

# Evidencing the impact of the Primary PE and sport premium

Website Reporting Tool

Revised July 2023

Commissioned by



Department  
for Education

Created by



YOUTH  
SPORT  
TRUST



It is important that your grant is used effectively and based on school need. The [Education Inspection Framework](#) makes clear there will be a focus on **‘whether leaders and those responsible for governors all understand their respective roles and perform these in a way that enhances the effectiveness of the school’**.

Under the [Quality of Education](#) Ofsted inspectors consider:

**Intent** - Curriculum design, coverage and appropriateness

**Implementation** - Curriculum delivery, Teaching (pedagogy) and Assessment

**Impact** - Attainment and progress

To assist schools with common transferable language this template has been developed to utilise the same three headings which should make your plans easily transferable between working documents.

Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Develop or add to the PESSPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- The Primary PE and sport premium should not be used to fund capital spend projects; the school’s budget should fund these.

Please visit [gov.uk](http://gov.uk) for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and sport premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

Schools are required to [publish details](#) of how they spend this funding, including any under-spend from 2022/2023, as well as on the impact it has on pupils’ PE and sport participation and attainment. **All funding must be spent by 31st July 2024.**

We recommend regularly updating the table and publishing it on your website throughout the year. This evidences your ongoing self-evaluation of how you are using the funding to secure maximum, sustainable impact. Final copy must be posted on your website by the end of the academic year and no later than the 31st July 2023. To see an example of how to complete the table please click [HERE](#).



## Details with regard to funding

Please complete the table below.

Total amount carried over from 2021/22	£Nil
Total amount allocated for 2022/23	£17,790
How much (if any) do you intend to carry over from this total fund into 2022/23?	£Nil
Total amount allocated for 2023/24	£17,810
Total amount of funding for 2023/24. To be spent and reported on by 31st July 2024	£17,810

## Swimming Data

<p>Meeting national curriculum requirements for swimming and water safety.</p> <p>N.B. Complete this section to your best ability. For example you might have practised safe self-rescue techniques on dry land which you can then transfer to the pool when school swimming restarts.</p> <p><b>Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self rescue even if they do not fully meet the first two requirements of the NC programme of study</b></p>	Swimming 22/23 did not take place as the swimming baths were closed due to Covid and renovation.
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?	
<p>What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?</p> <p>Please see note above</p>	
<b>What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?</b>	N/A
Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity <b>over and above</b> the national curriculum requirements. Have you used it in this way?	

## Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today

Academic Year: 2023/24	Total fund allocated:	Date Updated: September 2023		
<b>Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school</b>				Percentage of total allocation: <b>41% £7520</b>
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
<b>Increase the activity of children during the day.</b>	<p>Children can engage more consistently in active playtimes as well as regular opportunities to run. Weekly mile from each year group. Children will be encouraged to complete a journey across the world to the next Rugby World Cup location in Australia whilst learning interesting facts about this years participating nations.</p> <p>Engage children and staff in opportunities to be ac</p> <p>Increase equipment and resources, zone and train staff on the playground to allow more activity at play and lunchtimes.</p>	£ 500		

<p><b>Continue to Increase the number of children attending extra curricular clubs and vary the offer by reaching out to local coaches.</b></p>	<p>local club links will continue. Halesowen RC and Halesowen Tennis club will be coming into the school for a year contract.</p> <p>Clubs will be run all year round to give children and parents consistency and allow the children time to become more proficient in that club.</p> <p>Invest in Archery equipment to give children the opportunity to explore new sports and to open up opportunities to invite other schools to compete.</p>	£3880		
<p><b>Ensure children have good quality equipment to use during PE lessons, outdoor</b></p>	<p>Regular audits at the beginning and end of each term, to evaluate which equipment is needed to deliver quality PE lessons and</p>	£1600		
<p><b>Utilise lunch and break times to increase the activity levels of pupils through sports, hobbies and activities.</b></p>	<ul style="list-style-type: none"> <li>● Providing equipment for children.</li> <li>● Training for lunchtime staff.</li> <li>● Upskill sports leaders to support with the delivery</li> <li>● Increase opportunities for active playtimes with tennis equipment, football, elastics and playtime equipment.</li> <li>● Introduce new lunchtime zoning areas: Football, Basketball, Hockey and Cricket.</li> <li>● Invest in playtime equipment such as elastics, tennis balls and racquets and containers specific to lunchtime use - Utilise the Tennis nets on the MUGA.</li> </ul>	£1590	Elastics, tennis equipment and outdoor storage purchased to aid activity during lunch times.	

<p><b>Utilise technology to increase physical activity and monitor activity levels across the school.</b></p>	<p>Moki bands continue to be used in year groups. Introduce the element of competition across schools where Tenterfields and Manor Way year groups compete to achieve the most active statistics.</p>	<p>£250</p>		
<p><b>Identify children who are below age related expectations and use targeted interventions to support.</b></p>	<ul style="list-style-type: none"> <li>● PE lead to use the assessment tool on Get Set 4 PE to identify children who are behind.</li> <li>● PE with Mr G lunchtime club to be used to support SEND children and Hold 'Active Interventions' with pupils struggling in a whole class lesson/situation. Work in small groups to work on basic throwing and catching skills</li> </ul>	<p>£200</p>		
<p><b>Workout Wednesdays- an initiative to be established to enable children to start the day feeling energised and ready to learn.</b></p>	<p>Each Wednesday, children and parents are invited to take part in a 5 minute dance-along led by the PE teacher when they come through the school gates. Engage new Sports Leaders in this initiative and have them leading the session on a rota basis.</p>	<p>£Nil</p>		
<p><b>Swimming for KS2 Pupils</b></p>	<p>Years 3 - 6 will all have the opportunity to have a block of swimming at Halesowen leisure centre, taught by two swimming teachers.</p> <p>Autumn 1 - Year 6  Autumn 2 - Year 5  Spring 1 - Year 5  Spring 2 - Year 3  Summer 1 - Year 4  Summer 2 - Catch up swimming for year 6 to ensure the 25m capability is met.</p>			

Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement				Percentage of total allocation:
				<b>13% £2250</b>
Intent	Implementation		Impat	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
<b>Create school/club links to signpost children to opportunities in their local communities, outside of school.</b>	<ul style="list-style-type: none"> <li>● Invite coaches from local clubs to deliver sessions at school to develop interest.</li> <li>● Signpost children to their local clubs.</li> <li>● Communicate with parents when a child shows ‘talent’ in a specific sport.</li> <li>● Share sporting achievements in praise assembly to encourage others to engage in local sport and activity clubs.</li> <li>● Deliver PE lessons that have local clubs in the area</li> </ul>	<p>£1200</p> <p>£200</p>		
<b>Build up an excitement and interest in the school with regards to active participation in sports.</b>	<ul style="list-style-type: none"> <li>● Regularly update PE display to show the current learning in the school, along with recent competition entered.</li> <li>● All Children will have the opportunity to participate in competitive situations. Making regular links with Manor Way to organise fixtures where year groups Vs Year groups.</li> </ul>	£150		

<p><b>Provide children with inspirational opportunities to develop a lasting love of sport and physical activity and a legacy of sport and physical activity involvement.</b></p>	<ul style="list-style-type: none"> <li>• Look to invite current athletes to tell their story.</li> <li>• Youth Sport Trust athlete day</li> <li>• Give the children opportunities to watch live sports in the local area/national/international</li> <li>• Invite local clubs to come in for taster session and workshops.</li> </ul>	£600		
<p><b>Celebrate sporting achievements</b></p>	<p>Weekly celebration of achievements inside and outside of school for sporting events during Praise assembly. Update achievements and competitions on Hootsuite to notify parents of successes.</p> <p>Sports leaders to report on recent sporting events from inter and intra competitions and ad to the newsletter.</p>	£100		

<b>Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport</b>				Percentage of total allocation: <b>18 % £3150</b>
<b>Intent</b>	<b>Implementation</b>		<b>Impact</b>	
<p>Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:</p>	<p>Make sure your actions to achieve are linked to your intentions:</p>	<p>Funding allocated:</p>	<p>Evidence of impact: what do pupils now know and what can they now do? What has changed?:</p>	<p>Sustainability and suggested next steps:</p>
<p><b>PE specialist to explore CPD opportunities to ensure that the quality of content is consistently of a high standard</b></p>	<p>PE Specialist to go on relevant courses to improve subject knowledge and delivery of specific units. Work closely with the SGO and YST to access Visit Burlish Primary</p>	<p>£1000</p>		



<b>Provide CPD opportunities to EYFS staff to ensure that the children in nursery and reception are receiving high quality lessons and are being exposed to enough opportunities to be active.</b>	<ul style="list-style-type: none"> <li>• PE teacher to liaise with EYFS staff to identify areas for development</li> <li>• Organise CPD opportunities for EYFS</li> </ul>	£950		
<b>PE Teacher has opportunities to liaise with other PE specialists in the academy to broaden and extend the curriculum.</b>	<p>Organising inter-competitions with schools within the academy.</p> <p>Sharing and collaborating with PE leads within the academy to enhance the provision, meeting with them termly.</p> <p>Schedule meetings with PE leads/specialists across the academy.</p>	£200 £1000 transport		

<b>Key indicator 4: Broader experience of a range of sports and activities offered to all pupils</b>				Percentage of total allocation:
				<b>33% £5930</b>
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
<b>Varied lunchtime and break time participation offer.</b>	<ul style="list-style-type: none"> <li>• Sports leaders will be directed to work with different year groups throughout the week in a range of activities during lunchtime.</li> <li>• Playground and outdoor area to be zoned to allow, cricket, basketball, hockey and football to be played by year groups throughout the week.</li> </ul>	£1000		

<p><b>Specific Sports Leaders to support the physical activity taking place at lunch times.</b></p>	<ul style="list-style-type: none"> <li>● Sport Leader to be provided with a bank of sessions that can be referred to. Laminated so it can be accessed in all weathers.</li> <li>● Work with Spots Squad to ensure confidence in using the equipment when delivering sessions to other children.</li> <li>● QA the lunchtime equipment and invest in outdoor storage for it to be kept in.</li> </ul>	<p>£100</p>	<p>Timetable in place for the sports leaders to follow and refer to, explaining which equipment to use.</p>	
<p><b>Increase outdoor activities across KS2</b></p>	<ul style="list-style-type: none"> <li>● Plan and arrange an outdoor activities / adventure visit for Year 4 and Year 6</li> <li>● Pioneer Centre Year 6 October</li> <li>● Astley Burf Year 4 March 2023</li> <li>● Recruit as many year 4 and 6 children as possible to attend the trip.</li> </ul>	<p>£2080</p>	<ul style="list-style-type: none"> <li>● Pioneer Centre for Year 6 and Astley Burf residential trip for Year 4 re-booked for October 23 and Summer 24.</li> </ul>	
<p><b>Continue to develop forest school opportunities.</b></p>	<p>QA equipment for forest school and identify areas that need developing within the curriculum for next year. Each year the group participates in forest school for 6 weeks. Ensure that forest school is well equipped.</p>	<p>£2750</p>	<p>Year 3 have started forest school.</p>	

Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				10.39% £2000
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
<b>Increase opportunities for competition in PE</b>	<ul style="list-style-type: none"> <li>• Intra-school and Inter-school competitions planned and signed up for.</li> <li>• Lessons involve a competitive element to them throughout the school.</li> <li>• Groups of specific children are exposed to the opportunity to compete (SEND, PP GIRLS)</li> <li>• Pupil participation is tracked to ensure that all children who want to take part, have the opportunity.</li> <li>• Continue to ensure that SEND and PP children have the offer of competing and attending extra curricular clubs.</li> <li>• Introduce more opportunities for children to compete in sports that they might not have played before i.e Archery, lacrosse, table tennis, frisbee golf.</li> </ul>	£2000		

Signed off by	
Executive Head Teacher:	Lisa Buffery
Date:	31/7/2023
Subject Leader:	Ed Griffiths
Date:	31/7/2023
Governor:	
Date:	