

## Moving Forward Together Parent Survey 2022/23

Thank you for completing our Parent Questionnaire at Parents' Evening. We have listened very carefully to your feedback and used your comments to further shape our School Improvement Plan for this coming year. We value your feedback and we thank you for your time in completing the questionnaire.

Lisa Buffery

Executive Headteacher

		Agree	Disagree	Don't know
1	My child is happy at this school.	99%	-	1%
2	My child feels safe at this school.	99%	-	1%
3	The school makes sure its pupils are well behaved.	98%	-	2%
4	School deals with any bullying issues raised quickly and effectively.	71%	1%	28% (parents commented that they had completed this box as they had not had any concerns)
5	The school makes me aware of what my child will learn during the year.	92%	4%	4%
6	When I have raised concerns with the school they have been dealt with properly.	85.5%	0.5% (1)	14% (parents commented that they had completed this box as they had not had any concerns)
7	The school has high expectations for my child	97%	1%	2%
8	My child does well at this school.	99.5	0.5%	-
9	The school lets me know how my child is doing	99%	0.5%	0.5%
10	There is a good range of subjects available to my child at this school.	97%	-	3%
11	My child can take part in clubs and activities at this school.	98%	-	2%
12	The school supports my child's wider personal development	96.5%	0	3.5%
13	I would recommend this school to another parent.	99%	0.5%	0.5%
14	My child has SEND, and the school gives them the support they need to succeed.	99.5%	0.5% (1)	-

## What are the great things about Tenterfields Primary Academy (We had so many comments we added them all!)

- Small friendly school
- Class dojo works well
- Staff are helpful and responsive
- Too many to say! Amazing!
- Inclusive environment where children feel happy to attend
- Class Dojo and newsletter
- Very professional teachers and management
- Everything is great! Continue just the way we are
- Community atmosphere
- Each child feels like anything is possible if they try hard enough
- Trip and events
- Amazing staff who know the children
- Children are always safe
- Friendly & approachable staff
- Personal approach
- Great range of activities for the children to participate in
- Good pastoral and academic care
- Forest school opportunities
- Approachable teachers
- The outside space
- Good learning
- Regular updates on progress
- Parentmail is fantastic
- Green space
- Incredible leadership
- Help is always there
- WAT Pledge
- Links with Manor Way and new friendships
- Excellent parent partnership
- 100% committed staff Communication
- Lots of rewards
- School family feel
- Good headteacher involvement
- Polite children

## How can we make further improvements to Tenterfields Primary Academy?

You said...	Action we are Taking...
<b>Provide additional support to children where needed</b>	Our termly assessments, that we introduced last year, and ongoing formative assessment by class teachers are shared at pupil progress meetings and pupils needing further support are identified and support is planned through quality first teaching and interventions from our teaching assistants. We have also employed another teacher to support children and deliver further interventions.
<b>After school clubs focussed on activities other than sport eg. cooking, phonics, woodwork, improving learning</b>	We agree! We currently have pottery and Sats club and are looking for providers who can support us to run art and craft and other clubs. If anyone knows of any great providers please let us know. We have sent out a questionnaire to gain you feedback prior to planning the Summer Term clubs.
<b>Making awareness of how children get on in assessments, spelling tests</b>	Thank you, we are currently looking at how we can introduce a consistent approach to spelling tests across school. All other assessments are shared at the end of each term on the End of Term Learning Reviews.

<b>Being invited into school more</b>	We currently run phonic, handwriting, transition, induction and Sats workshop to share our approach to learning. In addition parents are invited to read, attend Praise Assembly, Sports Day, Dads and Doughnuts, Mothers' Day Tea and performances. We will be sending out a Google questionnaire to gain your thoughts about what other areas of school life you would like to take part in. Look out for the questionnaire...
<b>Different approach to attendance</b>	Our attendance policy is in line with the Local Authority's Education Support Service and we work in partnership with them to support parents and children. Attendance is currently 98% across the school and above national and we are very appreciative of how parents work in partnership with us. We review attendance regularly and share this with you at the end of every half term via Parents' Evenings and End of Term Learning Reviews. We also send letters out to those children who have attendance below 97% as part of our attendance policy. We do know and understand that children can be poorly and we appreciate how this can affect attendance. If you have any questions or further feedback please see me as feedback is always appreciated.
<b>More holiday support - provision in holidays</b>	There is a sports camp that is planned to run again at Tenterfields in the Summer Holiday and we will send out information nearer the time. There is a holiday club that runs at Manor Way and Tenterfields pupils attend as well as other pupils from local schools. Please contact the school office to enquire.
<b>Have a football kit</b>	I am delighted to share that Mr Mabley and Mrs Stanley have very generously provided us with funds to buy a brand new football kit. Thank you very much.
<b>More foreign languages</b>	We have reviewed and changed our approach to Modern Foreign Languages after reviewing what our local Secondary schools teach and pupil voice. We teach French from Year 1 to Year 4 and then the children will be taught two years of Spanish. We hope this will give them a foundation in two languages before they start Secondary school so it will support their option choices.
<b>People parking and driving too fast down road and parking on yellow lines</b>	We agree and we are equally concerned! We have contacted the local Authority and the police and repeatedly reminded parents on newsletters to take care when driving and dropping off. We have put cones out and are planning a fundraiser to buy some larger signs to place around the school entrance to remind parents and keep children safe.
<b>SEND provision</b>	We have audited our approach to SEND and the staff have all received recent training. All SEND pupils receive targeted support in line with their EHCP and Individual Provision Plan and parents are invited in to meet with the SENCo for regular reviews. We are also undertaking training to be a Trauma Informed school by the end of the school year. If you have any questions about SEND please contact our SENCo Miss Woolvin or Mr Dowling.
<b>How often are ipads used in class?</b>	iPads for Learning is used to enhance rather than substitute core teaching and learning methods. Detailed research has found that iPads for Learning, when carefully planned for, help to: <ul style="list-style-type: none"> <li>● Improve teacher assessment of learning through use of applications such as whiteboard.fi where teachers can monitor individual children's understanding of new material taught and provide individualised feedback directly to children's iPads</li> <li>● Provide personalised support for children with special educational needs through the use of audio recordings where appropriate</li> <li>● Enhance independence and collaboration between children when carrying out research based work using the internet and specific applications such as google earth</li> </ul> Teachers carefully plan when iPads should be used and only include them in lessons where they enhance learning. For example, when teaching handwriting it is critical that children carefully practise writing on paper with the correct pencil/pen grip. Likewise, children need to read directly from a book in whole class reading, while they develop their writing skills through daily writing lessons which are best learnt by writing in English books rather than iPads.
<b>After school clubs for Reception children</b>	Mr Griffiths has reviewed clubs and we offer dance on a Tuesday with a teacher from Epic Dance. More reception clubs will be starting in the Summer term, after the parent questionnaire has been analysed.

