

Evidencing the impact of the Primary PE and sport premium

Website Reporting Tool

Revised July 2021



Commissioned by



Department
for Education

Created by



YOUTH
SPORT
TRUST

It is important that your grant is used effectively and based on school need. The [Education Inspection Framework](#) makes clear there will be a focus on **‘whether leaders and those responsible for governors all understand their respective roles and perform these in a way that enhances the effectiveness of the school’**.

Under the [Quality of Education](#) Ofsted inspectors consider:

Intent - Curriculum design, coverage and appropriateness

Implementation - Curriculum delivery, Teaching (pedagogy) and Assessment

Impact - Attainment and progress

To assist schools with common transferable language this template has been developed to utilise the same three headings which should make your plans easily transferable between working documents.

Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Develop or add to the PESSPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- The Primary PE and sport premium should not be used to fund capital spend projects; the school’s budget should fund these.

Please visit [gov.uk](https://www.gov.uk) for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and sport premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.


Schools are required to [publish details](#) of how they spend this funding, including any under-spend from 2019/2020, as well as on the impact it has on pupils’ PE and sport participation and attainment. **All funding must be spent by 31st July 2023.**

We recommend regularly updating the table and publishing it on your website throughout the year. This



evidences your ongoing self-evaluation of how you are using the funding to secure maximum, sustainable impact. Final copy must be posted on your website by the end of the academic year and no later than the 31st July 2021. To see an example of how to complete the table please click [HERE](#).

Created by:  association for Physical Education |  Active Partnerships |  YOUTH SPORT TRUST

Supported by:   SPORT ENGLAND
LOTTERY FUNDED

Details with regard to funding

Please complete the table below.

Total amount carried over from 2020/21	£Nil
Total amount allocated for 2021/22	£17,750
How much (if any) do you intend to carry over from this total fund into 2022/23?	£Nil
Total amount allocated for 2022/23	£17,790
Total amount of funding for 2022/23. To be spent and reported on by 31st July 2023.	£17,790

Swimming Data

Please report on your Swimming Data below.

Meeting national curriculum requirements for swimming and water safety. N.B. Complete this section to your best ability. For example you might have practised safe self-rescue techniques on dry land which you can then transfer to the pool when school swimming restarts. Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self rescue even if they do not fully meet the first two requirements of the NC programme of study	Swim data to be added July 2023
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?	%51
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]? Please see note above	%45
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	%65
Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	No

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2022/23	Total fund allocated:	Date Updated:		
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school			Percentage of total allocation:	
			34%	£5470
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:		Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:
Increase the activity of children during the day.	Staff follow a timetable so that children from years 1-6 can take part in the daily mile. Children are given a time to complete the mile in their allotted space. Children take part in a sponsored run to demonstrate their progress in fitness. All funds to go towards break and lunchtime equipment.	£Nil	Increased levels of fitness and stamina Pupils know the importance of an exercise habit in improving health Pupils achieve 30 minutes of physical activity a day	Children can engage more consistently in active playtimes as well as regular opportunities to run. Weekly mile from each year group. Children will be encouraged to complete a journey across the world to the next Rugby World Cup location in Australia whilst learning interesting facts about this years participating nations.
Continue to increase the number of children attending extra curricular clubs and vary the offer by reaching out to local coaches.	Send out questionnaire and act on feedback about what parents would like to see in clubs offer: Invite coaches from local clubs to deliver sessions at school to develop interest.	£3880	Pupils experience a wider range of sporting opportunities that lead to further access and participation in sport. Clubs running: Gymnastics, football KS1&2, Arts and crafts, yoga, multisports KS1&2, epic dance, dodgeball, fusion dance, pottery, handball, netball, gymnastics, basketball, hockey, AVFC lunchtime football club.	Clubs have been reviewed based on parent questionnaire data. Clubs will be run all year round to give children and parents consistency. local club links will continue. Halesowen RC and will be coming into the school for a year contract. Investment in archery equipment

			Disney shooting stars football training completed and to be implemented into clubs for KS1 and lower KS2 Summer Questionnaire Tenterfields sent out to parents and used to form the clubs offer in the summer term.	to offer the children a different afterschool club which will also prepare children from Archery competitions later in the year.
Utilise lunch and break times to increase the activity levels of pupils through sports, hobbies and activities.	<ul style="list-style-type: none"> ● Providing equipment for children. ● Training for lunchtime staff. ● Regular feedback from lunchtime staff. ● Upskill sports leaders to support the delivery. 	£1590	<ul style="list-style-type: none"> ● Pupils know the benefit of teamwork ● Pupils represent a team and take part in competitions ● Developed leadership skills 	<p>Increase opportunities for active playtimes with tennis equipment, football, elastics and playtime equipment.</p> <p>Introduce new lunchtime sports leagues for year groups to engage with i.e. hockey and netball, tag rugby.</p> <p>Purchase new goals, nets for netball and basketball hoops and designated playtime equipment.</p>
Utilise technology to increase physical activity and monitor activity levels across the school.	Years 1 - 6 set up on the Moki bands app and given a week each half term to monitor their activity levels. At the end of the half term, children are awarded a class trophy and extra play.	£Nil	Pupils develop self esteem and increase exercise and participation and improve target skills	Moki bands continue to be used in year groups. Introduce the element of competition across schools where Manor Way and Tenefields year groups compete to achieve the most active statistics.
Identify children who are below age related expectations and use targeted interventions to support.	<ul style="list-style-type: none"> ● PE lead to use the assessment tool on Get Set 4 PE to identify children who are behind. ● PE with Mr G lunchtime club to be used to support ● Children targeted during lessons. 	£200	Using the assessment data at the end of each term, 3 focus children are targeted at the beginning of each lesson so that due care and attention is given to support them in reaching the next attainment target e.g WTS->EXP and EXP->GDS	Use data from 2022/23 academic year to inform target children for 23/24 academic year.

<p>Workout Wednesdays - an initiative to be established to enable children to start the day feeling energised and ready to learn</p>	<ul style="list-style-type: none"> Each Wednesday, children and parents are invited to take part in a 5 minute dance-along led by the PE teacher when they come through the school gates. 	<p>£Nil</p>	<p>Children and their families increase exercise. Punctuality of children has increased as they want to join in with the initiative.</p>	<p>Sports leaders shadow PE teachers when delivering Fitness Friday, eventually running the initiative.</p>
<p>Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement</p>				<p>Percentage of total allocation:</p>
				<p>10% £1800</p>
Intent	Implementation		Impact	
<p>Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:</p>	<p>Make sure your actions to achieve are linked to your intentions:</p>	<p>Funding allocated:</p>	<p>Evidence of impact: what do pupils now know and what can they now do? What has changed?:</p>	<p>Sustainability and suggested next steps:</p>
<p>Create school/club links to signpost children to opportunities in their local communities, outside of school.</p>	<ul style="list-style-type: none"> Invite coaches from local clubs to deliver sessions at school to develop interest. Signpost children to their local clubs within the community or academy schools. Share sporting achievements in praise assembly to encourage others to engage in local sport and activity clubs. 	<p>£1200</p>	<p>Pupils have taken up sports and attend outside of school hours.</p>	<p>Continue to invite local clubs into school to deliver taster sessions and assemblies. Based on interest, introduce a club.</p>
<p>Build up an excitement and interest in the school with regards to active participation.</p>	<ul style="list-style-type: none"> Regularly update PE display to show the current learning in the school, along with recent competition entered. 	<p>£150</p>	<p>Updated images displayed on PE display for children and visitors to interact with, showing what the children are learning.</p> <p>Children completed the Tenterfields 2023/24 pupil voice questionnaire to inform the PE lead of their perception of PE. Used to inform next steps for the new academic year. Data collated and placed on the website. Tenterfields PE Pupil</p>	<p>Introducing Tenterfields Football League where Year 3, 4, 5 and 6. Hockey and basketball leagues to be played alongside and swapped over termly.</p> <p>Sports leaders to have the opportunity to add to the newsletter when feeding back on recent fixtures/events.</p>

			Voice Data	
Provide children with inspirational opportunities to develop a lasting love of sport and physical activity and a legacy of sport and physical activity involvement.	<ul style="list-style-type: none"> Look to invite current athletes to tell their story. Use the event to create opportunities to raise money ie sponsored runs/workouts Youth Sport Trust athlete day 	£600	The athlete visit provided the opportunity for the children to see first hand that resilience is fundamentally important to all aspects of achieving in life. Children developed their tennis abilities and were signposted to their local tennis club.	Continue to work closely with YST and explore local sporting talent, to invite them to come in to deliver inspiring assemblies and workshops.
Celebrate sporting achievements in Praise assembly	Weekly celebration of achievements inside and outside of school for sporting events. Update achievements and competitions on Hootsuite to notify parents of successes.	£100	Children's certificates given to them during praise assembly and celebrated	Children will continue to be invited to show off their sporting achievements outside of school, as well as their achievements during inter and intra competitions.

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				9 % £1650
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
PE specialist to explore CPD opportunities to ensure that the quality of content is consistently of a high standard	PE Specialist to go on relevant courses to improve subject knowledge and delivery of specific units.	£1000	YST conference was held on Thursday 2nd March where PE specialist was able to network with suppliers and members of staff	Continue to access the CPD opportunities provided by WAT and by the SGO.

<p>Provide CPD opportunities to EYFS staff to ensure that the children in nursery and reception are receiving high quality lessons and are being exposed to enough opportunities to be active.</p>	<ul style="list-style-type: none"> • PE teacher to liaise with EYFS staff to identify areas for development • organise CPD opportunities for EYFS 	£950	YST CPD day attended on 5th June with a focus on Well Schools. Pupil voice taken and evaluated.	Send EYFS staff on more CPD opportunities to ensure children in EYFS continue to receive good quality teaching.
<p>To broaden and extend the PE curriculum</p>	<p>Organising inter-competitions with schools within the academy. Sharing and collaborating with PE leads within the academy to enhance the provision, meeting with them termly.</p>	£240	<p>Opportunities to arrange WAT Games 2023 and discuss future tournaments and competitions such as the introduction of hockey and archery contests to widen the childrens' accessibility to competition.</p>	<p>Scheduled meetings with PE leads/specialists across the academy.</p>
<p>Key indicator 4: Broader experience of a range of sports and activities offered to all pupils</p>				<p>Percentage of total allocation: 36% £6330</p>
<p>Intent</p>	<p>Implementation</p>		<p>Impact</p>	
<p>Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:</p>	<p>Make sure your actions to achieve are linked to your intentions:</p>	<p>Funding allocated:</p>	<p>Evidence of impact: what do pupils now know and what can they now do? What has changed?:</p>	<p>Sustainability and suggested next steps:</p>
<p>Varied lunchtime and break time participation offer.</p>	<ul style="list-style-type: none"> • Invite coaches from local clubs to deliver sessions at school to develop interest. • Plan for physical activity and sports to be available on all play spaces with equipment boxes. To be rotated during the week. • Work with Sports Squad to ensure confidence in using the equipment when delivering sessions to other children. 	£1000	<p>Sports Squad offer activities to year groups at lunchtime to aid physical activity.</p>	<p>QA the lunchtime equipment and invest in outdoor storage for it to be kept in. Introduce Tenterfields Football League where Year 3, 4, 5 and 6. Hockey and basketball leagues to be played alongside and swapped over termly.</p>

<p>Specific Sports Leaders to support the physical activity taking place at lunch times.</p>	<ul style="list-style-type: none"> • Sport Leaders to be provided with a bank of sessions that can be referred to. Laminated so it can be accessed in all weathers. 	<p>£500</p>	<p>Timetable in place for the sports leaders to follow and refer to, explaining which equipment to use.</p>	<p>QA the children's access to the sessions that they deliver to year groups. Check that they have the equipment they need to deliver sessions confidently and effectively.</p>
<p>Increase outdoor activities across KS2</p>	<ul style="list-style-type: none"> • Plan and arrange an outdoor activities / adventure visit • Pioneer Centre Year 6 October • Astley Burf Year 4 March 202 • Recruit as many year 4 and 6 children as possible to attend the trip. 	<p>£2080</p>	<ul style="list-style-type: none"> • Year 6 residential - Activities include climbing, abseiling, zip wiring, caving, archery, high ropes, low ropes. • Children developed communication skills and overcame personal barriers. 	<p>Pioneer Centre for Year 6 and Astley Burf residential trip for Year 4 already re-booked for October 23 and Summer 24.</p>
<p>Continue to develop the forest school opportunities.</p>	<p>Planning for forest school to be shared with new lead practitioner. Forest school slots to be afforded time in the diary to allow for regular sessions in series.</p>	<p>£2750</p>	<p>Years 1,2,3,4,5 and 6 have had 6 weeks-worth of forest school. Team building sessions and their lessons have fed into class routines. A rise in environmental awareness when considering wildlife and trees and children have a better understanding of safe and harmful foods in nature- no pick no lick policy.</p>	<p>QA equipment for forest school and identify areas that need developing within the curriculum</p>

Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:	
				11 %	£2000
Intent	Implementation		Impact		
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:		Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	
Increase opportunities for competition in PE	<ul style="list-style-type: none"> • Intra-school and Inter-school competitions planned and signed up for. • Lessons to involve a competitive element to them throughout the school. • Groups of specific children are exposed to the opportunity to compete. • Pupil participation is tracked to ensure that all children who want to take part, have the opportunity. 		£2000	<ul style="list-style-type: none"> • Rugby, hockey, multiskills, athletics, football, netball, netball high 5, archery, boccia, ks2 girls cricket and LKS2 cricket, Halesowen Athletics events attended so far, targeting a range of different groups of children. Inspire and Engage events have boosted self esteem and a want to take part in events. 	
				Sustainability and suggested next steps:	
				Continue to ensure that SEND and PP children have the offer of competing and attending extra curricular clubs. Continue to nurture opportunities for girls to compete within football tournaments with Active Black Country and cricket with All Stars. Introduce more opportunities for children to compete in sports that they might not have played before i.e Archery, lacrosse, table tennis, frisbee golf.	

Signed off by	
Head Teacher:	
Date:	
Subject Leader:	
Date:	
Governor:	
Date:	

