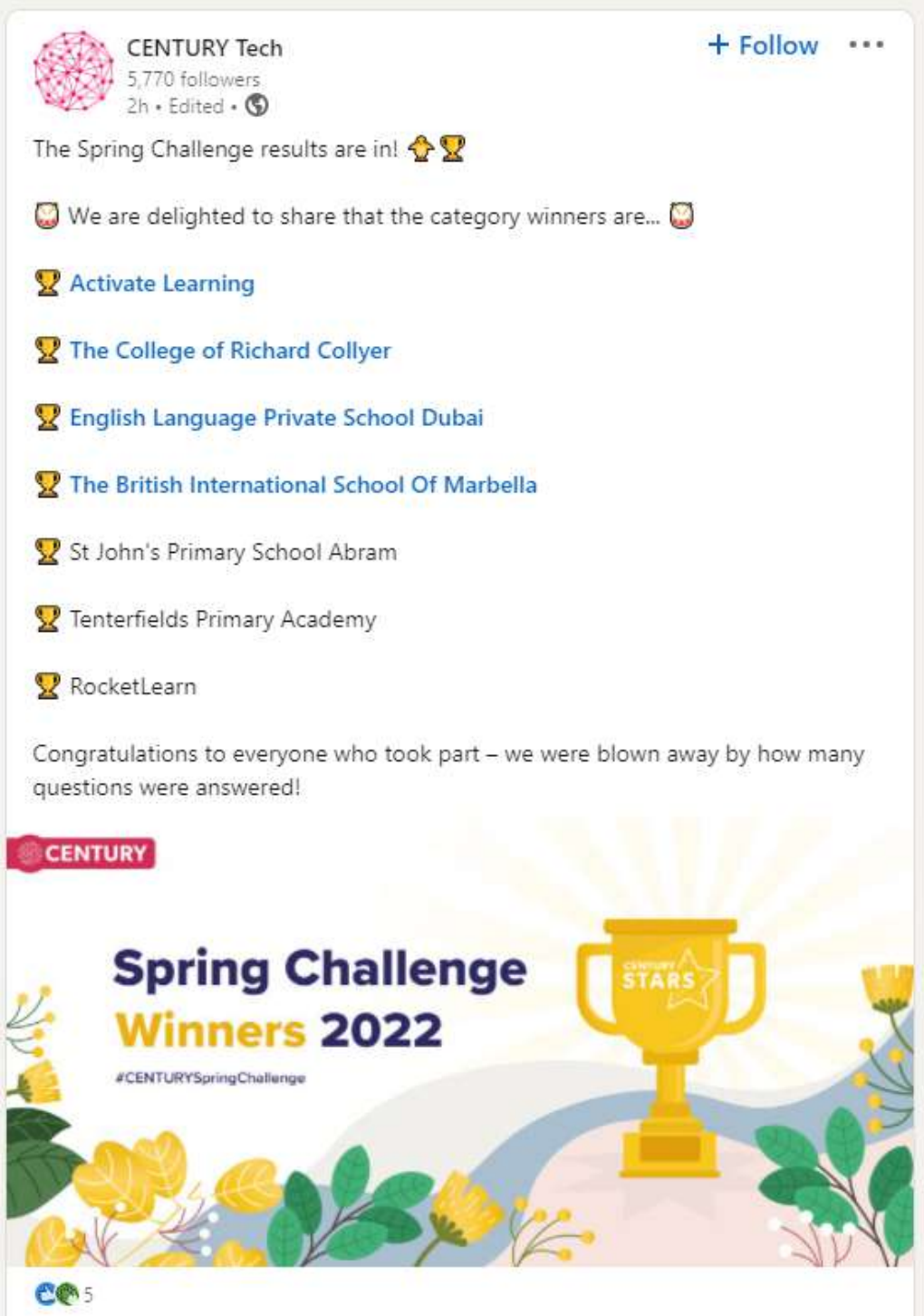
A Selection of photos of our Hot Chocolate Superstars! Well done, we are so proud of you all!



Class Dojo Awards Class Dojo awards for the last three weeks were awarded to the following children. A huge well done to them all				
	Class Total ending 25th March	Individual Winner ending 25th March	Class Total Ending 1st April	Individual Winner ending 1st April
Nursery	49	Ezra	154	Evie
Reception	230	Savannah	214	Jessica & Savannah
Year 1	306	Meadow	225	Meadow
Year 2	241	Olivia & Willow	394	Evan
Year 3	159	Lexi	292	Hollie
Year 4	246	Carly	296	Freya
Year 5	164	Benjamin	260	James
Year 6	310	Louie	247	Riley Ca & Kian

Celebrating Success

We are delighted to announce that Tenterfields are a category winner for Century Tech's Spring Challenge. A huge well done to all involved as we have only just started joining in with this. We are up there with Dubai and Marbella!



The screenshot shows a Facebook post from the page 'CENTURY Tech', which has 5,770 followers and was edited 2 hours ago. The post text reads: 'The Spring Challenge results are in! 🏆🏆 We are delighted to share that the category winners are... 🏆'. Below this, a list of winners is shown, each preceded by a trophy icon: Activate Learning, The College of Richard Collyer, English Language Private School Dubai, The British International School Of Marbella, St John's Primary School Abram, Tenterfields Primary Academy, and RocketLearn. The post concludes with 'Congratulations to everyone who took part – we were blown away by how many questions were answered!'. At the bottom, there is a promotional graphic for the 'Spring Challenge Winners 2022' featuring a large golden trophy with 'CENTURY STARS' on it, set against a background of stylized hills and flowers. The hashtag #CENTURYSpringChallenge is also present. The post has 5 shares.

CENTURY Tech
5,770 followers
2h • Edited • 🌐

+ Follow ...

The Spring Challenge results are in! 🏆🏆

🏆 We are delighted to share that the category winners are... 🏆

- 🏆 [Activate Learning](#)
- 🏆 [The College of Richard Collyer](#)
- 🏆 [English Language Private School Dubai](#)
- 🏆 [The British International School Of Marbella](#)
- 🏆 [St John's Primary School Abram](#)
- 🏆 [Tenterfields Primary Academy](#)
- 🏆 [RocketLearn](#)

Congratulations to everyone who took part – we were blown away by how many questions were answered!

CENTURY

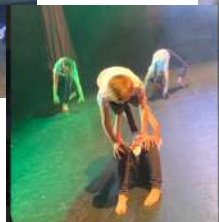
Spring Challenge
Winners 2022
#CENTURYSpringChallenge

🔄 5

Easter Celebration of Dance

What a fantastic show our dancers put on Thursday night at Stourbridge Town Hall for the WAT Easter Dancer celebration.

For many of these children this was the first time they had performed on stage and what a phenomenal performance it was! Well done to everyone involved, you were all absolute superstars!



The Tenterfields Marathon

On Friday 1st April, every child in the school took to the playground to complete their run as part of The Tenterfields Marathon. Each year group was given a set number of laps to complete, with Year 5 and 6 running 100 laps; Year 3 and 4 running 75 laps; Year 1 and 2 running 65 laps and Nursery and Reception running 50 laps. All of these laps added up totalling the 26.2 miles for a marathon. This event was in support of Miss Hawker, who this weekend is running the Manchester Marathon in aid of Breast Cancer Now. The children all ran extremely well and they all supported each other whether that was running with their friends or cheering their peers on from the sideline. Here are some photos of the children taking part.



Tenterfields Marathon follow up!



Over the weekend I counted up the number of laps completed by the children and staff on Friday and I can now confirm it was definitely an 'ultra' marathon! 814 laps were ran in total which amounts to 65,360 metres or 40.62 miles. This means we ran 14.42 miles over our target. A huge well done to everyone involved!

I'd just like to say a final thank you to everyone who sent me good luck wishes (including Nursery and Reception who made me some wonderful cards!), donated on the Just Giving page and to anyone who took the time to track me on Sunday. With my previous marathon personal best time being 4 hours 5 minutes, my target was to run the Manchester Marathon in under 4 hours. Yesterday's outcome was 3 hours, 42 minutes and 0 seconds! I'm extremely happy with this result (my feet...not so much). Here is a photo of me just after I collected my t-shirt and medal at the finish line.

We are all so proud of you, Miss Hawker!

Reading Certificates

A huge well done to Freya for completing her 250 reads!

We are so very proud of you!

Freya has reached the highest certificate and we are back liaising with the printers to go even higher with our reads!

The question is - How far can Freya go?



What's been happening in school?

Nursery

Nursery had an amazing time learning all about the habitats of different animals on our trip to Birmingham Wildlife Conservation Park. We saw many new animals that we had not seen before such as the komodo dragon and the squirrel monkey. The children enjoyed using their hand made binoculars and searching for animals to draw in their booklet.



During our Woodland and Wellies sessions we have been creating a water play area by being 'real' builders and making a wall. We have now painted our structure with a concrete mix and layered the bottom with pebbles. The children have worked so hard to make this and have done much of the work themselves. What superstars!



We have been exploring our new text 'Jasper's Beanstalk'.

The children have investigated beans and what they think might grow from them and how long this may take. To practise our pencil control, we have drawn our own magic beanstalk! At the creative station we have been using junk modelling materials to create castles. We have been looking at the days of the week during our maths meetings and using our letter knowledge to help select the correct one for the day. The best part of this topic has been planting our own beans. We have set up an experiment to see which material the bean will grow best in and also made our own beanstalks with the Giants castle at the top.

Reception

Over the last couple of weeks we have finished the story of 'Oliver's Vegetables' and the children have just discovered our new story is 'What the Ladybird Heard Next'. We have been enjoying the glorious weather and the opportunity to see our 'cress heads' growing in the sunlight (and with the help of water!) and we have been exploring the school grounds for ladybirds.

In Phonics we have continued to recap sounds we have already learnt, including 'ng', 'nk', 'f' and 'th' and practised applying these sounds to reading and writing words. We have learnt the following new green words: best, test, bend, jump, hand, send, dress, fluff, black, stink and the following red words: you, said, your and so.

In Maths we have been learning to double and half numbers as well as beginning to understand how different numbers are made up. We have been learning all of these skills with the use of practical equipment as it is important that children don't just know the number facts but can also show and prove that they are correct and explain the process.

The children are really enjoying our new 'Rainbow Challenges' and have shown a lot of focus and determination to complete the challenges in order to receive their 5 dojo's at the end of the week.



Year 1

We have been very busy in Year 1! We wrote our own version of the story of Grandad's Island: 'Grandma's Island' then we enjoyed editing our stories and writing them up neatly. We have some fantastic writers in Year 1!

In Maths we have started our new topic all about length and mass. This week we have been measuring length using non-standard units. We measured objects in and around our classroom using our hands and feet. We are now moving onto measuring using standard units and we will be learning about mass.

For our Great Fire of London topic we have been baking bread! We learnt about how to bake bread then we had a go in our classroom and baked it in the Early Years kitchen. The bread was delicious! We have some budding bakers in our class!



Year 2

Yet another fabulous week in Year 2. We continued to read 'Hedgehog'. Our whole class read about a hedgehog who needed to cross the busy road. We are yet to find out what fate had in store for poor Max.

Maths has been lots of fun this week as we have started our new topic 'Faces, shapes and patterns' lines and turns'. We have been using our Inspector Cones magnifying glass to find right angles around the room as well as finding lines of symmetry.

In English we have finished our key text 'Little Red Reading Hood' by Dick King Smith. The children have had a great time making up stories by mixing up traditional tales. Have you heard Goldilocks put on her bright red cloak and fell asleep for a hundred years before being woken by a grumpy giant! We then used these skills to produce some fabulous alternative traditional tales.

Science has been our frog life cycle observation. We have been monitoring the frog spawn in our school pond each week, watching for changes and signs of growth. The tiny dots in the frog spawn

have now grown small tails and can clearly be seen wiggling around in the jelly-like substance. We are waiting patiently for the tadpoles to emerge!

Finally, we are writing diary entries as if we were passengers on Titanic on its fateful trip. We have all been given different class tickets so have very different experiences of the journey and the tragic events to befall Titanic...

Year 2 thoroughly enjoyed their trip to West Midlands Safari Park this week. They were amazed by the sea lion show in particular. We saw lions, elephants, tigers, rhinos and many other animals to support our Science work surrounding Animals.



Year 3

We have had a lovely week in year 3. We had a fabulous end to the week last week when we went on our trip to Selly Manor. We all enjoyed the day and had a great time learning about the Tudors. We spent the day having a tour around the house and then in the afternoon we spent our time playing Tudor games and dressing up as Tudors. The trip was a brilliant opportunity for us to show off everything we have learnt so far during our curriculum lessons.

This week in English we have started writing our own brochure for Skara Brae. We have learnt about all the different features and we have started to put them together to advertise the brilliant aspects of Skara Brae. We will then go onto writing our own brochures.

In Maths we have been finishing off our fractions unit. We have had lots of practice going over parts that we found difficult, but this has been really beneficial as it has helped to strengthen our understanding and confidence. We have really persevered but it has paid off.

In Science we have started growing our own sunflowers. We are doing this to see what are the perfect conditions to grow plants and to see how plants grow. The plants are growing really well at the moment and we can't wait to plant them out in the garden.



Year 4

It has been a great week in Year 4. The children really enjoyed their trip to Bodenham Arboretum with the other Year 4 class from Manor Way. The children had a super day exploring their forest school area and found out lots about the Anglo-Saxons and Vikings. The children worked collaboratively to build dens, make weapons, find insects and took part in a variety of other activities, such as fire lighting and using the mud kitchen. I was so impressed with the behaviour of all the children on the trip and I was so pleased to see their confidence and resilience, especially as this was their first trip in two years out of school.



In Maths, we have completed our unit on 'Time' and we are now learning about 'Decimals'. The children have become really good at converting minutes to hours and seconds to minutes.

In English, the children have completed their stories based on the short animation 'Feast' and the quality of the writing has been superb! We have also been reading our new class book 'The Boy at the Back of the Class' by Onjali Q. Rauf. It has led to an interesting discussion about refugees and how they would feel being in a new country not being able to speak the language or understand any of the cultures. We are looking forward to finding out more about Ahmet.

In Science, the children have been learning about 'The Water Cycle' and they have enjoyed learning a new song to help them remember all the processes, such as evaporation and condensation with Miss Weaver. A fantastic week Year 4. Well done!

Year 5

Year 5 has had a wonderful week, we especially enjoyed our trip to Birmingham Botanical Gardens. We were amazed to see such a wide variety of plants and we were able to embed our Science learning. We particularly enjoyed the Spectacular Science workshop where we learnt about leaf colours and pigments, acids and alkalis and even strawberry DNA!



In English we have been writing our balanced argument around the debate of whether children should come to school at 6.30am if they could finish at lunchtime. We have interviewed different

stakeholders including pupils, parents and teachers to gain their insights. We have found this style of writing more challenging as it uses more formal, mature language but we have shown great resilience and with the help of dictionaries and thesauruses, have produced some outstanding work.

In Reading, we are thoroughly enjoying reading our whole class text 'Holes'. A number of children have been discussing this text further during their free time and have even watched the film at home on Disney+. For those that do not have access to Disney+, do not worry. We are hoping to watch it in school towards the end of term (more details will follow).

In Maths, we have finished our unit on angles and are now confident in measuring angles using a protractor. We can also calculate missing angles along a straight line, whole circles or of shapes using the angles we have been given. We are now moving onto our fractions and percentages unit.

Year 6

Year 6 have had a great week and been working hard yet again! After securing some extra play for winning the Dojo award, they were keen to try to win it again! They thoroughly enjoyed their trip, dressing up and engaging in the Egyptian and Mayan themed activities. It was great to see such engagement, enjoyment and teamwork in the activities, when building structures, dressing up as mummies, playing Mayan ball games, having an Egyptian dance off and creating models to name but a few. It was also great to welcome an expert to speak about the Mayan temples and civilisation.

In class this week, Year 6 have been working hard in groups, pairs and independently to practise some past paper questions and work on their individual targets. They have been enjoying their Century Tech time, and are doing a great job when completing some of their roles around school.


In Maths, we have revisited graphs, coordinates, fractions and percentages with focus this week, so any further revision on these would be great. Well done Year 6, keep up the hard work.



To end the term, we were very happy to organise a special Mental Health Relax Kids session for Year 6, where the children were introduced to mindfulness, relaxation and massage strategies to help them in managing their emotions, offer support in reducing anxiety and help with the workload of SATs. We feel this was a vitally important session for Year 6, as they have been working so hard and we greatly value the importance of their mental wellbeing. Have a great break!

Attendance

Whole School Attendance for 28th March to 1st April: 96 %	
Reception	96.43%
Year 1	94.67%
Year 2	93.33%
Year 3	95.52%
Year 4	96.25%
Year 5	97.24%
Year 6	97%



Well done and congratulations to
Year 5
for receiving the
Attendance Trophy last week!

The information below shows how attendance can affect your child's future progression. At Tenterfields we aim for pupils to achieve an attendance figure of above 97%

<p style="text-align: center;">Above 97%: Less than 6 days absence a year – Less than 30 Hours of Learning Lost</p> <p>Excellent attendance! These young people will almost certainly get the best levels/grades they can, leading to better prospects for the future. Pupils will also get into a habit of attending school which will help in the future.</p>
<p style="text-align: center;">95%: 10 days absence a year – 50 Hours of Learning Lost</p> <p>These pupils are less likely to achieve their target levels/grades and will start to find it difficult to maintain a habit of attending school regularly. Pupils who take a 2-week holiday every year can only achieve 95% attendance.</p>
<p style="text-align: center;">90%: 19 days absence a year – 95 Hours of Learning Lost</p> <p>The Government classes pupils in this group as "Persistent Absentees", and it will be almost impossible to keep up with work and achieve their target levels/grades. Parents of young people in this group could also face the possibility of legal action being taken by Dudley Council, including the issuing of Penalty Notices and Fines.</p>

Holiday taken during term time

Our school attendance policy states that: Halesowen schools cannot grant leave of absence for family holidays, unless it is deemed truly exceptional circumstance. This applies to siblings who attend different Halesowen schools.

After School Sports Clubs

We have a range of after school clubs available after the Easter holidays. Details have been sent out on Parentmail regarding consent and payment

Monday	Football Club - Years 1&2 Rounders Club - Years 5 & 6	Commencing 9th May Commencing 3rd May
Tuesday	Football Club - Years 3 & 4 Cricket Club - Years 3-6	Commencing 4th May Commencing 4th May
Wednesday	FUNDamentals Rec-Y2	Commencing 5th May
Thursday	Multisports Years 1-3 Musical Theatre - Yrs 4-6 Pottery Club Years 1-6	Commencing 12th May Commencing 12th May Commencing 12th May
Friday	Football Club - Years 5 & 6	Commencing 6th May

Other News

Wear Red, White and Blue clothes to school - Thursday 26th May

On Thursday 26th May the children can come to school wearing red, white or blue clothes and bring in a jar containing something red, white or blue for the Summer Fayre that we can use for the Tombola..

PTFA News and Upcoming Events

PTFA Meeting to discuss Summer Fayre - Tuesday 3rd May at 5.30pm Please please come and show your support and help out in whatever way you can. We need you!

Jubilee Disco - Thursday 26th May - Details to follow

Summer Fayre - Saturday 11th June 12-3pm - Details to follow



Easter School for Year 6

Just a reminder for Year 6 who will be attending Easter school, there is no need for your children to wear their school uniform, however, they will be participating in a Karate lesson on Monday and a Sports lesson on Tuesday, so please ensure that they have the appropriate clothing.



Names on All Items

Please can we ask you to double check that everything your child brings into school is clearly named. We have lots of children with the same water bottles and lunch boxes and it will help us to avoid mix-ups and upsets, as well as to return lost property when stray items are found. Unnamed uniform is understandably almost impossible for us to return and we know it is costly for you to replace. Names/initials added with a special laundry marker pen is fine!



Attendance

If your child is going to be absent from school for any reason then please let us know as soon as possible:

- The school office telephone number is 0121 289 5020 where you can speak to a member of staff or leave a messenger on the attendance line
- Report their absence via our Parentmail App

Please be aware you **must** report your child's absence **every day** that they are unable to attend.

Black Country Foodbank



**BLACK COUNTRY
FOODBANK**
LOVE · CONNECT · INVEST

THANK

Tenterfields Primary School

Thank you so much for collecting food and toiletries for families and individuals in your local community. We will use all you have donated to make emergency food parcels for people in crisis.

You have donated 27kgs of food and 0.5kgs of non-food, an incredible amount, enough to provide 54 meals. This is absolutely wonderful and we are so thankful that you have supported us in this amazing way.

THANK YOU!!

March 2022

Registered Charity No: 1136676

Feeding the Community

Free School Meals

If your child is in Reception, Year 1 or Year 2, they will automatically be entitled to free meals under the Free School Meals criteria.

Your child may be able to get free school meals if you receive any of the following, you will need to submit an online claim in order for school to receive Pupil Premium Funding.:

- Income Support
- Income-based Jobseeker's Allowance
- Income-related Employment and Support Allowance
- Support under Part VI of the Immigration and Asylum Act 1999
- The guaranteed element of State Pension Credit
- Child Tax Credit (provided you're not also entitled to Working Tax Credit and have an annual gross income of no more than £16,190)
- Working Tax Credit run-on - paid for 4 weeks after you stop qualifying for Working Tax Credit
- Universal Credit - if you apply on or after 1 April 2018 your household income must be less than £7,400 a year (after tax and not including any benefits you get)
- Children who get paid these benefits directly, instead of through a parent or guardian, can also get free school meals.

Please click on the link below to see if you qualify

<https://www.gov.uk/apply-free-school-meals>

Nursery Applications

We have places available in our Nursery for September starters. To apply, or for more information, please contact the school office on: info@tenter.windsoracademytrust.org.uk.



How to Access a Vaccine for 5-11 year olds

For decades, vaccinations have protected our children and young people from potentially serious diseases, including measles, flu, meningitis and mumps. By the time they leave school, a child will typically have been offered vaccinations against 18 different

diseases or infections – the COVID-19 vaccine is one more vaccine that children will soon be able to have to protect them from illness.

The Government's Joint Committee on Vaccinations and Immunisations recommends that 5-11 year olds be offered the vaccine, which has been approved by the UK's medicines regulator. The vaccine will reduce the chance of your child becoming unwell from COVID-19 and increase their protection against any future waves. Your child will be offered two paediatric (child) doses of the vaccine, with at least 12 weeks between doses. A paediatric dose is smaller than doses given to those aged 12 and over.

COVID-19 is still active and causing some children to miss out on their education and things they enjoy, and getting your child vaccinated will boost their immunity and keep them doing the things they love.

From Monday 4 April, parents to take your child to a vaccination centre, community pharmacy or GPs offering jabs for this age group. From Saturday 2 April you can view these sites and make an appointment through the National Booking Service or by calling 119.



Vaccinations are also available for 5-11 year olds at some local walk-in sites. Simply check the walk-in finder website before attending to make sure they can vaccinate your child.



[For more details click here](#)



Although there's plenty that trusted adults can do to make the internet a safer place, it's also vital that we educate and empower our children to create a more hospitable, more tolerant online environment – whether that's thinking more carefully about the content they post and share, for example, or considering how they interact with other people when they're online.

Safer Internet Day 2022 explores this theme of respect and relationships in the digital world – and we're supporting the event by releasing two #WakeUpWednesday guides on the subject. One guide is designed to help children maintain positive communication online, while the other highlights ways that parents and carers can support young people in being good digital citizens.

[View link here](#)



School Photograph Orders

Just a reminder that all school photograph orders need to be ordered either online as per the proof pack or handed into the school office on the morning of Monday 25th April



Diary Dates

Friday 8th April	School closes at 1pm
Monday 25th April	School reopens after Easter Holiday
Monday 25th April	School photograph order deadline
Monday 2nd May	May Bank Holiday
Tuesday 3rd May	PTFA Meeting at 5.30pm to plan and support the Summer Fayre
Thursday 5th May	School Closed Election Day
9th-13th May	Year 6 SATs Week
Thursday 19th May	London Theatre Frozen Trip
Thursday 19th May	Party Fun Lunch - details to follow
Thursday 26th May	Children to wear Red, White and Blue and bring in a jar containing something red, white or blue for the tombola for the Summer Fayre
Thursday 26th May	Jubilee Fun Menu Lunch
Thursday 26th May	Jubilee Disco - details to follow
Friday 27th May	Jubilee Party Lunch
Friday 27th May	Mum's Royal Tea Party
6th - 8th June	Year 6 Residential Kingswood
8-12th June	Year 1 Phonics Screening Week
Saturday 11th June	Summer Fayre 12-3pm
Tuesday 14th June	Dads and Donuts
Wednesday 22nd June	Sports Day - 9:30-11am details to follow
Monday 27th June	Inset Day
5th & 7th July	Parents' Evening
Thursday 14th July	EYFS Graduation Ceremony
Monday 18th July	Year 6 Service & Awards Evening 6pm
Thursday 21st July	Last day of term. School closes at 1pm

TERM DATES

2021- 2022 Autumn Term Dates

2022 Spring Term Dates

Term Ends: Friday 8th April 2022 - (school closes at 1pm)

2022 Summer Term Dates

Term starts: Monday 25th April 2022

Half Term: Monday 30th May - Friday 3rd June 2022

Term Ends: Thursday 21st July 2022 -(school closes at 1pm)

Inset Days 2021- 2022

Thursday 5th May - school to be used as a polling station

Monday 27th June 2022

Friday 22nd July 2022 Extra bank Holiday

Inset Days 2022- 2023

Monday 5th September 2022

Friday 25th November 2022

Friday 9th December 2022

Tuesday 3rd January 2023

Monday 17th April 2023

Monday 26th June 2023